



# 2010 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### JENKS HIGH SCHOOL (10-12)

JENKS PUBLIC SCHOOLS

205 E B ST, JENKS, OK 74037-3905

Telephone: (918) 299-4411

72-1005-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	69%	68%	56%
Black	8%	8%	11%
Asian	7%	6%	2%
Hispanic	6%	8%	11%
Native American	11%	10%	19%
Average Property Valuation per Student (12/2010)		\$66,531	\$39,903
Students Eligible for Free/Reduced Lunch	20%	26%	59%

### U.S. Census Data (American Community Survey 2005-2009 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		64,876	7,051
Poverty Rate		9%	16%
Unemployment Rate		4%	6%
Average Household Income		\$92,629	\$56,492
Single-Parent Families		21%	33%
Highest Educational Level for Adults Age 25+			
College Degree		47%	22%
H.S. Diploma w/o College Degree		47%	62%
Less than 12th Grade Education		6%	15%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		24%	34%
Average Number of Days Absent per Student	10.6	8.8	10.2
Mobility Rate (Incoming Students)	8%	7%	10%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	16.6	22.6	12.0
There was 1 suspension (of more than 10 days) for every ___ students	27.0	92.4	140.3
Parents Attending Parent/Teacher Conference	91%	91%	72%
Patrons' Volunteer Hours per Student	4.6	6.1	2.4

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )		97.7	79.2
Of those charged, each averaged ___ offense(s).		1.7	2.0
Of those charged, ___ were alleged gang members.		1	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

FTR = School/District Failed to Respond with Useable Data

\*\* = Data Protected by Privacy Laws

## 2009-2010 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	2,190	10,162	360
Non-Special Ed. Teachers (FTE):			
Number of Teachers	112.4	495.2	21.7
Average Salary (w/ Fringe)	\$44,994	\$44,235	\$44,819
Teachers with Advanced Degree(s)	35.6%	27.3%	30.5%
Average Years of Experience	11.1	11.5	13.1
Students in Special Education	14.6%	14.7%	14.7%
Special Education Teachers (FTE)	19.7	82.7	2.8
Counselors (FTE)	7.5	23.9	1.3
Other Certified Professional Staff (FTE)	8.2	68.7	1.3
Administrators (FTE)	7.8	41.4	1.8

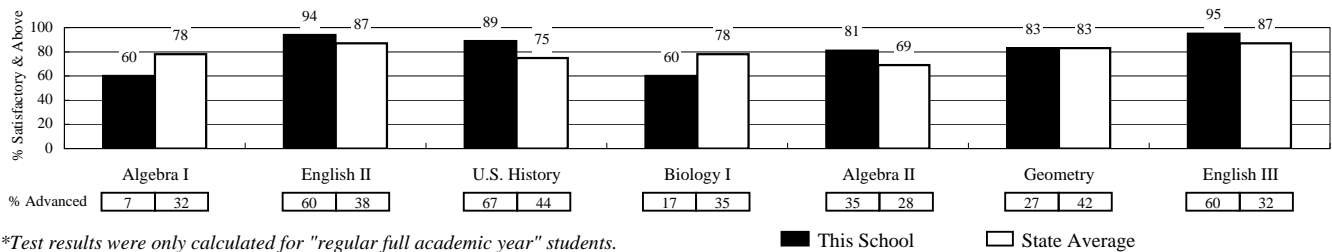
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	19.5	8.1
Science	16.0	6.5
Math	15.0	6.7
Social Studies	16.0	5.8
Fine Arts	20.0	7.0
Languages (non-English)	23.0	3.1
<b>Total</b>	<b>109.5</b>	<b>37.2</b>

## 2009-2010 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for "regular full academic year" students.

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2010 Seniors)	98.0%	98.0%	97.9%
4-Year Dropout Rate (Class of 2010)	6.4%	7.5%	11.1%
Average GPA of HS Seniors (2010 Seniors)	3.1	3.1	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors) <sup>RM</sup>	29.6%	29.6%	50.9%
Average ACT Score (Class of 2010)	23.8	23.8	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2010 Seniors)	94.8%	94.8%	81.0%
Out-of-State College-Going Rate (2010 Seniors)	13.1%	13.1%	6.2%
Oklahoma College-Going Rate ('06-'08)	63.8%	63.8%	50.9%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('07-'09)	26.7%	26.7%	39.2%