



# 2006 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### LIBERTY ELEMENTARY (EC-8)

LIBERTY PUBLIC SCHOOLS

PO BOX 70, ROLAND, OK 74954-0070

Telephone (918) 427-3808

68-C001-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2005):			
Caucasian	78%	78%	60%
Black	0%	0%	11%
Asian	0%	0%	2%
Hispanic	4%	4%	9%
Native American	18%	18%	19%
Average Property Valuation per Student (2007)		\$20,008	\$33,063
Students Eligible for Free/Reduced Lunch (2006)	63%	61%	55%

### 2000 Census Data

	School	District	State Average
District Population		2,055	6,390
Poverty Rate		14%	15%
Unemployment Rate		4%	5%
Average Household Income		\$39,922	\$44,370
Single-Parent Families		17%	29%
Highest Educational Level for Adults Age 25+			
College Degree		10%	26%
H.S. Diploma w/o College Degree		61%	55%
Less than 12th Grade Education		30%	19%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders in need of Reading remediation	12%	12%	33%
Average Number of Days Absent per Student	6.3	6.3	10.1
Mobility Rate (Incoming Students)	13%	13%	11%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	27.3	27.3	12.3
There was 1 suspension (of more than 10 days) for every ___ students	None	None	128.0
Parents Attending Parent/Teacher Conference	75%	75%	73%
Patrons' Volunteer Hours per Student	0.7	0.7	2.6

### 2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged.		273.0	70.6
Of those charged, each averaged ___ offense(s).		1.0	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2005-2006 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	273.0	273.0	358.6
Students in Special Education	20.9%	20.9%	14.6%
Regular Classroom Teachers (FTE)	17.6	17.6	20.1
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$37,354	\$37,354	\$38,147
Regular Classroom Teachers with Advanced Degree(s) (FTE)	22.8%	22.8%	24.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	12.2	12.2	12.5
Special Education Teachers (FTE)	2.0	2.0	2.2
Counselors (FTE)	1.0	1.0	0.6
Other Certified Professional Staff (FTE)	2.7	2.7	1.3
Administrators (FTE)	1.0	1.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2005-2006 Student Performance

<b>Grade</b>	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> <small>(Test results were only calculated for regular non-high mobility students.)</small>	<b>Benchmark Met*</b>																		
	<span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average																			
<b>3</b>	<table border="1" style="display: none;"> <caption>Grade 3 Data</caption> <thead> <tr><th>Subject</th><th>This School</th><th>State Average</th></tr> </thead> <tbody> <tr><td>Math</td><td>91</td><td>78</td></tr> <tr><td>Reading</td><td>86</td><td>90</td></tr> </tbody> </table>	Subject	This School	State Average	Math	91	78	Reading	86	90										
Subject	This School	State Average																		
Math	91	78																		
Reading	86	90																		
<b>4</b>	<table border="1" style="display: none;"> <caption>Grade 4 Data</caption> <thead> <tr><th>Subject</th><th>This School</th><th>State Average</th></tr> </thead> <tbody> <tr><td>Math</td><td>100</td><td>86</td></tr> <tr><td>Reading</td><td>100</td><td>94</td></tr> </tbody> </table>	Subject	This School	State Average	Math	100	86	Reading	100	94										
Subject	This School	State Average																		
Math	100	86																		
Reading	100	94																		
<b>5</b>	<table border="1" style="display: none;"> <caption>Grade 5 Data</caption> <thead> <tr><th>Subject</th><th>This School</th><th>State Average</th></tr> </thead> <tbody> <tr><td>Math</td><td>94</td><td>84</td></tr> <tr><td>Reading</td><td>82</td><td>84</td></tr> <tr><td>Social Studies</td><td>76</td><td>69</td></tr> <tr><td>Science</td><td>100</td><td>88</td></tr> <tr><td>Writing</td><td>88</td><td>90</td></tr> </tbody> </table>	Subject	This School	State Average	Math	94	84	Reading	82	84	Social Studies	76	69	Science	100	88	Writing	88	90	
Subject	This School	State Average																		
Math	94	84																		
Reading	82	84																		
Social Studies	76	69																		
Science	100	88																		
Writing	88	90																		
<b>6</b>	<table border="1" style="display: none;"> <caption>Grade 6 Data</caption> <thead> <tr><th>Subject</th><th>This School</th><th>State Average</th></tr> </thead> <tbody> <tr><td>Math</td><td>100</td><td>82</td></tr> <tr><td>Reading</td><td>80</td><td>86</td></tr> </tbody> </table>	Subject	This School	State Average	Math	100	82	Reading	80	86										
Subject	This School	State Average																		
Math	100	82																		
Reading	80	86																		
<b>7</b>	<table border="1" style="display: none;"> <caption>Grade 7 Data</caption> <thead> <tr><th>Subject</th><th>This School</th><th>State Average</th></tr> </thead> <tbody> <tr><td>Math</td><td>100</td><td>76</td></tr> <tr><td>Reading</td><td>86</td><td>82</td></tr> <tr><td>Geography</td><td>100</td><td>86</td></tr> </tbody> </table>	Subject	This School	State Average	Math	100	76	Reading	86	82	Geography	100	86							
Subject	This School	State Average																		
Math	100	76																		
Reading	86	82																		
Geography	100	86																		
<b>8</b>	<table border="1" style="display: none;"> <caption>Grade 8 Data</caption> <thead> <tr><th>Subject</th><th>This School</th><th>State Average</th></tr> </thead> <tbody> <tr><td>Math</td><td>100</td><td>80</td></tr> <tr><td>Reading</td><td>88</td><td>85</td></tr> <tr><td>Hist/Const/Gov't</td><td>81</td><td>72</td></tr> <tr><td>Science</td><td>94</td><td>86</td></tr> <tr><td>Writing</td><td>93</td><td>92</td></tr> </tbody> </table>	Subject	This School	State Average	Math	100	80	Reading	88	85	Hist/Const/Gov't	81	72	Science	94	86	Writing	93	92	
Subject	This School	State Average																		
Math	100	80																		
Reading	88	85																		
Hist/Const/Gov't	81	72																		
Science	94	86																		
Writing	93	92																		
<b>EOI</b> End of Instruction	<table border="1" style="display: none;"> <caption>EOI Data</caption> <thead> <tr><th>Subject</th><th>This School</th><th>State Average</th></tr> </thead> <tbody> <tr><td>Algebra I</td><td>55</td><td>38</td></tr> <tr><td>English II</td><td>DNA</td><td>72</td></tr> <tr><td>U.S. History</td><td>DNA</td><td>73</td></tr> <tr><td>Biology I</td><td>DNA</td><td>54</td></tr> </tbody> </table>	Subject	This School	State Average	Algebra I	55	38	English II	DNA	72	U.S. History	DNA	73	Biology I	DNA	54	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>			
Subject	This School	State Average																		
Algebra I	55	38																		
English II	DNA	72																		
U.S. History	DNA	73																		
Biology I	DNA	54																		

✓ = \*The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.