



2006 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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BOOKER T. WASHINGTON HIGH SCHOOL (9-12)

TULSA PUBLIC SCHOOLS

1514 E ZION ST, TULSA, OK 74106-5535

Telephone (918) 925-1000

72-1001-735

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2005):			
Caucasian	45%	36%	60%
Black	41%	35%	11%
Asian	3%	2%	2%
Hispanic	5%	17%	9%
Native American	7%	10%	19%
Average Property Valuation per Student (2007)		\$46,577	\$33,063
Students Eligible for Free/Reduced Lunch (2006)	36%	80%	55%

2000 Census Data

District Population		298,475	6,390
Poverty Rate		16%	15%
Unemployment Rate		6%	5%
Average Household Income		\$44,788	\$44,370
Single-Parent Families		41%	29%
Highest Educational Level for Adults Age 25+			
College Degree		30%	26%
H.S. Diploma w/o College Degree		52%	55%
Less than 12th Grade Education		18%	19%

Preparation, Motivation & Parental Support

1st-3rd graders in need of Reading remediation		37%	33%
Average Number of Days Absent per Student	5.9	11.8	10.1
Mobility Rate (Incoming Students)	0%	18%	11%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	28.0	7.5	12.3
There was 1 suspension (of more than 10 days) for every ___ students	136.8	25.2	128.0
Parents Attending Parent/Teacher Conference	85%	78%	73%
Patrons' Volunteer Hours per Student	5.0	4.2	2.6

2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged.		40.4	70.6
Of those charged, each averaged ___ offense(s).		2.1	2.0
Of those charged, ___ were alleged gang members.		40	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2005-2006 School Educational Process

Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Average Daily Membership (ADM)	1,231.2	41,371.1	349.3
Students in Special Education	0.8%	17.0%	11.3%
Regular Classroom Teachers (FTE)	65.4	2,256.9	21.2
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$40,411	\$38,882	\$39,188
Regular Classroom Teachers with Advanced Degree(s) (FTE)	44.0%	26.1%	30.7%
Average Years of Experience - Regular Classroom Teachers (FTE)	11.7	10.5	13.1
Special Education Teachers (FTE)	0.3	431.0	2.6
Counselors (FTE)	4.0	138.5	1.0
Other Certified Professional Staff (FTE)	2.0	243.1	0.8
Administrators (FTE)	4.0	195.3	1.6

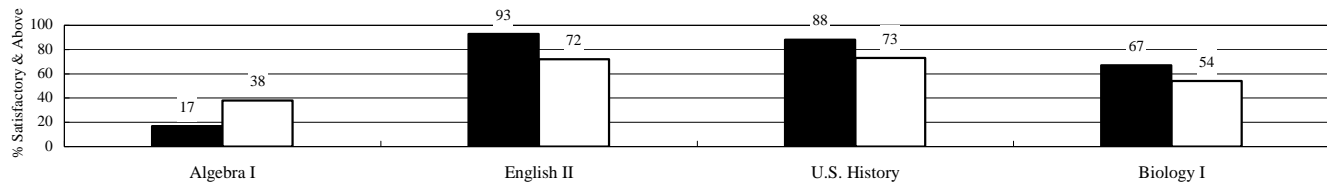
2005-2006 High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	12.5	8.8
Science	6.5	6.4
Math	11.5	6.6
Social Studies	13.5	5.7
Fine Arts	9.0	5.6
Languages (non-English)	16.0	3.2
Total	69.0	36.3

2005-2006 Student Performance

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 report card.



*Test results were only calculated for regular non-high mobility students.

■ This School □ State Average

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2006 Seniors)	99.7%	95.6%	97.2%
4-Year Dropout Rate (Class of 2006)	0.3%	28.9%	14.1%
Average GPA of HS Seniors (2006 Seniors)	3.3	2.8	3.0
Career-Tech Occupationally-Specific Program Participation (Class of '03~'05)	75.2%	74.4%	44.8%
Career-Tech Occupationally-Specific Program Completion (Class of '03~'05)	93.9%	75.8%	80.8%
ACT Participation Rate (Class of 2006)	103.8%	62.7%	70.8%
Average ACT Score (Class of 2006)	23.4	19.8	20.6
HS Graduates Completing Regents' College-Bound Curriculum	100.0%	81.0%	79.1%
Out-of-State College-Going Rate	33.9%	20.6%	7.2%
Oklahoma College-Going Rate ('03~'05)	61.9%	46.7%	52.4%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('03~'05)	34.7%	50.5%	36.4%
Oklahoma College Freshmen with GPA 2.0 or Above ('03~'05)	79.6%	66.6%	71.4%
Oklahoma College Completion Rate ('97~'99)	46.0%	35.8%	42.7%