



2006 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

MOORELAND ELEMENTARY (EC-8)

MOORELAND PUBLIC SCHOOLS

PO BOX 75, MOORELAND, OK 73852-0075

Telephone (580) 994-5520

77-1002-105

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2005): | | | |
| Caucasian | 90% | 91% | 60% |
| Black | 1% | 1% | 11% |
| Asian | 1% | 1% | 2% |
| Hispanic | 6% | 5% | 9% |
| Native American | 2% | 2% | 19% |
| Average Property Valuation per Student (2007) | | \$69,927 | \$33,063 |
| Students Eligible for Free/Reduced Lunch (2006) | 50% | 44% | 55% |

2000 Census Data

| | School | District | State Average |
|--|--------|----------|---------------|
| District Population | | 2,050 | 6,390 |
| Poverty Rate | | 10% | 15% |
| Unemployment Rate | | 5% | 5% |
| Average Household Income | | \$45,201 | \$44,370 |
| Single-Parent Families | | 24% | 29% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 15% | 26% |
| H.S. Diploma w/o College Degree | | 67% | 55% |
| Less than 12th Grade Education | | 18% | 19% |

Preparation, Motivation & Parental Support

| | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders in need of Reading remediation | 10% | 10% | 33% |
| Average Number of Days Absent per Student | 6.6 | 5.7 | 10.1 |
| Mobility Rate (Incoming Students) | 4% | 9% | 11% |
| Suspension to Student Ratio: | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 132.4 | 36.1 | 12.3 |
| There was 1 suspension (of more than 10 days) for every ___ students | None | 468.9 | 128.0 |
| Parents Attending Parent/Teacher Conference | 98% | 94% | 73% |
| Patrons' Volunteer Hours per Student | 1.1 | 0.7 | 2.6 |

2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | School | District | State Average |
|--|--------|----------|---------------|
| One out of every ___ students was charged. | | 78.2 | 70.6 |
| Of those charged, each averaged ___ offense(s). | | 2.2 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.5 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2005-2006 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | Elem. School State Average |
|--|----------|---------------------------------|-------------------------------|
| Average Daily Membership (ADM) | 264.9 | 468.9 | 358.6 |
| Students in Special Education | 15.5% | 15.6% | 14.6% |
| Regular Classroom Teachers (FTE) | 22.4 | 36.0 | 20.1 |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$34,022 | \$34,326 | \$38,147 |
| Regular Classroom Teachers with Advanced Degree(s) (FTE) | 5.7% | 7.5% | 24.9% |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 14.8 | 15.9 | 12.5 |
| Special Education Teachers (FTE) | 3.0 | 4.1 | 2.2 |
| Counselors (FTE) | 0.5 | 1.0 | 0.6 |
| Other Certified Professional Staff (FTE) | 0.5 | 2.0 | 1.3 |
| Administrators (FTE) | 1.0 | 3.0 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2005-2006 Student Performance

| Grade | % of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for regular non-high mobility students.)</small> | Benchmark Met* | | | | | | | | | | | | | | | | | | |
|--------------------------------------|--|-----------------------|-----------------|-------------------|-----------|-----|----|------------|-----|----|------------------|-----|----|-----------|-----|----|---|----|----|--|
| | This School State Average | | | | | | | | | | | | | | | | | | | |
| 3 | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 3 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>59</td> <td>78</td> </tr> <tr> <td>Reading</td> <td>86</td> <td>90</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 59 | 78 | Reading | 86 | 90 | | | | | | | | | | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Math | 59 | 78 | | | | | | | | | | | | | | | | | | |
| Reading | 86 | 90 | | | | | | | | | | | | | | | | | | |
| 4 | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 4 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>93</td> <td>86</td> </tr> <tr> <td>Reading</td> <td>96</td> <td>94</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 93 | 86 | Reading | 96 | 94 | | | | | | | | | | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Math | 93 | 86 | | | | | | | | | | | | | | | | | | |
| Reading | 96 | 94 | | | | | | | | | | | | | | | | | | |
| 5 | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 5 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>73</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>87</td> <td>84</td> </tr> <tr> <td>Social Studies</td> <td>82</td> <td>69</td> </tr> <tr> <td>Science</td> <td>90</td> <td>88</td> </tr> <tr> <td>Writing</td> <td>87</td> <td>90</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 73 | 84 | Reading | 87 | 84 | Social Studies | 82 | 69 | Science | 90 | 88 | Writing | 87 | 90 | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Math | 73 | 84 | | | | | | | | | | | | | | | | | | |
| Reading | 87 | 84 | | | | | | | | | | | | | | | | | | |
| Social Studies | 82 | 69 | | | | | | | | | | | | | | | | | | |
| Science | 90 | 88 | | | | | | | | | | | | | | | | | | |
| Writing | 87 | 90 | | | | | | | | | | | | | | | | | | |
| 6 | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 6 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>80</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>92</td> <td>86</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 80 | 82 | Reading | 92 | 86 | | | | | | | | | | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Math | 80 | 82 | | | | | | | | | | | | | | | | | | |
| Reading | 92 | 86 | | | | | | | | | | | | | | | | | | |
| 7 | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 7 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>70</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>79</td> <td>82</td> </tr> <tr> <td>Geography</td> <td>85</td> <td>86</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 70 | 76 | Reading | 79 | 82 | Geography | 85 | 86 | | | | | | | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Math | 70 | 76 | | | | | | | | | | | | | | | | | | |
| Reading | 79 | 82 | | | | | | | | | | | | | | | | | | |
| Geography | 85 | 86 | | | | | | | | | | | | | | | | | | |
| 8 | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 8 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>92</td> <td>80</td> </tr> <tr> <td>Reading</td> <td>84</td> <td>85</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>84</td> <td>72</td> </tr> <tr> <td>Science</td> <td>100</td> <td>86</td> </tr> <tr> <td>Writing</td> <td>92</td> <td>92</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 92 | 80 | Reading | 84 | 85 | Hist/Const/Gov't | 84 | 72 | Science | 100 | 86 | Writing | 92 | 92 | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Math | 92 | 80 | | | | | | | | | | | | | | | | | | |
| Reading | 84 | 85 | | | | | | | | | | | | | | | | | | |
| Hist/Const/Gov't | 84 | 72 | | | | | | | | | | | | | | | | | | |
| Science | 100 | 86 | | | | | | | | | | | | | | | | | | |
| Writing | 92 | 92 | | | | | | | | | | | | | | | | | | |
| EOI End of Instruction | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>EOI Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Algebra I</td> <td>DNA</td> <td>38</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>72</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>73</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>54</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Algebra I | DNA | 38 | English II | DNA | 72 | U.S. History | DNA | 73 | Biology I | DNA | 54 | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> | | | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Algebra I | DNA | 38 | | | | | | | | | | | | | | | | | | |
| English II | DNA | 72 | | | | | | | | | | | | | | | | | | |
| U.S. History | DNA | 73 | | | | | | | | | | | | | | | | | | |
| Biology I | DNA | 54 | | | | | | | | | | | | | | | | | | |

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.