



# 2009 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### EMPIRE ELEMENTARY (EC-8)

#### EMPIRE PUBLIC SCHOOLS

9450 W CHEROKEE RD, DUNCAN, OK 73533-9025

Telephone (580) 255-4150

69-1021-105

## Community Characteristics

### Socioeconomic Data

Ethnic Makeup Based upon Fall Enrollment:

	School	District	State Average
Caucasian	87%	87%	57%
Black	0%	0%	11%
Asian	0%	0%	2%
Hispanic	8%	8%	11%
Native American	5%	5%	19%

Average Property Valuation per Student (12/2009)

\$20,398 \$38,875

Students Eligible for Free/Reduced Lunch <sup>RM</sup>

43% 42% 56%

### 2000 Census Data

District Population		2,045	6,462
Poverty Rate		11%	15%
Unemployment Rate		3%	5%
Average Household Income		\$45,084	\$44,370
Single-Parent Families		18%	29%
Highest Educational Level for Adults Age 25+			
College Degree		18%	26%
H.S. Diploma w/o College Degree		67%	55%
Less than 12th Grade Education		14%	19%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	40%	40%	34%
Average Number of Days Absent per Student	6.6	6.6	9.7
Mobility Rate (Incoming Students)	6%	8%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	184.0	15.3	11.5
There was 1 suspension (of more than 10 days) for every ___ students	None	None	133.4
Parents Attending Parent/Teacher Conference	100%	77%	72%
Patrons' Volunteer Hours per Student	0.1	0.2	3.1

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		84.3	71.0
Of those charged, each averaged ___ offense(s).		1.5	2.1
Of those charged, ___ were alleged gang members.		0	0.8

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2008-2009 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	368	506	363
Non-Special Ed. Teachers (FTE):			
Number of Teachers	20.3	31.6	20.7
Average Salary (w/ Fringe)	\$39,635	\$40,358	\$43,196
Teachers with Advanced Degree(s)	4.9%	6.3%	23.7%
Average Years of Experience	10.9	10.7	12.5
Students in Special Education <sup>RM</sup>	15.2%	14.8%	14.3%
Special Education Teachers (FTE)	1.0	1.0	2.2
Counselors (FTE)	0.4	1.0	0.7
Other Certified Professional Staff (FTE)	0.0	1.4	1.6
Administrators (FTE)	1.0	3.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2008-2009 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject (Test results were only calculated for "regular full academic year" students.)	<div><div></div> This School</div> <div><div></div> State Average</div>	Benchmark Met*
3	<div><div><div>% Satisfactory &amp; Above</div><div><div><div></div><div></div></div></div><div><div>62</div><div>70</div></div></div><div>Math</div><div><div>% Advanced</div><div><div>9</div><div>23</div></div></div></div> <div><div><div>% Satisfactory &amp; Above</div><div><div><div></div><div></div></div></div><div><div>53</div><div>71</div></div></div><div>Reading</div><div><div>% Advanced</div><div><div>0</div><div>4</div></div></div></div>		
4	<div><div><div>% Satisfactory &amp; Above</div><div><div><div></div><div></div></div></div><div><div>37</div><div>71</div></div></div><div>Math</div><div><div>% Advanced</div><div><div>5</div><div>19</div></div></div></div> <div><div><div>% Satisfactory &amp; Above</div><div><div><div></div><div></div></div></div><div><div>47</div><div>68</div></div></div><div>Reading</div><div><div>% Advanced</div><div><div>11</div><div>7</div></div></div></div>		
5	<div><div><div>% Satisfactory &amp; Above</div><div><div><div></div><div></div></div></div><div><div>35</div><div>68</div></div></div><div>Math</div><div><div>% Advanced</div><div><div>8</div><div>32</div></div></div></div> <div><div><div>% Satisfactory &amp; Above</div><div><div><div></div><div></div></div></div><div><div>85</div><div>70</div></div></div><div>Reading</div><div><div>% Advanced</div><div><div>4</div><div>10</div></div></div></div> <div><div><div>% Satisfactory &amp; Above</div><div><div><div></div><div></div></div></div><div><div>81</div><div>75</div></div></div><div>Social Studies</div><div><div>% Advanced</div><div><div>19</div><div>26</div></div></div></div> <div><div><div>% Satisfactory &amp; Above</div><div><div><div></div><div></div></div></div><div><div>92</div><div>87</div></div></div><div>Science</div><div><div>% Advanced</div><div><div>21</div><div>28</div></div></div></div> <div><div><div>% Satisfactory &amp; Above</div><div><div><div></div><div></div></div></div><div><div>86</div><div>89</div></div></div><div>Writing</div><div><div>% Advanced</div><div><div>3</div><div>16</div></div></div></div>		
6	<div><div><div>% Satisfactory &amp; Above</div><div><div><div></div><div></div></div></div><div><div>32</div><div>68</div></div></div><div>Math</div><div><div>% Advanced</div><div><div>6</div><div>35</div></div></div></div> <div><div><div>% Satisfactory &amp; Above</div><div><div><div></div><div></div></div></div><div><div>71</div><div>69</div></div></div><div>Reading</div><div><div>% Advanced</div><div><div>0</div><div>9</div></div></div></div>		
7	<div><div><div>% Satisfactory &amp; Above</div><div><div><div></div><div></div></div></div><div><div>66</div><div>67</div></div></div><div>Math</div><div><div>% Advanced</div><div><div>7</div><div>30</div></div></div></div> <div><div><div>% Satisfactory &amp; Above</div><div><div><div></div><div></div></div></div><div><div>72</div><div>74</div></div></div><div>Reading</div><div><div>% Advanced</div><div><div>14</div><div>18</div></div></div></div> <div><div><div>% Satisfactory &amp; Above</div><div><div><div></div><div></div></div></div><div><div>79</div><div>88</div></div></div><div>Geography</div><div><div>% Advanced</div><div><div>3</div><div>21</div></div></div></div>		
8	<div><div><div>% Satisfactory &amp; Above</div><div><div><div></div><div></div></div></div><div><div>44</div><div>65</div></div></div><div>Math</div><div><div>% Advanced</div><div><div>12</div><div>28</div></div></div></div> <div><div><div>% Satisfactory &amp; Above</div><div><div><div></div><div></div></div></div><div><div>52</div><div>72</div></div></div><div>Reading</div><div><div>% Advanced</div><div><div>8</div><div>11</div></div></div></div> <div><div><div>% Satisfactory &amp; Above</div><div><div><div></div><div></div></div></div><div><div>68</div><div>76</div></div></div><div>Hist/Const/Gov't</div><div><div>% Advanced</div><div><div>4</div><div>12</div></div></div></div> <div><div><div>% Satisfactory &amp; Above</div><div><div><div></div><div></div></div></div><div><div>92</div><div>90</div></div></div><div>Science</div><div><div>% Advanced</div><div><div>12</div><div>20</div></div></div></div> <div><div><div>% Satisfactory &amp; Above</div><div><div><div></div><div></div></div></div><div><div>62</div><div>95</div></div></div><div>Writing</div><div><div>% Advanced</div><div><div>0</div><div>17</div></div></div></div>		
EOI (End-of-Instruction)	<div><div><div>% Satisfactory &amp; Above</div><div><div><div></div><div></div></div></div><div><div>DNA</div><div>83</div></div></div><div>Algebra I</div><div><div>% Satisfactory &amp; Above</div><div><div><div></div><div></div></div></div><div><div>DNA</div><div>81</div></div></div><div>English II</div><div><div>% Satisfactory &amp; Above</div><div><div><div></div><div></div></div></div><div><div>DNA</div><div>73</div></div></div><div>U.S. History</div><div><div>% Satisfactory &amp; Above</div><div><div><div></div><div></div></div></div><div><div>DNA</div><div>75</div></div></div><div>Biology I</div><div><div>% Satisfactory &amp; Above</div><div><div><div></div><div></div></div></div><div><div>DNA</div><div>66</div></div></div><div>Algebra II</div><div><div>% Satisfactory &amp; Above</div><div><div><div></div><div></div></div></div><div><div>DNA</div><div>79</div></div></div><div>Geometry</div><div><div>% Satisfactory &amp; Above</div><div><div><div></div><div></div></div></div><div><div>DNA</div><div>84</div></div></div><div>English III</div></div>	<div>Most students will be tested in HS. See HS report card for HS students' test results.</div>	

✓ = at least 70% scoring "Satisfactory &amp; Above" in all subjects

★ = at least 70% scoring "Satisfactory &amp; Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.