



2006 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

FOSTER MIDDLE SCHOOL (6-8)

TULSA PUBLIC SCHOOLS

12121 E 21ST ST, TULSA, OK 74129-1801

Telephone (918) 746-9500

72-1001-538

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2005):			
Caucasian	28%	36%	60%
Black	29%	35%	11%
Asian	5%	2%	2%
Hispanic	28%	17%	9%
Native American	10%	10%	19%
Average Property Valuation per Student (2007)		\$46,577	\$33,063
Students Eligible for Free/Reduced Lunch (2006)	92%	80%	55%

2000 Census Data

District Population		298,475	6,390
Poverty Rate		16%	15%
Unemployment Rate		6%	5%
Average Household Income		\$44,788	\$44,370
Single-Parent Families		41%	29%
Highest Educational Level for Adults Age 25+			
College Degree		30%	26%
H.S. Diploma w/o College Degree		52%	55%
Less than 12th Grade Education		18%	19%

Preparation, Motivation & Parental Support

1st-3rd graders in need of Reading remediation		37%	33%
Average Number of Days Absent per Student	11.4	11.8	10.1
Mobility Rate (Incoming Students)	17%	18%	11%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	4.0	7.5	12.3
There was 1 suspension (of more than 10 days) for every ___ students	28.5	25.2	128.0
Parents Attending Parent/Teacher Conference	54%	78%	73%
Patrons' Volunteer Hours per Student	0.1	4.2	2.6

2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged.		40.4	70.6
Of those charged, each averaged ___ offense(s).		2.1	2.0
Of those charged, ___ were alleged gang members.		40	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2005-2006 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	683.0	41,371.1	358.6
Students in Special Education	25.8%	17.0%	14.6%
Regular Classroom Teachers (FTE)	36.0	2,256.9	20.1
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$37,932	\$38,882	\$38,147
Regular Classroom Teachers with Advanced Degree(s) (FTE)	19.4%	26.1%	24.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	9.0	10.5	12.5
Special Education Teachers (FTE)	10.0	431.0	2.2
Counselors (FTE)	1.9	138.5	0.6
Other Certified Professional Staff (FTE)	2.3	243.1	1.3
Administrators (FTE)	3.0	195.3	1.2

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2005-2006 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for regular non-high mobility students.)</small>	Benchmark Met*																		
	 This School State Average																			
3	<p style="text-align: center;">Grade Not Offered at This School Site</p>																			
4	<p style="text-align: center;">Grade Not Offered at This School Site</p>																			
5	<p style="text-align: center;">Grade Not Offered at This School Site</p>																			
6	<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> <tr> <td>Math</td> <td>59</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>55</td> <td>86</td> </tr> </table>	Subject	This School (%)	State Average (%)	Math	59	82	Reading	55	86										
Subject	This School (%)	State Average (%)																		
Math	59	82																		
Reading	55	86																		
7	<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> <tr> <td>Math</td> <td>78</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>71</td> <td>82</td> </tr> <tr> <td>Geography</td> <td>77</td> <td>86</td> </tr> </table>	Subject	This School (%)	State Average (%)	Math	78	76	Reading	71	82	Geography	77	86							
Subject	This School (%)	State Average (%)																		
Math	78	76																		
Reading	71	82																		
Geography	77	86																		
8	<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> <tr> <td>Math</td> <td>81</td> <td>80</td> </tr> <tr> <td>Reading</td> <td>69</td> <td>85</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>64</td> <td>72</td> </tr> <tr> <td>Science</td> <td>79</td> <td>86</td> </tr> <tr> <td>Writing</td> <td>94</td> <td>92</td> </tr> </table>	Subject	This School (%)	State Average (%)	Math	81	80	Reading	69	85	Hist/Const/Gov't	64	72	Science	79	86	Writing	94	92	
Subject	This School (%)	State Average (%)																		
Math	81	80																		
Reading	69	85																		
Hist/Const/Gov't	64	72																		
Science	79	86																		
Writing	94	92																		
EOI End of Instruction	<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> <tr> <td>Algebra I</td> <td>82</td> <td>38</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>72</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>73</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>54</td> </tr> </table>	Subject	This School (%)	State Average (%)	Algebra I	82	38	English II	DNA	72	U.S. History	DNA	73	Biology I	DNA	54	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>			
Subject	This School (%)	State Average (%)																		
Algebra I	82	38																		
English II	DNA	72																		
U.S. History	DNA	73																		
Biology I	DNA	54																		

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.