



2006 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

KEYSTONE ELEMENTARY (EC-8)

KEYSTONE PUBLIC SCHOOLS

23810 W HIGHWAY 51, SAND SPRINGS, OK 74063-9625

Telephone (918) 363-8298

72-C015-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2005):			
Caucasian	83%	83%	60%
Black	1%	1%	11%
Asian	0%	0%	2%
Hispanic	1%	1%	9%
Native American	15%	15%	19%
Average Property Valuation per Student (2007)		\$21,349	\$33,063
Students Eligible for Free/Reduced Lunch (2006)	59%	58%	55%

2000 Census Data

	School	District	State Average
District Population		3,590	6,390
Poverty Rate		8%	15%
Unemployment Rate		4%	5%
Average Household Income		\$41,856	\$44,370
Single-Parent Families		24%	29%
Highest Educational Level for Adults Age 25+			
College Degree		14%	26%
H.S. Diploma w/o College Degree		62%	55%
Less than 12th Grade Education		24%	19%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders in need of Reading remediation	31%	31%	33%
Average Number of Days Absent per Student	12.8	12.8	10.1
Mobility Rate (Incoming Students)	13%	13%	11%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	14.0	14.0	12.3
There was 1 suspension (of more than 10 days) for every ___ students	47.7	47.7	128.0
Parents Attending Parent/Teacher Conference	62%	62%	73%
Patrons' Volunteer Hours per Student	0.9	0.9	2.6

2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged.		238.3	70.6
Of those charged, each averaged ___ offense(s).		1.0	2.0
Of those charged, ___ were alleged gang members.		0	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2005-2006 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	476.7	476.7	358.6
Students in Special Education	26.9%	26.9%	14.6%
Regular Classroom Teachers (FTE)	35.4	35.4	20.1
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$35,491	\$35,491	\$38,147
Regular Classroom Teachers with Advanced Degree(s) (FTE)	19.8%	19.8%	24.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	11.2	11.2	12.5
Special Education Teachers (FTE)	2.0	2.0	2.2
Counselors (FTE)	1.0	1.0	0.6
Other Certified Professional Staff (FTE)	0.0	0.0	1.3
Administrators (FTE)	3.0	3.0	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2005-2006 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for regular non-high mobility students.)</small>	Benchmark Met*																		
	 This School State Average																			
3	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 3 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>79</td> <td>78</td> </tr> <tr> <td>Reading</td> <td>97</td> <td>90</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	79	78	Reading	97	90	✓									
Subject	This School (%)	State Average (%)																		
Math	79	78																		
Reading	97	90																		
4	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 4 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>91</td> <td>86</td> </tr> <tr> <td>Reading</td> <td>100</td> <td>94</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	91	86	Reading	100	94	✓									
Subject	This School (%)	State Average (%)																		
Math	91	86																		
Reading	100	94																		
5	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 5 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>76</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>94</td> <td>84</td> </tr> <tr> <td>Social Studies</td> <td>76</td> <td>69</td> </tr> <tr> <td>Science</td> <td>97</td> <td>88</td> </tr> <tr> <td>Writing</td> <td>94</td> <td>90</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	76	84	Reading	94	84	Social Studies	76	69	Science	97	88	Writing	94	90	✓
Subject	This School (%)	State Average (%)																		
Math	76	84																		
Reading	94	84																		
Social Studies	76	69																		
Science	97	88																		
Writing	94	90																		
6	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 6 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>87</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>93</td> <td>86</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	87	82	Reading	93	86	✓									
Subject	This School (%)	State Average (%)																		
Math	87	82																		
Reading	93	86																		
7	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 7 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>70</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>97</td> <td>82</td> </tr> <tr> <td>Geography</td> <td>85</td> <td>86</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	70	76	Reading	97	82	Geography	85	86	✓						
Subject	This School (%)	State Average (%)																		
Math	70	76																		
Reading	97	82																		
Geography	85	86																		
8	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 8 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>84</td> <td>80</td> </tr> <tr> <td>Reading</td> <td>96</td> <td>85</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>80</td> <td>72</td> </tr> <tr> <td>Science</td> <td>92</td> <td>86</td> </tr> <tr> <td>Writing</td> <td>100</td> <td>92</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	84	80	Reading	96	85	Hist/Const/Gov't	80	72	Science	92	86	Writing	100	92	✓
Subject	This School (%)	State Average (%)																		
Math	84	80																		
Reading	96	85																		
Hist/Const/Gov't	80	72																		
Science	92	86																		
Writing	100	92																		
EOI End of Instruction	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>EOI Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Algebra I</td> <td>DNA</td> <td>38</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>72</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>73</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>54</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Algebra I	DNA	38	English II	DNA	72	U.S. History	DNA	73	Biology I	DNA	54	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>			
Subject	This School (%)	State Average (%)																		
Algebra I	DNA	38																		
English II	DNA	72																		
U.S. History	DNA	73																		
Biology I	DNA	54																		

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.