



2006 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

GOODWELL ELEMENTARY (EC-8)

GOODWELL PUBLIC SCHOOLS

PO BOX 580, GOODWELL, OK 73939-0580

Telephone (580) 349-2271

70-1060-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2005):			
Caucasian	77%	76%	60%
Black	5%	5%	11%
Asian	2%	2%	2%
Hispanic	16%	17%	9%
Native American	1%	1%	19%
Average Property Valuation per Student (2007)		\$52,428	\$33,063
Students Eligible for Free/Reduced Lunch (2006)	43%	43%	55%

2000 Census Data

	School	District	State Average
District Population		1,400	6,390
Poverty Rate		23%	15%
Unemployment Rate		10%	5%
Average Household Income		\$37,367	\$44,370
Single-Parent Families		20%	29%
Highest Educational Level for Adults Age 25+			
College Degree		47%	26%
H.S. Diploma w/o College Degree		44%	55%
Less than 12th Grade Education		9%	19%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders in need of Reading remediation	13%	13%	33%
Average Number of Days Absent per Student	6.2	6.4	10.1
Mobility Rate (Incoming Students)	FTR	FTR	11%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	FTR	FTR	12.3
There was 1 suspension (of more than 10 days) for every ___ students	FTR	FTR	128.0
Parents Attending Parent/Teacher Conference	FTR	FTR	73%
Patrons' Volunteer Hours per Student	FTR	FTR	2.6

2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged.		195.7	70.6
Of those charged, each averaged ___ offense(s).		1.0	2.0
Of those charged, ___ were alleged gang members.		0	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2005-2006 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	152.7	195.7	358.6
Students in Special Education	10.5%	12.3%	14.6%
Regular Classroom Teachers (FTE)	10.4	16.0	20.1
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$36,129	\$35,715	\$38,147
Regular Classroom Teachers with Advanced Degree(s) (FTE)	9.6%	13.4%	24.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	16.5	12.7	12.5
Special Education Teachers (FTE)	0.0	0.0	2.2
Counselors (FTE)	0.0	0.6	0.6
Other Certified Professional Staff (FTE)	0.0	0.3	1.3
Administrators (FTE)	0.0	1.1	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2005-2006 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for regular non-high mobility students.)</small>	Benchmark Met*																		
3	<div style="display: flex; justify-content: space-around; align-items: center;"> ■ This School □ State Average </div> <table border="1" style="margin: 5px auto; border-collapse: collapse;"> <caption>Grade 3 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>100</td> <td>78</td> </tr> <tr> <td>Reading</td> <td>90</td> <td>78</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	100	78	Reading	90	78										
Subject	This School (%)	State Average (%)																		
Math	100	78																		
Reading	90	78																		
4	<table border="1" style="margin: 5px auto; border-collapse: collapse;"> <caption>Grade 4 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>92</td> <td>86</td> </tr> <tr> <td>Reading</td> <td>94</td> <td>86</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	92	86	Reading	94	86										
Subject	This School (%)	State Average (%)																		
Math	92	86																		
Reading	94	86																		
5	<table border="1" style="margin: 5px auto; border-collapse: collapse;"> <caption>Grade 5 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>93</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>86</td> <td>84</td> </tr> <tr> <td>Social Studies</td> <td>86</td> <td>69</td> </tr> <tr> <td>Science</td> <td>100</td> <td>88</td> </tr> <tr> <td>Writing</td> <td>87</td> <td>90</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	93	84	Reading	86	84	Social Studies	86	69	Science	100	88	Writing	87	90	
Subject	This School (%)	State Average (%)																		
Math	93	84																		
Reading	86	84																		
Social Studies	86	69																		
Science	100	88																		
Writing	87	90																		
6	<table border="1" style="margin: 5px auto; border-collapse: collapse;"> <caption>Grade 6 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>100</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>86</td> <td>82</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	100	82	Reading	86	82										
Subject	This School (%)	State Average (%)																		
Math	100	82																		
Reading	86	82																		
7	<table border="1" style="margin: 5px auto; border-collapse: collapse;"> <caption>Grade 7 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>100</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>78</td> <td>82</td> </tr> <tr> <td>Geography</td> <td>100</td> <td>86</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	100	76	Reading	78	82	Geography	100	86							
Subject	This School (%)	State Average (%)																		
Math	100	76																		
Reading	78	82																		
Geography	100	86																		
8	<table border="1" style="margin: 5px auto; border-collapse: collapse;"> <caption>Grade 8 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>91</td> <td>80</td> </tr> <tr> <td>Reading</td> <td>100</td> <td>85</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>91</td> <td>72</td> </tr> <tr> <td>Science</td> <td>100</td> <td>86</td> </tr> <tr> <td>Writing</td> <td>91</td> <td>92</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	91	80	Reading	100	85	Hist/Const/Gov't	91	72	Science	100	86	Writing	91	92	
Subject	This School (%)	State Average (%)																		
Math	91	80																		
Reading	100	85																		
Hist/Const/Gov't	91	72																		
Science	100	86																		
Writing	91	92																		
EOI End of Instruction	<table border="1" style="margin: 5px auto; border-collapse: collapse;"> <caption>EOI Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Algebra I</td> <td>DNA</td> <td>38</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>72</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>73</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>54</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Algebra I	DNA	38	English II	DNA	72	U.S. History	DNA	73	Biology I	DNA	54	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>			
Subject	This School (%)	State Average (%)																		
Algebra I	DNA	38																		
English II	DNA	72																		
U.S. History	DNA	73																		
Biology I	DNA	54																		

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.