	Projil	es z	011 Distri	-				P	Page: 260A
District: CHANDLER			District Educ	cational	l Proc	ess			
LINCOLN County	Grade Organization,	, District Ar	ea & En	rollment					
901 S CHS ST			This district offered grades 2 Elementary School(s), 1	MS/JHS, and 1	High Sch	ool(s). The dis	-		
CHANDLER, OK 74834-3451 (405) 258-1450			113 square miles, with 10.	-	square mite	District		Community Group Avg.	State Avg
Community Characteristics Community Group: E1			2009/2010 Average Enrollment (ADM) 2010/2011 Average Enrollment (ADM) Difference from 2009/2010 to 2010/2011			1,166.8 1,147.9 -18.9 (-1.6%)	1,412.1 1,412.2 0.1	1,215.6 1,238.3 22.7
Socioeconomic Data	District	State		6					
Ethnic Makeup Based upon Fall Enrollment:	Community	<u>Average</u>	Student Programs						
Caucasian Black Asian	74% 5% 1% 2%	58% 10% 2% 12%	Students Identified as Gifted/Talented Students in Special Education			8.6% 15.1%		15.4% 14.1%	15.9% 14.6%
Hispanic Native American Average Property Valuation per ADM (12/2011)	18% \$28,050	18% \$41,038	Classroom Teachers & Professional St			port (FTE)			
Students Eligible for Free/Reduced Lunch	58.3%	60.6%	Non-Special Ed. Teachers Number of Teachers			68.0		78.6	69.7
U.S. Census Data			Avg. Salary (w/ Fringe) Teachers w/ Advanced Degree(s)			\$43,188 24.5%		\$42,687 22.5%	\$44,094 26.1%
District Population (Census 2010) American Community Survey (2006-2010 5-Year E Poverty Rate	6,254 (stimates): 11%	7,118	Avg. Years of Experience Special Education Teachers Counselors			14.3 6.9 1.4		13.7 7.8 3.1	13.0 8.4 3.0
Unemployment Rate Average Household Income Single-Parent Families	5% \$54,973 25%	6% \$58,099 32%	Other Certified Professional Staff			3.7		5.6	6.
Highest Educational Level for Adults Age 25+ College Degree	23% 17%	23%	School & District Ad	lministratio	n (FTE)				
H.S. Diploma w/o College Degree Less than 12th Grade Education	68% 15%	63% 15%	School & District Administrators Average Salary per Administrative FTE Teachers per Administrator			6.4 \$69,028 11.7		6.7 \$75,140 13.0	6.: \$74,853 12.0
Preparation, Motivation and Parental S	upport		-						
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student	49.8% 10.3	34.1% 9.7	District Revenues (A	LL FUNDS	5)				
Mobility Rate (Incoming Students)	6.7%	9.7%	Local & County			30.2%		34.4%	37.49
Suspension to Student Ratio: (<i>Higher ratio is better</i> 1 suspension (<= 10 days) per students	8.6	12.6	State Federal			54.5% 15.3%		51.2% 14.4%	45.59 17.09
		147.7 72.0% 2.5	District Expenditure	s (ALL FU)	NDS)				
	6			Distri	ict	Community G	roup Avg.	State A	verage
Juvenile Offenders & Offenses (OJA)]			%	\$/ADM	%	\$/ADM	%	\$/ADN
One out of every students was charged. Of those charged, each averaged offense(s).	68.4 1.4	86.3 1.9		58.8% 5.2%	\$3,918 \$347	57.2% 6.7%	\$3,835 \$447	55.2% 6.9%	\$4,189 \$522
Of those charged, <u></u> were alleged gang members.	0		Instructional Support	3.5%	\$232	2.7%	\$179	3.8%	\$287
			District Administration	3.1%	\$210	2.9%	\$196	3.2%	\$246
Symbols Used on this	Renart	f •	School Administration	5.5%	\$366	5.6%	\$377	5.4%	\$41
Symbols esca on ma	s nepon	·•	District Support Other	15.9% 8.1%	\$1,058 \$538	16.0% 8.9%	\$1,074 \$599	16.9% 8.6%	\$1,27 \$65
ADM = Average Daily Membership (Average Enro	llment)		Total	100.0%	\$6,668	100.0%	\$6,707	100.0%	\$7,58
FTE = Full Time Equivalent			Debt Service in Addition t	o Above	\$54		\$565		\$71
NA = Not Applicable									
** = Data Protected by Privacy Laws FTR = School/District Failed to Respond with Use	able Data								
DNA = Data Not Available from Providing Agency RM = Revised Methodology			Average HS Curricu	lum (Units	Offered	in Selected	Subject 2	Areas)	
				Distri		Community G		State A	Ŭ
			Language Arts Science		8.0		8.9 7.2		8. 6.
Office of Accountability			Math		8.0		7.2		6.7
	•	/	Social Studies	1	5.0		5.8		5.8
655 Research Parkway,			Fine Arts		6.0		9.5		7.2
Oklahoma City, OK 73 (405) 225 0470 East			Languages (non-English)		2.0		2.6		3.0
(405) 225-9470 Fax: (Web Address: www.Sc	,	org	Total		35.0		42.0		37.3
1907	· · · · · · · · · · · · · · · · · · ·	0	1						

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