



2006 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

PARK LANE ELEMENTARY (EC-5)

BROKEN ARROW PUBLIC SCHOOLS

7700 S SHELBY LN, BROKEN ARROW, OK 74014-6905

Telephone (918) 259-4460

72-1003-135

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2005): | | | |
| Caucasian | 85% | 78% | 60% |
| Black | 2% | 6% | 11% |
| Asian | 1% | 2% | 2% |
| Hispanic | 2% | 5% | 9% |
| Native American | 10% | 10% | 19% |
| Average Property Valuation per Student (2007) | | \$34,912 | \$33,063 |
| Students Eligible for Free/Reduced Lunch (2006) | 23% | 31% | 55% |

2000 Census Data

| | School | District | State Average |
|--|--------|----------|---------------|
| District Population | | 76,745 | 6,390 |
| Poverty Rate | | 5% | 15% |
| Unemployment Rate | | 3% | 5% |
| Average Household Income | | \$57,615 | \$44,370 |
| Single-Parent Families | | 19% | 29% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 34% | 26% |
| H.S. Diploma w/o College Degree | | 56% | 55% |
| Less than 12th Grade Education | | 10% | 19% |

Preparation, Motivation & Parental Support

| | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders in need of Reading remediation | 34% | 43% | 33% |
| Average Number of Days Absent per Student | 7.9 | 9.5 | 10.1 |
| Mobility Rate (Incoming Students) | 5% | 13% | 11% |
| Suspension to Student Ratio: | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | None | 16.9 | 12.3 |
| There was 1 suspension (of more than 10 days) for every ___ students | None | 139.0 | 128.0 |
| Parents Attending Parent/Teacher Conference | 92% | 78% | 73% |
| Patrons' Volunteer Hours per Student | 26.9 | 6.0 | 2.6 |

2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | School | District | State Average |
|--|--------|----------|---------------|
| One out of every ___ students was charged. | | 113.0 | 70.6 |
| Of those charged, each averaged ___ offense(s). | | 2.3 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 2 | 0.5 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2005-2006 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | Elem. School State Average |
|--|----------|---------------------------------|-------------------------------|
| Average Daily Membership (ADM) | 559.7 | 15,242.6 | 358.6 |
| Students in Special Education | 13.9% | 14.5% | 14.6% |
| Regular Classroom Teachers (FTE) | 31.9 | 804.7 | 20.1 |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$37,052 | \$38,426 | \$38,147 |
| Regular Classroom Teachers with Advanced Degree(s) (FTE) | 19.3% | 22.8% | 24.9% |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 10.1 | 13.2 | 12.5 |
| Special Education Teachers (FTE) | 1.0 | 123.0 | 2.2 |
| Counselors (FTE) | 1.0 | 39.7 | 0.6 |
| Other Certified Professional Staff (FTE) | 2.5 | 85.2 | 1.3 |
| Administrators (FTE) | 1.5 | 68.6 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2005-2006 Student Performance

| Grade | % of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for regular non-high mobility students.)</small> | Benchmark Met* | | | | | | | | | | | | | | | | | | |
|--------------------------------------|---|---|-----------------|-------------------|------|----|----|---------|----|----|----------------|----|----|---------|----|----|---------|----|----|--|
| | This School State Average | | | | | | | | | | | | | | | | | | | |
| 3 | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 3 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>89</td> <td>78</td> </tr> <tr> <td>Reading</td> <td>93</td> <td>90</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 89 | 78 | Reading | 93 | 90 | | | | | | | | | | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Math | 89 | 78 | | | | | | | | | | | | | | | | | | |
| Reading | 93 | 90 | | | | | | | | | | | | | | | | | | |
| 4 | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 4 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>92</td> <td>86</td> </tr> <tr> <td>Reading</td> <td>97</td> <td>94</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 92 | 86 | Reading | 97 | 94 | | | | | | | | | | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Math | 92 | 86 | | | | | | | | | | | | | | | | | | |
| Reading | 97 | 94 | | | | | | | | | | | | | | | | | | |
| 5 | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 5 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>89</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>92</td> <td>84</td> </tr> <tr> <td>Social Studies</td> <td>83</td> <td>69</td> </tr> <tr> <td>Science</td> <td>95</td> <td>88</td> </tr> <tr> <td>Writing</td> <td>91</td> <td>90</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 89 | 84 | Reading | 92 | 84 | Social Studies | 83 | 69 | Science | 95 | 88 | Writing | 91 | 90 | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Math | 89 | 84 | | | | | | | | | | | | | | | | | | |
| Reading | 92 | 84 | | | | | | | | | | | | | | | | | | |
| Social Studies | 83 | 69 | | | | | | | | | | | | | | | | | | |
| Science | 95 | 88 | | | | | | | | | | | | | | | | | | |
| Writing | 91 | 90 | | | | | | | | | | | | | | | | | | |
| 6 | <p>Grade Not Offered at This School Site</p> | | | | | | | | | | | | | | | | | | | |
| 7 | <p>Grade Not Offered at This School Site</p> | | | | | | | | | | | | | | | | | | | |
| 8 | <p>Grade Not Offered at This School Site</p> | | | | | | | | | | | | | | | | | | | |
| EOI End of Instruction | <p>Grade Not Offered at This School Site</p> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> | | | | | | | | | | | | | | | | | | |

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.