



2010 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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HOOVER ELEMENTARY (EC-5)

BARTLESVILLE PUBLIC SCHOOLS

512 SE MADISON, BARTLESVILLE, OK 74006

Telephone: (918) 333-9337

74-1030-120

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	63%	69%	56%
Black	4%	6%	11%
Asian	1%	2%	2%
Hispanic	9%	7%	11%
Native American	22%	15%	19%
Average Property Valuation per Student (12/2010)		\$40,037	\$39,903
Students Eligible for Free/Reduced Lunch	40%	46%	59%

U.S. Census Data (American Community Survey 2005-2009 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		38,264	7,051
Poverty Rate		14%	16%
Unemployment Rate		4%	6%
Average Household Income		\$61,405	\$56,492
Single-Parent Families		33%	33%
Highest Educational Level for Adults Age 25+			
College Degree		29%	22%
H.S. Diploma w/o College Degree		59%	62%
Less than 12th Grade Education		11%	15%

Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	26%	38%	34%
Average Number of Days Absent per Student	6.8	9.3	10.2
Mobility Rate (Incoming Students)	5%	7%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	102.5	48.2	12.0
There was 1 suspension (of more than 10 days) for every ___ students	None	91.7	140.3
Parents Attending Parent/Teacher Conference	96%	70%	72%
Patrons' Volunteer Hours per Student	4.7	3.1	2.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		54.3	79.2
Of those charged, each averaged ___ offense(s).		1.6	2.0
Of those charged, ___ were alleged gang members.		0	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2009-2010 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	410	5,971	369
Non-Special Ed. Teachers (FTE):			
Number of Teachers	24.6	357.0	21.1
Average Salary (w/ Fringe)	\$43,054	\$43,482	\$43,615
Teachers with Advanced Degree(s)	19.5%	26.8%	23.8%
Average Years of Experience	14.4	12.8	12.5
Students in Special Education	6.8%	11.2%	14.4%
Special Education Teachers (FTE)	2.0	42.6	2.3
Counselors (FTE)	1.0	18.9	0.8
Other Certified Professional Staff (FTE)	1.5	27.5	1.8
Administrators (FTE)	1.0	27.0	1.2

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2009-2010 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for "regular full academic year" students.)</small>	Benchmark Met*
3	<div style="text-align: right; margin-bottom: 5px;"> This School State Average </div> <p>Math Reading</p> <p>% Advanced 50 23 13 3</p>	
4	<p>Math Reading</p> <p>% Advanced 48 18 11 4</p>	
5	<p>Math Reading Social Studies Science Writing</p> <p>% Advanced 73 34 23 10 43 28 64 32 17 13</p>	
6	<p>Grade Not Offered at This School Site</p> <p>Math Reading</p> <p>% Advanced NA NA NA NA</p>	
7	<p>Grade Not Offered at This School Site</p> <p>Math Reading Geography</p> <p>% Advanced NA NA NA NA NA NA</p>	
8	<p>Grade Not Offered at This School Site</p> <p>Math Reading Hist/Const/Gov't Science Writing</p> <p>% Advanced NA NA NA NA NA NA NA NA NA NA</p>	
EOI (End-of-Instruction)	<p>Grade Not Offered at This School Site</p> <p>Algebra I English II U.S. History Biology I Algebra II Geometry English III</p> <p>% Advanced NA NA NA NA NA NA NA NA NA NA NA NA NA NA</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Satisfactory & Above" in all subjects ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.