

## 2010 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

## TONKAWA MIDDLE SCHOOL (6-8)

TONKAWA PUBLIC SCHOOLS

500 EAST NORTH AVENUE, TONKAWA, OK 74653-3557 Telephone: (580) 628-2566

36-1087-505

## **Community Characteristics**

| ocioeconomic Data  | School          | District | State Average        |
|--|-----------------|----------|----------------------|
| Ethnic Makeup Based upon Fall Enrollment:                                      | benoor          | District | <u>Blute Average</u> |
| Caucasian  | 64%             | 65%      | 56%                  |
| Black  | 1%              | 1%       | 11%                  |
| Asian  | 0%              | 0%       | 2%                   |
| Hispanic   | 11%             | 9%       | 11%                  |
| Native American  | 24%             | 24%      | 19%                  |
| Average Property Valuation per Student (12/2010)                               |                 | \$19,673 | \$39,903             |
| Students Eligible for Free/Reduced Lunch                                       | 61%             | 59%      | 59%                  |
| S. Census Data (American Community Survey 2005-2009 5-Year Estimates Unless On | therwise Noted) |          |                      |
| District Population (Census 2010)  |                 | 3,929    | 7,051                |
| Poverty Rate   |                 | 17%      | 16%                  |
| Unemployment Rate  |                 | 10%      | 6%                   |
| Average Household Income   |                 | \$46,866 | \$56,492             |
| Single-Parent Families   |                 | 31%      | 33%                  |
| Highest Educational Level for Adults Age 25+                                   |                 |          |                      |
| College Degree   |                 | 19%      | 22%                  |
| H.S. Diploma w/o College Degree  |                 | 65%      | 62%                  |
| Less than 12th Grade Education   |                 | 16%      | 15%                  |
| reparation, Motivation & Parental Support                                      |                 |          |                      |
| 1st-3rd graders receiving reading remediation                                  |                 | 21%      | 34%                  |
| Average Number of Days Absent per Student                                      | 8.8             | 9.0      | 10.2                 |
| Mobility Rate (Incoming Students)  | 6%              | 7%       | 10%                  |
| Suspension to Student Ratio: (Higher ratio is better. )                        |                 |          |                      |
| There was 1 suspension (of 10 days or less) for every students                 | 12.8            | 31.2     | 12.0                 |
| There was 1 suspension (of more than 10 days) for every students               | None            | None     | 140.3                |
| Parents Attending Parent/Teacher Conference                                    | 88%             | 87%      | 72%                  |
| Patrons' Volunteer Hours per Student   | 0.7             | 1.4      | 2.4                  |
| wenile Offenders & Offenses (Office of Juvenile Affairs)*                      |                 |          |                      |
| One out of every students was charged. (Higher ratio is better. )              |                 | 111.3    | 79.2                 |
| Of those charged, each averaged offense(s).                                    |                 | 5.1      | 2.0                  |
| Of those charged, were alleged gang members.                                   |                 | 0        | 0.0                  |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2009-2010 School Educational Process

| Classroom & Administrati                 | ion Characteristics       | School                      | District Total<br>(All Schools)                                 | Elem. School<br>State Average |  |
|--|---------------------------|-----------------------------|---|-------------------------------|--|
| Fall Enrollment                          |                           | 153                         | 779   | 369                           |  |
| Non-Special Ed. Tea                      | achers (FTE):             |                             |   |                               |  |
| Number of Teachers                       |                           | 10.4                        | 46.4  | 21.1                          |  |
| Average Salary (w/ Fringe)               |                           | \$44,916                    | \$44,258  | \$43,615                      |  |
| Teachers with Ac                         | dvanced Degree(s)         | 35.6%                       | 28.0%   | 23.8%                         |  |
| Average Years of                         | of Experience             | 18.3                        | 17.3  | 12.5                          |  |
| Students in Special E                    | Education                 | 11.1%                       | 12.3%   | 14.4%                         |  |
| Special Education Te                     | eachers (FTE)             | 0.9                         | 2.5   | 2.3                           |  |
| Counselors (FTE)                         |                           | 0.5                         | 2.0   | 0.8                           |  |
| Other Certified Professional Staff (FTE) |                           | 1.4                         | 5.3   | 1.8                           |  |
| Administrators (FTE)                     |                           | 1.0                         | 4.0   | 1.2                           |  |
|  |                           | Symbols Used on this Report |   |                               |  |
| DNA = Data Not Available                 | RM = Revised Methodology  | FTE = Full Time Equivalent  | ** = Data Protected by Privacy Laws                             |                               |  |
| NA = Not Applicable                      | ADM = Average Daily Membe | ership (Average Enrollment) | nent) FTR = School/District Failed to Respond with Useable Data |                               |  |

## TONKAWA - TONKAWA MIDDLE SCHOOL



 $<sup>\</sup>checkmark$  = at least 70% scoring "Satisfactory & Above" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.