



2006 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

WILSON MIDDLE SCHOOL (6-8)

TULSA PUBLIC SCHOOLS

1127 S COLUMBIA AVE, TULSA, OK 74104-3928

Telephone (918) 833-9340

72-1001-580

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2005):			
Caucasian	34%	36%	60%
Black	31%	35%	11%
Asian	1%	2%	2%
Hispanic	19%	17%	9%
Native American	14%	10%	19%
Average Property Valuation per Student (2007)		\$46,577	\$33,063
Students Eligible for Free/Reduced Lunch (2006)	89%	80%	55%

2000 Census Data

	School	District	State Average
District Population		298,475	6,390
Poverty Rate		16%	15%
Unemployment Rate		6%	5%
Average Household Income		\$44,788	\$44,370
Single-Parent Families		41%	29%
Highest Educational Level for Adults Age 25+			
College Degree		30%	26%
H.S. Diploma w/o College Degree		52%	55%
Less than 12th Grade Education		18%	19%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders in need of Reading remediation		37%	33%
Average Number of Days Absent per Student	11.4	11.8	10.1
Mobility Rate (Incoming Students)	FTR	18%	11%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	FTR	7.5	12.3
There was 1 suspension (of more than 10 days) for every ___ students	FTR	25.2	128.0
Parents Attending Parent/Teacher Conference		78%	73%
Patrons' Volunteer Hours per Student	FTR	4.2	2.6

2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged.		40.4	70.6
Of those charged, each averaged ___ offense(s).		2.1	2.0
Of those charged, ___ were alleged gang members.		40	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2005-2006 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	668.9	41,371.1	358.6
Students in Special Education	16.8%	17.0%	14.6%
Regular Classroom Teachers (FTE)	36.6	2,256.9	20.1
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$38,415	\$38,882	\$38,147
Regular Classroom Teachers with Advanced Degree(s) (FTE)	25.0%	26.1%	24.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	10.9	10.5	12.5
Special Education Teachers (FTE)	7.7	431.0	2.2
Counselors (FTE)	2.0	138.5	0.6
Other Certified Professional Staff (FTE)	3.0	243.1	1.3
Administrators (FTE)	3.0	195.3	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2005-2006 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for regular non-high mobility students.)</small>	Benchmark Met*										
	 This School State Average											
3	<p style="text-align: center; font-style: italic;">Grade Not Offered at This School Site</p>											
4	<p style="text-align: center; font-style: italic;">Grade Not Offered at This School Site</p>											
5	<p style="text-align: center; font-style: italic;">Grade Not Offered at This School Site</p>											
6	<table style="margin: auto; border: none;"> <tr> <td style="text-align: center;">Math</td> <td style="text-align: center;">Reading</td> </tr> <tr> <td style="text-align: center;">63% 82%</td> <td style="text-align: center;">78% 86%</td> </tr> </table>	Math	Reading	63% 82%	78% 86%							
Math	Reading											
63% 82%	78% 86%											
7	<table style="margin: auto; border: none;"> <tr> <td style="text-align: center;">Math</td> <td style="text-align: center;">Reading</td> <td style="text-align: center;">Geography</td> </tr> <tr> <td style="text-align: center;">58% 76%</td> <td style="text-align: center;">81% 82%</td> <td style="text-align: center;">72% 86%</td> </tr> </table>	Math	Reading	Geography	58% 76%	81% 82%	72% 86%					
Math	Reading	Geography										
58% 76%	81% 82%	72% 86%										
8	<table style="margin: auto; border: none;"> <tr> <td style="text-align: center;">Math</td> <td style="text-align: center;">Reading</td> <td style="text-align: center;">Hist/Const/Gov't</td> <td style="text-align: center;">Science</td> <td style="text-align: center;">Writing</td> </tr> <tr> <td style="text-align: center;">73% 80%</td> <td style="text-align: center;">85% 85%</td> <td style="text-align: center;">55% 72%</td> <td style="text-align: center;">76% 86%</td> <td style="text-align: center;">95% 92%</td> </tr> </table>	Math	Reading	Hist/Const/Gov't	Science	Writing	73% 80%	85% 85%	55% 72%	76% 86%	95% 92%	
Math	Reading	Hist/Const/Gov't	Science	Writing								
73% 80%	85% 85%	55% 72%	76% 86%	95% 92%								
EOI	<table style="margin: auto; border: none;"> <tr> <td style="text-align: center;">Algebra I</td> <td style="text-align: center;">English II</td> <td style="text-align: center;">U.S. History</td> <td style="text-align: center;">Biology I</td> </tr> <tr> <td style="text-align: center;">61% 38%</td> <td style="text-align: center;">DNA 72%</td> <td style="text-align: center;">DNA 73%</td> <td style="text-align: center;">DNA 54%</td> </tr> </table>	Algebra I	English II	U.S. History	Biology I	61% 38%	DNA 72%	DNA 73%	DNA 54%	<p style="font-size: small;"><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>		
Algebra I	English II	U.S. History	Biology I									
61% 38%	DNA 72%	DNA 73%	DNA 54%									

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.