



# 2009 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### WATSON ELEMENTARY (EC-8)

WATSON PUBLIC SCHOOLS

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48-C056-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	80%	80%	57%
Black	0%	0%	11%
Asian	0%	0%	2%
Hispanic	2%	2%	11%
Native American	18%	18%	19%
Average Property Valuation per Student (12/2009)		\$54,314	\$38,875
Students Eligible for Free/Reduced Lunch <sup>RM</sup>	61%	61%	56%

### 2000 Census Data

	School	District	State Average
District Population		615	6,462
Poverty Rate		24%	15%
Unemployment Rate		2%	5%
Average Household Income		\$27,966	\$44,370
Single-Parent Families		28%	29%
Highest Educational Level for Adults Age 25+			
College Degree		13%	26%
H.S. Diploma w/o College Degree		57%	55%
Less than 12th Grade Education		30%	19%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	69%	69%	34%
Average Number of Days Absent per Student	13.5	13.5	9.7
Mobility Rate (Incoming Students)	FTR	FTR	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	FTR	FTR	11.5
There was 1 suspension (of more than 10 days) for every ___ students	FTR	FTR	133.4
Parents Attending Parent/Teacher Conference	FTR	FTR	72%
Patrons' Volunteer Hours per Student	FTR	FTR	3.1

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		None Reported	71.0
Of those charged, each averaged ___ offense(s).		0.0	2.1
Of those charged, ___ were alleged gang members.		0	0.8

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2008-2009 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	51	51	363
Non-Special Ed. Teachers (FTE):			
Number of Teachers	4.3	5.3	20.7
Average Salary (w/ Fringe)	\$40,269	\$40,279	\$43,196
Teachers with Advanced Degree(s)	30.0%	24.3%	23.7%
Average Years of Experience	12.1	12.7	12.5
Students in Special Education <sup>RM</sup>	17.7%	17.7%	14.3%
Special Education Teachers (FTE)	0.0	0.0	2.2
Counselors (FTE)	0.0	0.0	0.7
Other Certified Professional Staff (FTE)	0.1	0.1	1.6
Administrators (FTE)	0.9	0.9	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2008-2009 Student Performance

<b>Grade</b>	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> (Test results were only calculated for "regular full academic year" students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>	<b>Benchmark Met*</b>
<b>3</b>	<p><b>Math</b>: 70% Satisfactory &amp; Above, ** 23% Advanced  <b>Reading</b>: 71% Satisfactory &amp; Above, ** 4% Advanced</p>	
<b>4</b>	<p><b>Math</b>: 71% Satisfactory &amp; Above, DNA 19% Advanced  <b>Reading</b>: 68% Satisfactory &amp; Above, DNA 7% Advanced</p>	
<b>5</b>	<p><b>Math</b>: 68% Satisfactory &amp; Above, ** 32% Advanced  <b>Reading</b>: 70% Satisfactory &amp; Above, ** 10% Advanced  <b>Social Studies</b>: 75% Satisfactory &amp; Above, ** 26% Advanced  <b>Science</b>: 87% Satisfactory &amp; Above, ** 28% Advanced  <b>Writing</b>: 89% Satisfactory &amp; Above, 33% Advanced, 16% Advanced</p>	
<b>6</b>	<p><b>Math</b>: 68% Satisfactory &amp; Above, ** 35% Advanced  <b>Reading</b>: 69% Satisfactory &amp; Above, ** 9% Advanced</p>	
<b>7</b>	<p><b>Math</b>: 67% Satisfactory &amp; Above, ** 30% Advanced  <b>Reading</b>: 74% Satisfactory &amp; Above, ** 18% Advanced  <b>Geography</b>: 88% Satisfactory &amp; Above, ** 21% Advanced</p>	
<b>8</b>	<p><b>Math</b>: 65% Satisfactory &amp; Above, ** 28% Advanced  <b>Reading</b>: 72% Satisfactory &amp; Above, ** 11% Advanced  <b>Hist/Const/Gov't</b>: 76% Satisfactory &amp; Above, ** 12% Advanced  <b>Science</b>: 90% Satisfactory &amp; Above, ** 20% Advanced  <b>Writing</b>: 95% Satisfactory &amp; Above, ** 17% Advanced</p>	
<b>EOI</b> (End-of-Instruction)	<p><b>Algebra I</b>: 83% Satisfactory &amp; Above, DNA  <b>English II</b>: 81% Satisfactory &amp; Above, DNA  <b>U.S. History</b>: 73% Satisfactory &amp; Above, DNA  <b>Biology I</b>: 75% Satisfactory &amp; Above, DNA  <b>Algebra II</b>: 66% Satisfactory &amp; Above, DNA  <b>Geometry</b>: 79% Satisfactory &amp; Above, DNA  <b>English III</b>: 84% Satisfactory &amp; Above, DNA</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Satisfactory & Above" in all subjects

★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.