



2006 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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CELIA CLINTON ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

1740 N HARVARD AVE, TULSA, OK 74115-4911

Telephone (918) 746-9320

72-1001-145

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2005): | | | |
| Caucasian | 20% | 36% | 60% |
| Black | 33% | 35% | 11% |
| Asian | 0% | 2% | 2% |
| Hispanic | 35% | 17% | 9% |
| Native American | 11% | 10% | 19% |
| Average Property Valuation per Student (2007) | | \$46,577 | \$33,063 |
| Students Eligible for Free/Reduced Lunch (2006) | 107% | 80% | 55% |

2000 Census Data

| | School | District | State Average |
|--|--------|----------|---------------|
| District Population | | 298,475 | 6,390 |
| Poverty Rate | | 16% | 15% |
| Unemployment Rate | | 6% | 5% |
| Average Household Income | | \$44,788 | \$44,370 |
| Single-Parent Families | | 41% | 29% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 30% | 26% |
| H.S. Diploma w/o College Degree | | 52% | 55% |
| Less than 12th Grade Education | | 18% | 19% |

Preparation, Motivation & Parental Support

| | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders in need of Reading remediation | 53% | 37% | 33% |
| Average Number of Days Absent per Student | 9.6 | 11.8 | 10.1 |
| Mobility Rate (Incoming Students) | 24% | 18% | 11% |
| Suspension to Student Ratio: | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 38.3 | 7.5 | 12.3 |
| There was 1 suspension (of more than 10 days) for every ___ students | 172.5 | 25.2 | 128.0 |
| Parents Attending Parent/Teacher Conference | 94% | 78% | 73% |
| Patrons' Volunteer Hours per Student | 2.9 | 4.2 | 2.6 |

2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | School | District | State Average |
|--|--------|----------|---------------|
| One out of every ___ students was charged. | | 40.4 | 70.6 |
| Of those charged, each averaged ___ offense(s). | | 2.1 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 40 | 0.5 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2005-2006 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | Elem. School State Average |
|--|----------|---------------------------------|-------------------------------|
| Average Daily Membership (ADM) | 344.9 | 41,371.1 | 358.6 |
| Students in Special Education | 11.9% | 17.0% | 14.6% |
| Regular Classroom Teachers (FTE) | 21.6 | 2,256.9 | 20.1 |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$37,033 | \$38,882 | \$38,147 |
| Regular Classroom Teachers with Advanced Degree(s) (FTE) | 16.2% | 26.1% | 24.9% |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 7.9 | 10.5 | 12.5 |
| Special Education Teachers (FTE) | 2.0 | 431.0 | 2.2 |
| Counselors (FTE) | 1.0 | 138.5 | 0.6 |
| Other Certified Professional Staff (FTE) | 2.1 | 243.1 | 1.3 |
| Administrators (FTE) | 1.0 | 195.3 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2005-2006 Student Performance

| Grade | % of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for regular non-high mobility students.)</small> | Benchmark Met* | | | | | | | | | | | | | | | | | | |
|--------------------------------------|---|---|-----------------|-------------------|------|----|----|---------|----|----|----------------|----|----|---------|----|----|---------|----|----|--|
| | This School State Average | | | | | | | | | | | | | | | | | | | |
| 3 | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 3 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>84</td> <td>78</td> </tr> <tr> <td>Reading</td> <td>84</td> <td>90</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 84 | 78 | Reading | 84 | 90 | | | | | | | | | | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Math | 84 | 78 | | | | | | | | | | | | | | | | | | |
| Reading | 84 | 90 | | | | | | | | | | | | | | | | | | |
| 4 | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 4 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>57</td> <td>86</td> </tr> <tr> <td>Reading</td> <td>79</td> <td>94</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 57 | 86 | Reading | 79 | 94 | | | | | | | | | | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Math | 57 | 86 | | | | | | | | | | | | | | | | | | |
| Reading | 79 | 94 | | | | | | | | | | | | | | | | | | |
| 5 | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 5 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>70</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>50</td> <td>84</td> </tr> <tr> <td>Social Studies</td> <td>10</td> <td>69</td> </tr> <tr> <td>Science</td> <td>60</td> <td>88</td> </tr> <tr> <td>Writing</td> <td>93</td> <td>90</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 70 | 84 | Reading | 50 | 84 | Social Studies | 10 | 69 | Science | 60 | 88 | Writing | 93 | 90 | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Math | 70 | 84 | | | | | | | | | | | | | | | | | | |
| Reading | 50 | 84 | | | | | | | | | | | | | | | | | | |
| Social Studies | 10 | 69 | | | | | | | | | | | | | | | | | | |
| Science | 60 | 88 | | | | | | | | | | | | | | | | | | |
| Writing | 93 | 90 | | | | | | | | | | | | | | | | | | |
| 6 | <p>Grade Not Offered at This School Site</p> | | | | | | | | | | | | | | | | | | | |
| 7 | <p>Grade Not Offered at This School Site</p> | | | | | | | | | | | | | | | | | | | |
| 8 | <p>Grade Not Offered at This School Site</p> | | | | | | | | | | | | | | | | | | | |
| EOI End of Instruction | <p>Grade Not Offered at This School Site</p> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> | | | | | | | | | | | | | | | | | | |

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.