



# 2010 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### TONKAWA ELEMENTARY (EC-5)

#### TONKAWA PUBLIC SCHOOLS

501 N PUBLIC, TONKAWA, OK 74653-2503

Telephone: (580) 628-2592

36-1087-105

## Community Characteristics

### Socioeconomic Data

Ethnic Makeup Based upon Fall Enrollment:

	School	District	State Average
Caucasian	61%	65%	56%
Black	2%	1%	11%
Asian	0%	0%	2%
Hispanic	8%	9%	11%
Native American	28%	24%	19%

Average Property Valuation per Student (12/2010)

\$19,673 \$39,903

Students Eligible for Free/Reduced Lunch

69% 59% 59%

### U.S. Census Data (American Community Survey 2005-2009 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		3,929	7,051
Poverty Rate		17%	16%
Unemployment Rate		10%	6%
Average Household Income		\$46,866	\$56,492
Single-Parent Families		31%	33%
Highest Educational Level for Adults Age 25+			
College Degree		19%	22%
H.S. Diploma w/o College Degree		65%	62%
Less than 12th Grade Education		16%	15%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	21%	21%	34%
Average Number of Days Absent per Student	9.3	9.0	10.2
Mobility Rate (Incoming Students)	9%	7%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	None	31.2	12.0
There was 1 suspension (of more than 10 days) for every ___ students	None	None	140.3
Parents Attending Parent/Teacher Conference	88%	87%	72%
Patrons' Volunteer Hours per Student	2.3	1.4	2.4

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		111.3	79.2
Of those charged, each averaged ___ offense(s).		5.1	2.0
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2009-2010 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	384	779	369
Non-Special Ed. Teachers (FTE):			
Number of Teachers	22.7	46.4	21.1
Average Salary (w/ Fringe)	\$43,192	\$44,258	\$43,615
Teachers with Advanced Degree(s)	24.6%	28.0%	23.8%
Average Years of Experience	16.8	17.3	12.5
Students in Special Education	17.2%	12.3%	14.4%
Special Education Teachers (FTE)	0.9	2.5	2.3
Counselors (FTE)	1.0	2.0	0.8
Other Certified Professional Staff (FTE)	2.1	5.3	1.8
Administrators (FTE)	1.0	4.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2009-2010 Student Performance

Grade	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> (Test results were only calculated for "regular full academic year" students.) <span style="float: right;">  This School              State Average           </span>	<b>Benchmark Met*</b>
<b>3</b>	<p style="text-align: center;">Math                      Reading</p> <p>% Advanced      <span style="border: 1px solid black; padding: 2px;">21</span> <span style="border: 1px solid black; padding: 2px;">23</span>                      <span style="border: 1px solid black; padding: 2px;">2</span> <span style="border: 1px solid black; padding: 2px;">3</span></p>	
<b>4</b>	<p style="text-align: center;">Math                      Reading</p> <p>% Advanced      <span style="border: 1px solid black; padding: 2px;">13</span> <span style="border: 1px solid black; padding: 2px;">18</span>                      <span style="border: 1px solid black; padding: 2px;">5</span> <span style="border: 1px solid black; padding: 2px;">4</span></p>	
<b>5</b>	<p style="text-align: center;">Math                      Reading                      Social Studies                      Science                      Writing</p> <p>% Advanced      <span style="border: 1px solid black; padding: 2px;">68</span> <span style="border: 1px solid black; padding: 2px;">34</span>      <span style="border: 1px solid black; padding: 2px;">10</span> <span style="border: 1px solid black; padding: 2px;">10</span>      <span style="border: 1px solid black; padding: 2px;">33</span> <span style="border: 1px solid black; padding: 2px;">28</span>      <span style="border: 1px solid black; padding: 2px;">48</span> <span style="border: 1px solid black; padding: 2px;">32</span>      <span style="border: 1px solid black; padding: 2px;">17</span> <span style="border: 1px solid black; padding: 2px;">13</span></p>	
<b>6</b>	<p style="text-align: center;">Grade Not Offered at This School Site</p> <p style="text-align: center;">Math                      Reading</p> <p>% Advanced      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>                      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span></p>	
<b>7</b>	<p style="text-align: center;">Grade Not Offered at This School Site</p> <p style="text-align: center;">Math                      Reading                      Geography</p> <p>% Advanced      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span></p>	
<b>8</b>	<p style="text-align: center;">Grade Not Offered at This School Site</p> <p style="text-align: center;">Math                      Reading                      Hist/Const/Gov't                      Science                      Writing</p> <p>% Advanced      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span></p>	
<b>EOI</b> (End-of-Instruction)	<p style="text-align: center;">Grade Not Offered at This School Site</p> <p style="text-align: center;">Algebra I                      English II                      U.S. History                      Biology I                      Algebra II                      Geometry                      English III</p> <p>% Advanced      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span></p>	<p>Most students will be tested in HS. See HS report card for HS students' test results.</p>

✓ = at least 70% scoring "Satisfactory & Above" in all subjects

★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.