



# 2010 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### DICKSON HIGH SCHOOL (9-12)

#### DICKSON PUBLIC SCHOOLS

4762 STATE HIGHWAY 199, ARDMORE, OK 73401-9427

Telephone: (580) 226-0633

10-1077-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	67%	65%	56%
Black	2%	1%	11%
Asian	0%	0%	2%
Hispanic	3%	3%	11%
Native American	29%	30%	19%
Average Property Valuation per Student (12/2010)		\$21,265	\$39,903
Students Eligible for Free/Reduced Lunch	49%	58%	59%

### U.S. Census Data (American Community Survey 2005-2009 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)	5,263	7,051
Poverty Rate	7%	16%
Unemployment Rate	1%	6%
Average Household Income	\$60,896	\$56,492
Single-Parent Families	19%	33%
Highest Educational Level for Adults Age 25+		
College Degree	17%	22%
H.S. Diploma w/o College Degree	71%	62%
Less than 12th Grade Education	12%	15%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation	23%	34%
Average Number of Days Absent per Student	6.3	10.2
Mobility Rate (Incoming Students)	6%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )		
There was 1 suspension (of 10 days or less) for every ____ students	133.0	12.0
There was 1 suspension (of more than 10 days) for every ____ students	79.8	140.3
Parents Attending Parent/Teacher Conference	55%	72%
Patrons' Volunteer Hours per Student	0.5	2.4

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ____ students was charged. ( <i>Higher ratio is better.</i> )	143.3	79.2
Of those charged, each averaged ____ offense(s).	4.2	2.0
Of those charged, ____ were alleged gang members.	0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2009-2010 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	High School State Average
Fall Enrollment	399	1,290	360
Non-Special Ed. Teachers (FTE):			
Number of Teachers	23.0	70.0	21.7
Average Salary (w/ Fringe)	\$40,808	\$40,766	\$44,819
Teachers with Advanced Degree(s)	20.5%	15.3%	30.5%
Average Years of Experience	11.7	12.9	13.1
Students in Special Education	14.3%	13.3%	14.7%
Special Education Teachers (FTE)	1.3	4.3	2.8
Counselors (FTE)	1.5	3.0	1.3
Other Certified Professional Staff (FTE)	1.5	4.1	1.3
Administrators (FTE)	1.8	6.3	1.8

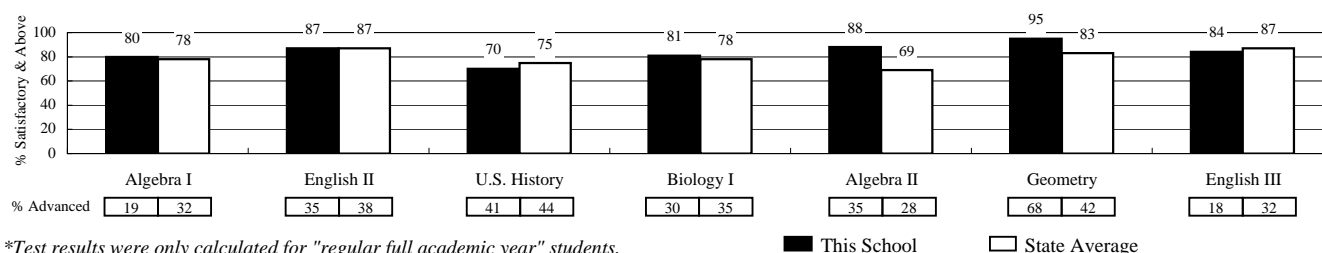
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	7.0	8.1
Science	8.0	6.5
Math	9.0	6.7
Social Studies	5.0	5.8
Fine Arts	18.0	7.0
Languages (non-English)	2.0	3.1
Total	49.0	37.2

## 2009-2010 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for "regular full academic year" students.

### Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2010 Seniors)	100.0%	100.0%	97.9%
4-Year Dropout Rate (Class of 2010)	6.5%	6.5%	11.1%
Average GPA of HS Seniors (2010 Seniors)	3.1	3.1	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors) <sup>RM</sup>	60.0%	60.0%	50.9%
Average ACT Score (Class of 2010)	21.2	21.2	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2010 Seniors)	75.6%	75.6%	81.0%
Out-of-State College-Going Rate (2010 Seniors)	3.5%	3.5%	6.2%
Oklahoma College-Going Rate ('06-'08)	46.1%	46.1%	50.9%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('07-'09)	36.2%	36.2%	39.2%