



2006 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

CLYDE BOYD MIDDLE SCHOOL (6-8)

SAND SPRINGS PUBLIC SCHOOLS

PO BOX 970, SAND SPRINGS, OK 74063-0970

Telephone (918) 246-1535

72-1002-520

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2005):			
Caucasian	72%	72%	60%
Black	4%	6%	11%
Asian	1%	0%	2%
Hispanic	6%	4%	9%
Native American	17%	18%	19%
Average Property Valuation per Student (2007)		\$23,652	\$33,063
Students Eligible for Free/Reduced Lunch (2006)	65%	63%	55%

2000 Census Data

District Population		22,515	6,390
Poverty Rate		9%	15%
Unemployment Rate		5%	5%
Average Household Income		\$45,464	\$44,370
Single-Parent Families		25%	29%
Highest Educational Level for Adults Age 25+			
College Degree		20%	26%
H.S. Diploma w/o College Degree		59%	55%
Less than 12th Grade Education		20%	19%

Preparation, Motivation & Parental Support

1st-3rd graders in need of Reading remediation		31%	33%
Average Number of Days Absent per Student	10.0	9.5	10.1
Mobility Rate (Incoming Students)	5%	6%	11%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	8.5	16.0	12.3
There was 1 suspension (of more than 10 days) for every ___ students	41.2	99.7	128.0
Parents Attending Parent/Teacher Conference	72%	73%	73%
Patrons' Volunteer Hours per Student	0.2	0.5	2.6

2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged.		90.6	70.6
Of those charged, each averaged ___ offense(s).		2.1	2.0
Of those charged, ___ were alleged gang members.		1	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2005-2006 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	1,111.5	5,147.2	358.6
Students in Special Education	16.6%	17.6%	14.6%
Regular Classroom Teachers (FTE)	60.7	285.8	20.1
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$39,298	\$40,035	\$38,147
Regular Classroom Teachers with Advanced Degree(s) (FTE)	14.2%	19.9%	24.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	13.3	13.3	12.5
Special Education Teachers (FTE)	10.5	50.5	2.2
Counselors (FTE)	3.0	15.0	0.6
Other Certified Professional Staff (FTE)	3.2	22.2	1.3
Administrators (FTE)	5.0	23.6	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2005-2006 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for regular non-high mobility students.)</small>	Benchmark Met*																		
	 This School State Average																			
3	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p>																			
4	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p>																			
5	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p>																			
6	<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> <tr> <td>Math</td> <td>94</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>90</td> <td>86</td> </tr> </table>	Subject	This School (%)	State Average (%)	Math	94	82	Reading	90	86	✓									
Subject	This School (%)	State Average (%)																		
Math	94	82																		
Reading	90	86																		
7	<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> <tr> <td>Math</td> <td>71</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>78</td> <td>82</td> </tr> <tr> <td>Geography</td> <td>86</td> <td>86</td> </tr> </table>	Subject	This School (%)	State Average (%)	Math	71	76	Reading	78	82	Geography	86	86	✓						
Subject	This School (%)	State Average (%)																		
Math	71	76																		
Reading	78	82																		
Geography	86	86																		
8	<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> <tr> <td>Math</td> <td>89</td> <td>80</td> </tr> <tr> <td>Reading</td> <td>90</td> <td>85</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>86</td> <td>72</td> </tr> <tr> <td>Science</td> <td>86</td> <td>86</td> </tr> <tr> <td>Writing</td> <td>94</td> <td>92</td> </tr> </table>	Subject	This School (%)	State Average (%)	Math	89	80	Reading	90	85	Hist/Const/Gov't	86	72	Science	86	86	Writing	94	92	✓
Subject	This School (%)	State Average (%)																		
Math	89	80																		
Reading	90	85																		
Hist/Const/Gov't	86	72																		
Science	86	86																		
Writing	94	92																		
EOI End of Instruction	<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> <tr> <td>Algebra I</td> <td>97</td> <td>38</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>72</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>73</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>54</td> </tr> </table>	Subject	This School (%)	State Average (%)	Algebra I	97	38	English II	DNA	72	U.S. History	DNA	73	Biology I	DNA	54	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>			
Subject	This School (%)	State Average (%)																		
Algebra I	97	38																		
English II	DNA	72																		
U.S. History	DNA	73																		
Biology I	DNA	54																		

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.