



2010 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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BARTLESVILLE HIGH SCHOOL (11-12)

BARTLESVILLE PUBLIC SCHOOLS

1700 HILLCREST DR, BARTLESVILLE, OK 74003-5825

Telephone: (918) 336-3311

74-1030-705

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	75%	69%	56%
Black	6%	6%	11%
Asian	1%	2%	2%
Hispanic	5%	7%	11%
Native American	13%	15%	19%
Average Property Valuation per Student (12/2010)		\$40,037	\$39,903
Students Eligible for Free/Reduced Lunch	31%	46%	59%

U.S. Census Data (American Community Survey 2005-2009 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		38,264	7,051
Poverty Rate		14%	16%
Unemployment Rate		4%	6%
Average Household Income		\$61,405	\$56,492
Single-Parent Families		33%	33%
Highest Educational Level for Adults Age 25+			
College Degree		29%	22%
H.S. Diploma w/o College Degree		59%	62%
Less than 12th Grade Education		11%	15%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd Graders Receiving Reading Remediation		38%	34%
Average Number of Days Absent per Student	12.2	9.3	10.2
Mobility Rate (Incoming Students)	2%	7%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every ___ students	181.8	48.2	12.0
There was 1 suspension (of more than 10 days) for every ___ students	113.6	91.7	140.3
Parents Attending Parent/Teacher Conference	80%	70%	72%
Patrons' Volunteer Hours per Student	3.0	3.1	2.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (Higher ratio is better.)		54.3	79.2
Of those charged, each averaged ___ offense(s).		1.6	2.0
Of those charged, ___ were alleged gang members.		0	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

FTR = School/District Failed to Respond with Useable Data

** = Data Protected by Privacy Laws

2009-2010 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	High School State Average
Fall Enrollment	909	5,971	360
Non-Special Ed. Teachers (FTE):			
Number of Teachers	45.5	357.0	21.7
Average Salary (w/ Fringe)	\$44,693	\$43,482	\$44,819
Teachers with Advanced Degree(s)	27.3%	26.8%	30.5%
Average Years of Experience	14.2	12.8	13.1
Students in Special Education	12.5%	11.2%	14.7%
Special Education Teachers (FTE)	7.7	42.6	2.8
Counselors (FTE)	3.9	18.9	1.3
Other Certified Professional Staff (FTE)	1.8	27.5	1.3
Administrators (FTE)	5.0	27.0	1.8

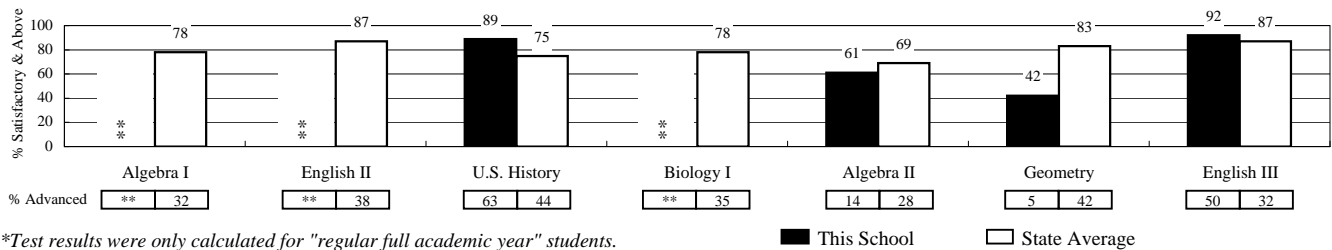
High School Curriculum (Units Offered in Selected Subject Areas)

	School	State Average
Language Arts	12.5	8.1
Science	10.0	6.5
Math	10.0	6.7
Social Studies	6.5	5.8
Fine Arts	11.0	7.0
Languages (non-English)	6.0	3.1
Total	56.0	37.2

2009-2010 Student Performance

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 report card.



*Test results were only calculated for "regular full academic year" students.

Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2010 Seniors)	97.8%	97.8%	97.9%
4-Year Dropout Rate (Class of 2010)	4.4%	10.5%	11.1%
Average GPA of HS Seniors (2010 Seniors)	3.0	3.0	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors) ^{RM}	26.2%	26.2%	50.9%
Average ACT Score (Class of 2010)	22.1	22.1	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2010 Seniors)	82.0%	82.0%	81.0%
Out-of-State College-Going Rate (2010 Seniors)	9.0%	9.0%	6.2%
Oklahoma College-Going Rate ('06-'08)	50.3%	50.3%	50.9%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('07-'09)	28.7%	28.7%	39.2%