



2006 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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BOEVERS ELEMENTARY (EC-5)

UNION PUBLIC SCHOOLS

3433 S 133RD EAST AVE, TULSA, OK 74134-4041

Telephone (918) 663-3646

72-1009-115

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2005): | | | |
| Caucasian | 36% | 57% | 60% |
| Black | 15% | 12% | 11% |
| Asian | 10% | 6% | 2% |
| Hispanic | 29% | 14% | 9% |
| Native American | 10% | 11% | 19% |
| Average Property Valuation per Student (2007) | | \$45,596 | \$33,063 |
| Students Eligible for Free/Reduced Lunch (2006) | 61% | 33% | 55% |

2000 Census Data

| | School | District | State Average |
|--|--------|----------|---------------|
| District Population | | 71,085 | 6,390 |
| Poverty Rate | | 7% | 15% |
| Unemployment Rate | | 4% | 5% |
| Average Household Income | | \$57,727 | \$44,370 |
| Single-Parent Families | | 23% | 29% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 44% | 26% |
| H.S. Diploma w/o College Degree | | 46% | 55% |
| Less than 12th Grade Education | | 10% | 19% |

Preparation, Motivation & Parental Support

| | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders in need of Reading remediation | 49% | 38% | 33% |
| Average Number of Days Absent per Student | 8.1 | 9.3 | 10.1 |
| Mobility Rate (Incoming Students) | 13% | 14% | 11% |
| Suspension to Student Ratio: | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 213.0 | 16.8 | 12.3 |
| There was 1 suspension (of more than 10 days) for every ___ students | None | 237.0 | 128.0 |
| Parents Attending Parent/Teacher Conference | 67% | 79% | 73% |
| Patrons' Volunteer Hours per Student | 2.5 | 3.2 | 2.6 |

2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | School | District | State Average |
|--|--------|----------|---------------|
| One out of every ___ students was charged. | | 61.1 | 70.6 |
| Of those charged, each averaged ___ offense(s). | | 1.9 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 3 | 0.5 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2005-2006 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | Elem. School State Average |
|--|----------|---------------------------------|-------------------------------|
| Average Daily Membership (ADM) | 639.1 | 13,992.9 | 358.6 |
| Students in Special Education | 11.6% | 8.8% | 14.6% |
| Regular Classroom Teachers (FTE) | 35.5 | 682.3 | 20.1 |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$41,529 | \$40,373 | \$38,147 |
| Regular Classroom Teachers with Advanced Degree(s) (FTE) | 29.6% | 27.8% | 24.9% |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 14.9 | 12.8 | 12.5 |
| Special Education Teachers (FTE) | 2.0 | 60.1 | 2.2 |
| Counselors (FTE) | 1.0 | 29.5 | 0.6 |
| Other Certified Professional Staff (FTE) | 2.9 | 67.6 | 1.3 |
| Administrators (FTE) | 2.0 | 48.2 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2005-2006 Student Performance

| Grade | % of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for regular non-high mobility students.)</small> | Benchmark Met* | | | | | | | | | | | | | | | | | | |
|--------------------------------------|---|---|-----------------|-------------------|------|----|----|---------|----|----|----------------|----|----|---------|----|----|---------|----|----|--|
| | This School State Average | | | | | | | | | | | | | | | | | | | |
| 3 | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 3 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>73</td> <td>78</td> </tr> <tr> <td>Reading</td> <td>95</td> <td>90</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 73 | 78 | Reading | 95 | 90 | | | | | | | | | | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Math | 73 | 78 | | | | | | | | | | | | | | | | | | |
| Reading | 95 | 90 | | | | | | | | | | | | | | | | | | |
| 4 | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 4 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>87</td> <td>86</td> </tr> <tr> <td>Reading</td> <td>98</td> <td>94</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 87 | 86 | Reading | 98 | 94 | | | | | | | | | | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Math | 87 | 86 | | | | | | | | | | | | | | | | | | |
| Reading | 98 | 94 | | | | | | | | | | | | | | | | | | |
| 5 | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 5 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>89</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>93</td> <td>84</td> </tr> <tr> <td>Social Studies</td> <td>72</td> <td>69</td> </tr> <tr> <td>Science</td> <td>91</td> <td>88</td> </tr> <tr> <td>Writing</td> <td>85</td> <td>90</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 89 | 84 | Reading | 93 | 84 | Social Studies | 72 | 69 | Science | 91 | 88 | Writing | 85 | 90 | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Math | 89 | 84 | | | | | | | | | | | | | | | | | | |
| Reading | 93 | 84 | | | | | | | | | | | | | | | | | | |
| Social Studies | 72 | 69 | | | | | | | | | | | | | | | | | | |
| Science | 91 | 88 | | | | | | | | | | | | | | | | | | |
| Writing | 85 | 90 | | | | | | | | | | | | | | | | | | |
| 6 | <p>Grade Not Offered at This School Site</p> | | | | | | | | | | | | | | | | | | | |
| 7 | <p>Grade Not Offered at This School Site</p> | | | | | | | | | | | | | | | | | | | |
| 8 | <p>Grade Not Offered at This School Site</p> | | | | | | | | | | | | | | | | | | | |
| EOI End of Instruction | <p>Grade Not Offered at This School Site</p> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> | | | | | | | | | | | | | | | | | | |

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.