



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### WESTVILLE ELEMENTARY (EC-6)

WESTVILLE PUBLIC SCHOOLS

PO BOX 410, WESTVILLE, OK 74965-0410

Telephone: (918) 723-4355

01-1011-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	43%	47%	58%
Black	0%	0%	10%
Asian	2%	2%	2%
Hispanic	7%	6%	12%
Native American	48%	45%	18%
Average Property Valuation per Student (12/2011)		\$20,280	\$41,038
Students Eligible for Free/Reduced Lunch	80%	77%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		5,279	7,118
Poverty Rate		23%	16%
Unemployment Rate		5%	6%
Average Household Income		\$39,177	\$58,099
Single-Parent Families		27%	32%
Highest Educational Level for Adults Age 25+			
College Degree		12%	23%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		22%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	34%	34%	34%
Average Number of Days Absent per Student	9.5	10.9	9.7
Mobility Rate (Incoming Students)	11%	10%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	None	74.2	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	131.9	147.7
Parents Attending Parent/Teacher Conference	82%	73%	72%
Patrons' Volunteer Hours per Student	2.5	2.1	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		593.5	86.3
Of those charged, each averaged ___ offense(s).		1.0	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	670	1,187	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	37.2	74.4	20.7
Average Salary (w/ Fringe)	\$42,324	\$42,307	\$43,728
Teachers with Advanced Degree(s)	20.6%	21.5%	24.2%
Average Years of Experience	13.9	13.1	12.8
Students in Special Education	11.5%	12.6%	14.6%
Special Education Teachers (FTE)	3.0	5.0	2.3
Counselors (FTE)	2.0	4.0	0.7
Other Certified Professional Staff (FTE)	0.3	6.0	1.9
Administrators (FTE)	2.0	7.7	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for "regular full academic year" students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>	<b>Benchmark Met*</b>										
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto;"> <tr><td>14</td><td>29</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto;"> <tr><td>4</td><td>5</td></tr> </table> </div> </div>	14	29	4	5							
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<b>7</b>	<p>Grade Not Offered at This School Site</p>											
<b>8</b>	<p>Grade Not Offered at This School Site</p>											
<b>EOI</b> (End-of-Instruction)	<p>Grade Not Offered at This School Site</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>										

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.