



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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PEAVINE ELEMENTARY (EC-8)

PEAVINE PUBLIC SCHOOLS

PO BOX 389, STILWELL, OK 74960-0389

Telephone: (918) 696-7818

01-C019-105

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 46% | 46% | 58% |
| Black | 0% | 0% | 10% |
| Asian | 0% | 0% | 2% |
| Hispanic | 4% | 4% | 12% |
| Native American | 50% | 50% | 18% |
| Average Property Valuation per Student (12/2011) | | \$16,873 | \$41,038 |
| Students Eligible for Free/Reduced Lunch | 80% | 80% | 61% |

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

| | | | |
|--|--|----------|----------|
| District Population (Census 2010) | | 1,350 | 7,118 |
| Poverty Rate | | 24% | 16% |
| Unemployment Rate | | 3% | 6% |
| Average Household Income | | \$38,350 | \$58,099 |
| Single-Parent Families | | 24% | 32% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 10% | 23% |
| H.S. Diploma w/o College Degree | | 70% | 63% |
| Less than 12th Grade Education | | 19% | 15% |

Preparation, Motivation & Parental Support

| | | | |
|--|------|------|-------|
| 1st-3rd graders receiving reading remediation | 40% | 40% | 34% |
| Average Number of Days Absent per Student | 8.5 | 8.5 | 9.7 |
| Mobility Rate (Incoming Students) | 6% | 6% | 10% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | None | None | 12.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | 89.5 | 89.5 | 147.7 |
| Parents Attending Parent/Teacher Conference | 56% | 56% | 72% |
| Patrons' Volunteer Hours per Student | 5.0 | 5.0 | 2.5 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | | |
|---|--|---------------|------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | None Reported | 86.3 |
| Of those charged, each averaged ___ offense(s). | | 0.0 | 1.9 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.6 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 179 | 179 | 376 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 10.3 | 10.3 | 20.7 |
| Average Salary (w/ Fringe) | \$40,140 | \$40,140 | \$43,728 |
| Teachers with Advanced Degree(s) | 19.5% | 19.5% | 24.2% |
| Average Years of Experience | 19.0 | 19.0 | 12.8 |
| Students in Special Education | 29.1% | 29.1% | 14.6% |
| Special Education Teachers (FTE) | 1.0 | 1.0 | 2.3 |
| Counselors (FTE) | 1.0 | 1.0 | 0.7 |
| Other Certified Professional Staff (FTE) | 2.6 | 2.6 | 1.9 |
| Administrators (FTE) | 1.0 | 2.0 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent


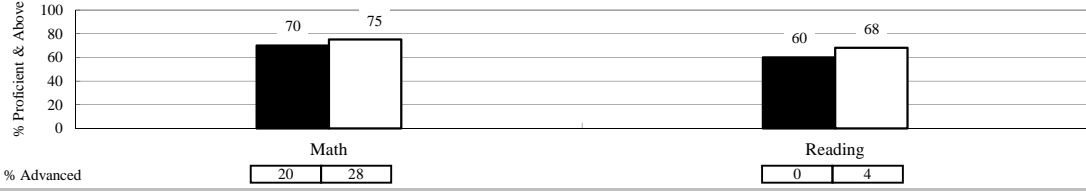
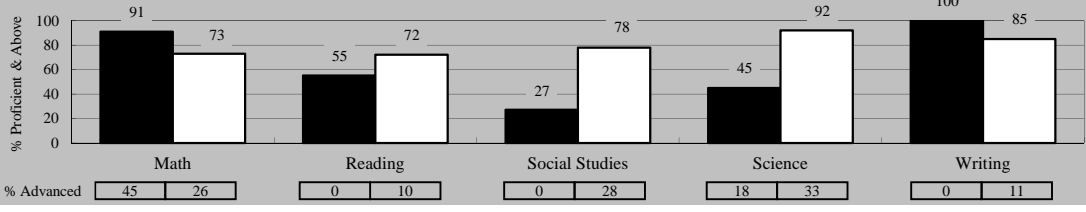
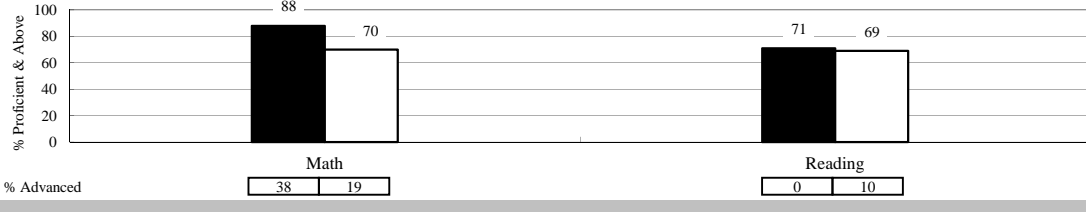

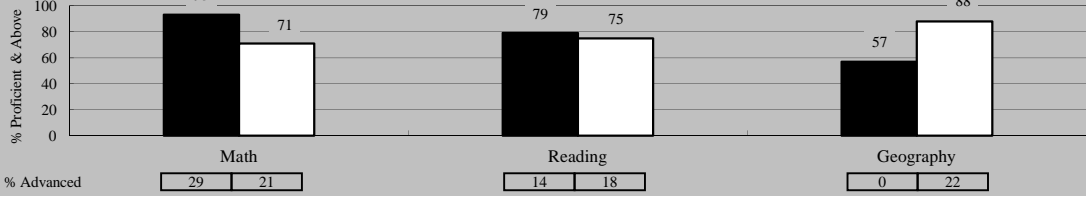
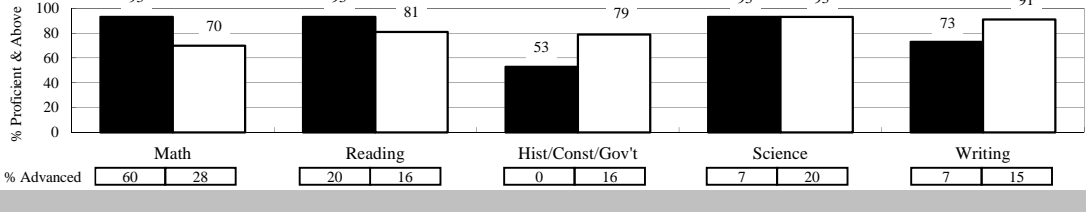
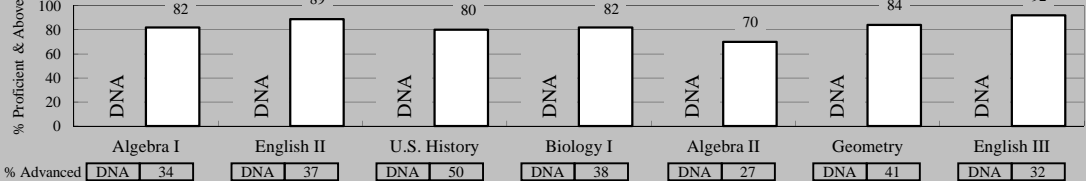
** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject <small>(Test results were only calculated for "regular full academic year" students.)</small> | Benchmark Met* |
|---|---|--|
| 3 | <div style="text-align: right; margin-bottom: 5px;"> This School State Average </div>  | |
| 4 |  | |
| 5 |  | |
| 6 |  |  |
| 7 |  | |
| 8 |  | |
| EOI <small>(End-of-Instruction)</small> |  | <i>Most students will be tested in HS. See HS report card for HS students' test results.</i> |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.