



2006 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

OLIVER MIDDLE SCHOOL (6-8)

BROKEN ARROW PUBLIC SCHOOLS

601 S MAIN ST, BROKEN ARROW, OK 74012-4334

Telephone (918) 259-4590

72-1003-525

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2005):			
Caucasian	81%	78%	60%
Black	5%	6%	11%
Asian	2%	2%	2%
Hispanic	5%	5%	9%
Native American	8%	10%	19%
Average Property Valuation per Student (2007)		\$34,912	\$33,063
Students Eligible for Free/Reduced Lunch (2006)	26%	31%	55%

2000 Census Data

District Population		76,745	6,390
Poverty Rate		5%	15%
Unemployment Rate		3%	5%
Average Household Income		\$57,615	\$44,370
Single-Parent Families		19%	29%
Highest Educational Level for Adults Age 25+			
College Degree		34%	26%
H.S. Diploma w/o College Degree		56%	55%
Less than 12th Grade Education		10%	19%

Preparation, Motivation & Parental Support

1st-3rd graders in need of Reading remediation		43%	33%
Average Number of Days Absent per Student	8.9	9.5	10.1
Mobility Rate (Incoming Students)	13%	13%	11%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	16.2	16.9	12.3
There was 1 suspension (of more than 10 days) for every ___ students	86.4	139.0	128.0
Parents Attending Parent/Teacher Conference	49%	78%	73%
Patrons' Volunteer Hours per Student	4.9	6.0	2.6

2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged.		113.0	70.6
Of those charged, each averaged ___ offense(s).		2.3	2.0
Of those charged, ___ were alleged gang members.		2	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2005-2006 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	777.6	15,242.6	358.6
Students in Special Education	14.4%	14.5%	14.6%
Regular Classroom Teachers (FTE)	42.0	804.7	20.1
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$37,893	\$38,426	\$38,147
Regular Classroom Teachers with Advanced Degree(s) (FTE)	32.2%	22.8%	24.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	13.5	13.2	12.5
Special Education Teachers (FTE)	4.6	123.0	2.2
Counselors (FTE)	3.0	39.7	0.6
Other Certified Professional Staff (FTE)	2.0	85.2	1.3
Administrators (FTE)	3.0	68.6	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2005-2006 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for regular non-high mobility students.)</small>	Benchmark Met*																		
	 This School State Average																			
3	<p style="text-align: center; font-style: italic;">Grade Not Offered at This School Site</p>																			
4	<p style="text-align: center; font-style: italic;">Grade Not Offered at This School Site</p>																			
5	<p style="text-align: center; font-style: italic;">Grade Not Offered at This School Site</p>																			
6	<table border="1" style="margin: 10px auto; border-collapse: collapse;"> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> <tr> <td>Math</td> <td>88</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>85</td> <td>86</td> </tr> </table>	Subject	This School	State Average	Math	88	82	Reading	85	86	✓									
Subject	This School	State Average																		
Math	88	82																		
Reading	85	86																		
7	<table border="1" style="margin: 10px auto; border-collapse: collapse;"> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> <tr> <td>Math</td> <td>89</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>86</td> <td>82</td> </tr> <tr> <td>Geography</td> <td>96</td> <td>86</td> </tr> </table>	Subject	This School	State Average	Math	89	76	Reading	86	82	Geography	96	86	✓						
Subject	This School	State Average																		
Math	89	76																		
Reading	86	82																		
Geography	96	86																		
8	<table border="1" style="margin: 10px auto; border-collapse: collapse;"> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> <tr> <td>Math</td> <td>92</td> <td>80</td> </tr> <tr> <td>Reading</td> <td>94</td> <td>85</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>88</td> <td>72</td> </tr> <tr> <td>Science</td> <td>90</td> <td>86</td> </tr> <tr> <td>Writing</td> <td>94</td> <td>92</td> </tr> </table>	Subject	This School	State Average	Math	92	80	Reading	94	85	Hist/Const/Gov't	88	72	Science	90	86	Writing	94	92	✓
Subject	This School	State Average																		
Math	92	80																		
Reading	94	85																		
Hist/Const/Gov't	88	72																		
Science	90	86																		
Writing	94	92																		
EOI End of Instruction	<table border="1" style="margin: 10px auto; border-collapse: collapse;"> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> <tr> <td>Algebra I</td> <td>94</td> <td>38</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>72</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>73</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>54</td> </tr> </table>	Subject	This School	State Average	Algebra I	94	38	English II	DNA	72	U.S. History	DNA	73	Biology I	DNA	54	<p style="font-size: 0.8em; color: green;">Most students will be tested in HS. See HS report card for HS students' test results.</p>			
Subject	This School	State Average																		
Algebra I	94	38																		
English II	DNA	72																		
U.S. History	DNA	73																		
Biology I	DNA	54																		

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.