



# 2006 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### OWEN ELEMENTARY (EC-5)

#### TULSA PUBLIC SCHOOLS

1132 N VANDALIA AVE, TULSA, OK 74115-5217

Telephone (918) 746-9230

72-1001-345

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2005): |        |          |               |
| Caucasian  | 44%    | 36%      | 60%           |
| Black  | 15%    | 35%      | 11%           |
| Asian  | 1%     | 2%       | 2%            |
| Hispanic   | 28%    | 17%      | 9%            |
| Native American                                  | 12%    | 10%      | 19%           |
| Average Property Valuation per Student (2007)    |        | \$46,577 | \$33,063      |
| Students Eligible for Free/Reduced Lunch (2006)  | 99%    | 80%      | 55%           |

### 2000 Census Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| District Population                          |        | 298,475  | 6,390         |
| Poverty Rate                                 |        | 16%      | 15%           |
| Unemployment Rate                            |        | 6%       | 5%            |
| Average Household Income                     |        | \$44,788 | \$44,370      |
| Single-Parent Families                       |        | 41%      | 29%           |
| Highest Educational Level for Adults Age 25+ |        |          |               |
| College Degree                               |        | 30%      | 26%           |
| H.S. Diploma w/o College Degree              |        | 52%      | 55%           |
| Less than 12th Grade Education               |        | 18%      | 19%           |

### Preparation, Motivation & Parental Support

|  | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders in need of Reading remediation                       | 32%    | 37%      | 33%           |
| Average Number of Days Absent per Student                            | 10.8   | 11.8     | 10.1          |
| Mobility Rate (Incoming Students)                                    | 15%    | 18%      | 11%           |
| Suspension to Student Ratio:   |        |          |               |
| There was 1 suspension (of 10 days or less) for every ___ students   | 32.8   | 7.5      | 12.3          |
| There was 1 suspension (of more than 10 days) for every ___ students | None   | 25.2     | 128.0         |
| Parents Attending Parent/Teacher Conference                          | 98%    | 78%      | 73%           |
| Patrons' Volunteer Hours per Student                                 | 7.6    | 4.2      | 2.6           |

### 2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|  | School | District | State Average |
|--|--------|----------|---------------|
| One out of every ___ students was charged.       |        | 40.4     | 70.6          |
| Of those charged, each averaged ___ offense(s).  |        | 2.1      | 2.0           |
| Of those charged, ___ were alleged gang members. |        | 40       | 0.5           |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2005-2006 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District Total<br>(All Schools) | Elem. School<br>State Average |
|--|----------|---------------------------------|-------------------------------|
| Average Daily Membership (ADM)                                 | 426.1    | 41,371.1                        | 358.6                         |
| Students in Special Education                                  | 14.8%    | 17.0%                           | 14.6%                         |
| Regular Classroom Teachers (FTE)                               | 23.4     | 2,256.9                         | 20.1                          |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$35,495 | \$38,882                        | \$38,147                      |
| Regular Classroom Teachers with Advanced Degree(s) (FTE)       | 16.3%    | 26.1%                           | 24.9%                         |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 6.3      | 10.5                            | 12.5                          |
| Special Education Teachers (FTE)                               | 3.0      | 431.0                           | 2.2                           |
| Counselors (FTE)   | 1.0      | 138.5                           | 0.6                           |
| Other Certified Professional Staff (FTE)                       | 1.4      | 243.1                           | 1.3                           |
| Administrators (FTE)   | 1.0      | 195.3                           | 1.2                           |

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2005-2006 Student Performance

| <b>Grade</b>                         | <b>% of Students Scoring Satisfactory &amp; Above by Subject</b><br><small>(Test results were only calculated for regular non-high mobility students.)</small>  | <b>Benchmark Met*</b>   |                 |                   |      |    |    |         |     |    |                |    |    |         |    |    |         |    |    |  |
|--------------------------------------|---|---|-----------------|-------------------|------|----|----|---------|-----|----|----------------|----|----|---------|----|----|---------|----|----|--|
|                                      | <span style="display: inline-block; width: 15px; height: 10px; background-color: black; border: 1px solid black;"></span> This School <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; background-color: white;"></span> State Average   |   |                 |                   |      |    |    |         |     |    |                |    |    |         |    |    |         |    |    |  |
| <b>3</b>                             | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 3 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>92</td> <td>78</td> </tr> <tr> <td>Reading</td> <td>96</td> <td>90</td> </tr> </tbody> </table>  | Subject   | This School (%) | State Average (%) | Math | 92 | 78 | Reading | 96  | 90 |                |    |    |         |    |    |         |    |    |  |
| Subject                              | This School (%)   | State Average (%)   |                 |                   |      |    |    |         |     |    |                |    |    |         |    |    |         |    |    |  |
| Math                                 | 92  | 78  |                 |                   |      |    |    |         |     |    |                |    |    |         |    |    |         |    |    |  |
| Reading                              | 96  | 90  |                 |                   |      |    |    |         |     |    |                |    |    |         |    |    |         |    |    |  |
| <b>4</b>                             | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 4 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>92</td> <td>86</td> </tr> <tr> <td>Reading</td> <td>100</td> <td>94</td> </tr> </tbody> </table>   | Subject   | This School (%) | State Average (%) | Math | 92 | 86 | Reading | 100 | 94 |                |    |    |         |    |    |         |    |    |  |
| Subject                              | This School (%)   | State Average (%)   |                 |                   |      |    |    |         |     |    |                |    |    |         |    |    |         |    |    |  |
| Math                                 | 92  | 86  |                 |                   |      |    |    |         |     |    |                |    |    |         |    |    |         |    |    |  |
| Reading                              | 100   | 94  |                 |                   |      |    |    |         |     |    |                |    |    |         |    |    |         |    |    |  |
| <b>5</b>                             | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 5 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>86</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>86</td> <td>84</td> </tr> <tr> <td>Social Studies</td> <td>43</td> <td>69</td> </tr> <tr> <td>Science</td> <td>82</td> <td>88</td> </tr> <tr> <td>Writing</td> <td>74</td> <td>90</td> </tr> </tbody> </table> | Subject   | This School (%) | State Average (%) | Math | 86 | 84 | Reading | 86  | 84 | Social Studies | 43 | 69 | Science | 82 | 88 | Writing | 74 | 90 |  |
| Subject                              | This School (%)   | State Average (%)   |                 |                   |      |    |    |         |     |    |                |    |    |         |    |    |         |    |    |  |
| Math                                 | 86  | 84  |                 |                   |      |    |    |         |     |    |                |    |    |         |    |    |         |    |    |  |
| Reading                              | 86  | 84  |                 |                   |      |    |    |         |     |    |                |    |    |         |    |    |         |    |    |  |
| Social Studies                       | 43  | 69  |                 |                   |      |    |    |         |     |    |                |    |    |         |    |    |         |    |    |  |
| Science                              | 82  | 88  |                 |                   |      |    |    |         |     |    |                |    |    |         |    |    |         |    |    |  |
| Writing                              | 74  | 90  |                 |                   |      |    |    |         |     |    |                |    |    |         |    |    |         |    |    |  |
| <b>6</b>                             | <p>Grade Not Offered at This School Site</p>  |   |                 |                   |      |    |    |         |     |    |                |    |    |         |    |    |         |    |    |  |
| <b>7</b>                             | <p>Grade Not Offered at This School Site</p>  |   |                 |                   |      |    |    |         |     |    |                |    |    |         |    |    |         |    |    |  |
| <b>8</b>                             | <p>Grade Not Offered at This School Site</p>  |   |                 |                   |      |    |    |         |     |    |                |    |    |         |    |    |         |    |    |  |
| <b>EOI</b><br><br>End of Instruction | <p>Grade Not Offered at This School Site</p>  | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |                 |                   |      |    |    |         |     |    |                |    |    |         |    |    |         |    |    |  |

✓ = \*The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.