251002	1 10ju	es z	011 Distri	ct Kej	bort			P	Page: 168A
District: STRATFORD			District Educational Process						
GARVIN County	Grade Organization, District Area & Enrollment								
PO BOX 589			This district offered grades 1 Elementary School(s), 1	MS/JHS, and I	l High Sch	ool(s). The dis	-		
STRATFORD, OK 74872-0589 (580) 759-3615			154 square miles, with 4.0		quare mile.	District		Community Group Avg.	State Avg
Community Characteristics Community Group: F2			2009/2010 Average Enrollment (ADM) 2010/2011 Average Enrollment (ADM) Difference from 2009/2010 to 2010/2011			603.4 619.4 16.0 (2.7%)		710.9 700.2 -10.7	1,215.6 1,238.3 22.7
Communuy Group. T2									
Socioeconomic Data	District Community	State <u>Average</u>	Student Programs]					
Ethnic Makeup Based upon Fall Enrollment: Caucasian Black Asian Hispanic	66% 1% 0% 2%	58% 10% 2% 12%	Students Identified as Gifted/Talented Students in Special Education			9.5% 18.1%		13.1% 17.3%	15.9% 14.6%
Native American Average Property Valuation per ADM (12/2011)	31% \$19,801	12% 18% \$41,038	Classroom Teachers & Professional Sup			port (FTE)			
Students Eligible for Free/Reduced Lunch U.S. Census Data District Population (Census 2010) American Community Survey (2006-2010 5-Year Es Poverty Rate Unemployment Rate Average Household Income Single-Parent Families	73.3% 3,729 timates): 14% 10% \$44,457 24%	60.6% 7,118 16% \$58,099 32%	Non-Special Ed. Teachers: Number of Teachers Avg. Salary (w/ Fringe) Teachers w/ Advanced Degree(s) Avg. Years of Experience Special Education Teachers Counselors Other Certified Professional Staff			33.3 \$44,017 25.2% 13.6 3.5 2.0 3.5		43.7 \$43,375 25.2% 13.8 4.0 1.6 3.4	69.7 \$44,094 26.1% 13.0 8.4 3.0 6.7
Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education	13% 68% 20%	23% 63% 15%	School & District Administration (FT) School & District Administrators Average Salary per Administrative FTE Teachers per Administrator			2.8 \$104,658 13.4		4.0 \$74,391 11.8	6.5 \$74,858 12.0
Preparation, Motivation and Parental Su Ist-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i> I suspension (<= 10 days) per students I suspension (> 10 days) per students Parents Attending at least 1 Parent/Teacher Conf.	30.0% 8.3 9.3%	34.1% 9.7 9.7% 12.6 147.7 72.0%	District Revenues (A Local & County State Federal	LL FUNDS	5)	23.7% 52.5% 23.8%		25.5% 53.4% 21.1%	37.4% 45.5% 17.0%
Patrons' Volunteer Hours per Student 1.8 2.5									
Juvenile Offenders & Offenses (OJA) One out of every students was charged. Of those charged, each averaged offense(s). Of those charged,were alleged gang members.	306.5 3.0 0	86.3 1.9 0.6	Instruction Student Support Instructional Support District Administration	Distr % 59.8% 9.5% 1.2% 6.3%	ict \$/ADM \$4,369 \$695 \$87 \$457	Community G % 55.8% 6.2% 2.9% 4.2%	roup Avg. \$/ADM \$4,468 \$499 \$234 \$336	State A % 55.2% 6.9% 3.8% 3.2%	verage \$/ADM \$4,189 \$522 \$287 \$246
Symbols Used on this Report: ADM = Average Daily Membership (Average Enrollment) FTE = Full Time Equivalent N = Net Arrelia the			School Administration District Support Other Total Debt Service in Addition t	5.3% 10.6% 7.4% 100.0%	\$387 \$775 \$541 \$7,310 \$489	5.4% 16.2% 9.3% 100.0%	\$432 \$1,297 \$747 \$8,014 \$288	5.4% 16.9% 8.6% 100.0%	\$411 \$1,279 \$652 \$7,586 \$714
NA = Not Applicable ** = Data Protected by Privacy Laws FTR = School/District Failed to Respond with Usea DNA = Data Not Available from Providing Agency RM = Revised Methodology	ble Data		Average HS Curricu	-					
			Language Arts Science	Distr	ict 6.0 6.0	Community G	roup Avg. 7.3 6.0	State A	verage 8.1 6.5
<i>Office of Accountability</i> 655 Research Parkway, Suite 301 Oklahoma City, OK 73104 (405) 225-9470 Fax: (405) 225-9474 Web Address: www.SchoolReportCard.org			Math Social Studies Fine Arts Languages (non-English) Total	7.0 5.0 2.0			6.3 5.4 6.3 2.0 33.4		6 6.7 5.8 7.2 3.0 37. 3

Profiles 2011 District Report

251002

Page: 168B

