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Web: http://www.SchoolReportCard.org

WATTS HIGH SCHOOL (9-12)

WATTS PUBLIC SCHOOLS

RR 2 BOX 1, WATTS, OK 74964-9501 Telephone: (918) 422-5132

01-I004-705

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment: Caucasian	Socioeconomic Data			
Caucasian 57% 56% Black 0% 0% 0% 6% Asian 25% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%	socioeconomic Daia	School	District	State Average
Black	Ethnic Makeup Based upon Fall Enrollment:			
Asian Hispanic Native American Asian Average Property Valuation per Student (12/2011) Students Eligible for Free/Reduced Lunch 74% Students Education (Census 2010) Poverty Rate 19% Unemployment Rate 90% Average Household Income \$40,626 Single-Parent Families 32% Highest Educational Level for Adults Age 25+ College Degree 66% H.S. Diploma w/o College Degree Less than 12th Grade Education 23% Preparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student 10.0 10.4 Mobility Rate (Incoming Students) 13% 14% Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for everystudents 138.0 400.0 Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student 0.0 0.0 Sturenile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher ratio is better.) 133.3 Of those charged, each averaged offense(s).	Caucasian	57%	56%	58%
Hispanic 5% 8% 35% 3	Black	0%	0%	10%
Native American Average Property Valuation per Student (12/2011) Students Eligible for Free/Reduced Lunch 74% 81% 74% 81% 75. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted) District Population (Census 2010) District Population (Census 2010) Poverty Rate 19% Unemployment Rate 9% Average Household Income \$40,626\$ Single-Parent Families 32% Highest Educational Level for Adults Age 25+ College Degree 6% H.S. Diploma w/o College Degree Less than 12th Grade Education 72% Less than 12th Grade Education 73% 74 Teparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) 13% 14% Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference 46% 55% Patrons' Volunteer Hours per Student One out of every students was charged. (Higher ratio is better.) 133.3 Of those charged, each averaged offense(s).	Asian	2%	1%	2%
Native American Average Property Valuation per Student (12/2011) Students Eligible for Free/Reduced Lunch 74% 81% 75. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted) District Population (Census 2010) District Population (Census 2010) Poverty Rate Unemployment Rate 9% Average Household Income \$40,626\$ Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree 6% H.S. Diploma w/o College Degree Less than 12th Grade Education 23% reparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) 13% 14% Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of Ind days or less) for every students 138.0 400.0 Parents Attending Parent/Peacher Conference 46% 55% Patrons' Volunteer Hours per Student 0.0 0.0 uvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher ratio is better.) 13.3 Of those charged, each averaged offense(s).	Hispanic	5%	8%	12%
Average Property Valuation per Student (12/2011) Students Eligible for Free/Reduced Lunch 74% 81% S.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted) District Population (Census 2010) Poverty Rate 19% Unemployment Rate 9% Average Household Income \$40,626 Single-Parent Families 32% Highest Educational Level for Adults Age 25+ College Degree 6% H.S. Diploma w/o College Degree 12% Less than 12th Grade Education 23% reparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for everystudents 13.8 There was 1 suspension (of more than 10 days) for everystudents 138.0 Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student 0.0 0.0 uvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher ratio is better.) 13.3 Of those charged, each averagedoffense(s).	*	36%	35%	18%
Students Eligible for Free/Reduced Lunch 74% 81% **C.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)** District Population (Census 2010) 1,816 7 Powerty Rate 19% 19% 19% 19% 19% 19% 19% 19% 19% 19%				\$41,038
District Population (Census 2010) Poverty Rate Unemployment Rate Unemployment Rate Average Household Income \$40,626 \$58 Single-Parent Families 32% Highest Educational Level for Adults Age 25+ College Degree 6% H.S. Diploma w/o College Degree 72% Less than 12th Grade Education 23% Ist-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) 13% 14% Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for everystudents 138.0 Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student 0.0 0.0 Invenile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher ratio is better.) 133.3 Of those charged, each averaged offense(s).		74%		61%
Poverty Rate Unemployment Rate Unemployment Rate Average Household Income Single-Parent Families Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree 6% H.S. Diploma w/o College Degree 23% Less than 12th Grade Education 23% Preparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students 13.8 There was 1 suspension (of more than 10 days) for every students 13.8.0 400.0 Parents Attending Parent/Teacher Conference 46% 55% Patrons' Volunteer Hours per Student 0.0 **Tene of every students was charged. (Higher ratio is better.) **One out of every students was charged. (Higher ratio is better.) 133.3 Of those charged, each averaged offense(s).	V.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C	therwise Noted)		
Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree 6% H.S. Diploma w/o College Degree 23% Less than 12th Grade Education Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of more than 10 days) for everystudents Parents Attending Parent/Teacher Conference 46% Patrons' Volunteer Hours per Student was charged. (Higher ratio is better.) Werenile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher ratio is better.) One out of everystudents was charged. (Higher ratio is better.) One out of everystudents was charged. (Higher ratio is better.) One out of everystudents was charged. (Higher ratio is better.) One out of everystudents was charged. (Higher ratio is better.) One out of everystudents was charged. (Higher ratio is better.) One out of everystudents was charged. (Higher ratio is better.) One out of everystudents was charged. (Higher ratio is better.) One out of everystudents was charged. (Higher ratio is better.) One out of everystudents was charged. (Higher ratio is better.) One out of everystudents was charged. (Higher ratio is better.) One out of everystudents was charged. (Higher ratio is better.) One out of everystudents was charged. (Higher ratio is better.)	District Population (Census 2010)		1,816	7,118
Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree GM H.S. Diploma w/o College Degree Cless than 12th Grade Education Ist-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) There was I suspension (of 10 days or less) for everystudents There was I suspension (of more than 10 days) for everystudents Parents Attending Parent/Teacher Conference Parents Attend	* '		19%	16%
Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for everystudents 138.0 Advance Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of everystudents was charged. (Higher ratio is better.) One out of everystudents was charged. (Higher ratio is better.) One out of everystudents was charged. (Higher ratio is better.) 133.3 Of those charged, each averaged offense(s).	•		9%	6%
Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree 6% H.S. Diploma w/o College Degree 23% Less than 12th Grade Education 23% reparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student 10.0 10.4 Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for everystudents 13.8 14.8 There was 1 suspension (of more than 10 days) for everystudents 138.0 400.0 Parents Attending Parent/Teacher Conference 46% 55% Patrons' Volunteer Hours per Student 0.0 0.0 Invenile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher ratio is better.) 133.3 Of those charged, each averagedoffense(s).	* *		\$40,626	\$58,099
Highest Educational Level for Adults Age 25+ College Degree 6 H.S. Diploma w/o College Degree 72% Less than 12th Grade Education 23% reparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation 38% Average Number of Days Absent per Student 10.0 10.4 Mobility Rate (Incoming Students) 13% 14% Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students 13.8 14.8 There was 1 suspension (of more than 10 days) for every students 138.0 400.0 Parents Attending Parent/Teacher Conference 46% 55% Patrons' Volunteer Hours per Student 0.0 0.0 Invenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher ratio is better.) 133.3 Of those charged, each averaged offense(s). 1.3	e e e e e e e e e e e e e e e e e e e		32%	32%
College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) 13% 14% Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students 13.8 There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference 46% Patrons' Volunteer Hours per Student One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) 133.3 Of those charged, each averaged offense(s).				
H.S. Diploma w/o College Degree Less than 12th Grade Education 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) 133.3 Of those charged, each averaged offense(s).			6%	23%
Less than 12th Grade Education 23% reparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation 38% Average Number of Days Absent per Student 10.0 10.4 Mobility Rate (Incoming Students) 13% 14% Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students 13.8 There was 1 suspension (of more than 10 days) for every students 138.0 Parents Attending Parent/Teacher Conference 46% Patrons' Volunteer Hours per Student One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) 133.3 Of those charged, each averaged offense(s).			72%	63%
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) Of those charged, each averaged offense(s).				15%
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) Of those charged, each averaged offense(s).	reparation, Motivation & Parental Support			
Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students	1st-3rd Graders Receiving Reading Remediation		38%	34%
Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students	Average Number of Days Absent per Student	10.0	10.4	9.7
There was 1 suspension (of 10 days or less) for every students	Mobility Rate (Incoming Students)	13%	14%	10%
There was 1 suspension (of more than 10 days) for every students	Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
Parents Attending Parent/Teacher Conference 46% 55% Patrons' Volunteer Hours per Student 0.0 0.0 Ivenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher ratio is better.) 133.3 Of those charged, each averaged offense(s). 1.3	There was 1 suspension (of 10 days or less) for every students	13.8	14.8	12.6
Patrons' Volunteer Hours per Student 0.0 0.0 wenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher ratio is better.) 133.3 Of those charged, each averaged offense(s). 1.3	There was 1 suspension (of more than 10 days) for every students	138.0	400.0	147.7
One out of every students was charged. (Higher ratio is better.) Of those charged, each averaged offense(s).	Parents Attending Parent/Teacher Conference	46%	55%	72%
One out of every students was charged. (<i>Higher ratio is better.</i>) Of those charged, each averaged offense(s). 133.3 1.3	Patrons' Volunteer Hours per Student	0.0	0.0	2.5
Of those charged, each averaged offense(s). 1.3	uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s). 1.3	One out of every students was charged. (Higher ratio is better.)		133.3	86.3
				1.9
Of those charged, were alleged gaily inclineds.	Of those charged, were alleged gang members.		0	0.6

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

WATTS - WATTS HIGH SCHOOL 01-I004-705

2010-2011 School Educational Process

oom & Administration Characteristics		District Total	High School
oom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	138	400	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	8.2	22.8	20.9
Average Salary (w/ Fringe)	\$40,014	\$40,216	\$44,880
Teachers with Advanced Degree(s)	31.4%	17.5%	30.5%
Average Years of Experience	8.9	9.3	13.4
Students in Special Education	15.9%	17.0%	14.6%
Special Education Teachers (FTE)	1.3	2.2	2.8
Counselors (FTE)	0.5	1.0	1.3
Other Certified Professional Staff (FTE)	0.5	2.0	1.3
Administrators (FTE)	1.0	3.0	1.7
hool Curriculum (Units Offered in Selected Subject	•		
Language Arts	6.0		8.1
Science	6.0		6.5
Math	6.0		6.7
Social Studies	5.5		5.8
Fine Arts	2.0		7.2
Languages (non-English)	2.0		3.0

2010-2011 Student Performance

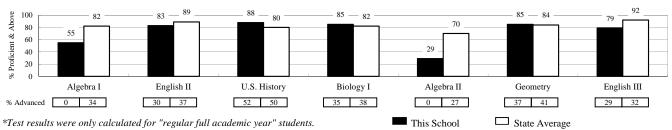
High School End-of-Instruction Tests*

Total

Results for non-high school students may be posted on the K-8 report card.

37.3

27.5



^{*}Test results were only calculated for "regular full academic year" students.

Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2011 Seniors)	100.0%	100.0%	97.9%
4-Year Dropout Rate (Class of 2011)	10.5%	10.5%	10.2%
Average GPA of HS Seniors (2011 Seniors)	2.7	2.7	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	58.6%	58.6%	53.8%
Average ACT Score (Class of 2011)	17.3	17.3	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	100.0%	100.0%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	0.0%	0.0%	6.6%
Oklahoma College-Going Rate ('08~'10)	16.7%	16.7%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('08~'10)	26.7%	26.7%	39.2%