



# 2006 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### FOYIL JR HIGH SCHOOL (7-9)

FOYIL PUBLIC SCHOOLS

PO BOX 49, FOYIL, OK 74031-0049

Telephone (918) 342-1782

66-1007-610

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2005): |        |          |               |
| Caucasian  | 49%    | 49%      | 60%           |
| Black  | 1%     | 1%       | 11%           |
| Asian  | 0%     | 0%       | 2%            |
| Hispanic   | 0%     | 3%       | 9%            |
| Native American                                  | 51%    | 47%      | 19%           |
| Average Property Valuation per Student (2007)    |        | \$11,318 | \$33,063      |
| Students Eligible for Free/Reduced Lunch (2006)  | 61%    | 63%      | 55%           |

### 2000 Census Data

|  |  |          |          |
|--|--|----------|----------|
| District Population                          |  | 2,825    | 6,390    |
| Poverty Rate                                 |  | 14%      | 15%      |
| Unemployment Rate                            |  | 2%       | 5%       |
| Average Household Income                     |  | \$39,814 | \$44,370 |
| Single-Parent Families                       |  | 22%      | 29%      |
| Highest Educational Level for Adults Age 25+ |  |          |          |
| College Degree                               |  | 17%      | 26%      |
| H.S. Diploma w/o College Degree              |  | 59%      | 55%      |
| Less than 12th Grade Education               |  | 25%      | 19%      |

### Preparation, Motivation & Parental Support

|  |      |      |       |
|--|------|------|-------|
| 1st-3rd graders in need of Reading remediation                       |      | 37%  | 33%   |
| Average Number of Days Absent per Student                            | 10.1 | 9.7  | 10.1  |
| Mobility Rate (Incoming Students)                                    | FTR  | 10%  | 11%   |
| Suspension to Student Ratio:   |      |      |       |
| There was 1 suspension (of 10 days or less) for every ___ students   | FTR  | 23.3 | 12.3  |
| There was 1 suspension (of more than 10 days) for every ___ students | FTR  | None | 128.0 |
| Parents Attending Parent/Teacher Conference                          |      | 72%  | 73%   |
| Patrons' Volunteer Hours per Student                                 | FTR  | 2.0  | 2.6   |

### 2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|  |  |       |      |
|--|--|-------|------|
| One out of every ___ students was charged.       |  | 116.2 | 70.6 |
| Of those charged, each averaged ___ offense(s).  |  | 1.5   | 2.0  |
| Of those charged, ___ were alleged gang members. |  | 0     | 0.5  |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2005-2006 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District Total<br>(All Schools) | Elem. School<br>State Average |
|--|----------|---------------------------------|-------------------------------|
| Average Daily Membership (ADM)                                 | 149.6    | 700.4                           | 358.6                         |
| Students in Special Education                                  | 11.4%    | 14.1%                           | 14.6%                         |
| Regular Classroom Teachers (FTE)                               | 5.0      | 43.0                            | 20.1                          |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$34,396 | \$34,524                        | \$38,147                      |
| Regular Classroom Teachers with Advanced Degree(s) (FTE)       | 0.0%     | 19.2%                           | 24.9%                         |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 12.2     | 11.0                            | 12.5                          |
| Special Education Teachers (FTE)                               | 2.0      | 8.0                             | 2.2                           |
| Counselors (FTE)   | 0.0      | 1.0                             | 0.6                           |
| Other Certified Professional Staff (FTE)                       | 0.0      | 1.0                             | 1.3                           |
| Administrators (FTE)   | 0.0      | 3.0                             | 1.2                           |

### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2005-2006 Student Performance

| <b>Grade</b>                         | <b>% of Students Scoring Satisfactory &amp; Above by Subject</b><br><small>(Test results were only calculated for regular non-high mobility students.)</small>   | <b>Benchmark Met*</b> |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |    |    |   |
|--------------------------------------|--|-----------------------|-----------------|-------------------|-----------|-----|----|------------|-----|----|------------------|-----|----|-----------|-----|----|---|----|----|---|
|                                      | <span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average   |                       |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |    |    |   |
| <b>3</b>                             | <p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p>  |                       |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |    |    |   |
| <b>4</b>                             | <p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p>  |                       |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |    |    |   |
| <b>5</b>                             | <p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p>  |                       |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |    |    |   |
| <b>6</b>                             | <p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p>  |                       |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |    |    |   |
| <b>7</b>                             | <table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> <tr> <td>Math</td> <td>74</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>71</td> <td>82</td> </tr> <tr> <td>Geography</td> <td>83</td> <td>86</td> </tr> </table>  | Subject               | This School (%) | State Average (%) | Math      | 74  | 76 | Reading    | 71  | 82 | Geography        | 83  | 86 | ✓         |     |    |   |    |    |   |
| Subject                              | This School (%)  | State Average (%)     |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |    |    |   |
| Math                                 | 74   | 76                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |    |    |   |
| Reading                              | 71   | 82                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |    |    |   |
| Geography                            | 83   | 86                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |    |    |   |
| <b>8</b>                             | <table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> <tr> <td>Math</td> <td>76</td> <td>80</td> </tr> <tr> <td>Reading</td> <td>95</td> <td>85</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>93</td> <td>72</td> </tr> <tr> <td>Science</td> <td>90</td> <td>86</td> </tr> <tr> <td>Writing</td> <td>98</td> <td>92</td> </tr> </table> | Subject               | This School (%) | State Average (%) | Math      | 76  | 80 | Reading    | 95  | 85 | Hist/Const/Gov't | 93  | 72 | Science   | 90  | 86 | Writing   | 98 | 92 | ✓ |
| Subject                              | This School (%)  | State Average (%)     |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |    |    |   |
| Math                                 | 76   | 80                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |    |    |   |
| Reading                              | 95   | 85                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |    |    |   |
| Hist/Const/Gov't                     | 93   | 72                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |    |    |   |
| Science                              | 90   | 86                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |    |    |   |
| Writing                              | 98   | 92                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |    |    |   |
| <b>EOI</b><br><br>End of Instruction | <table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> <tr> <td>Algebra I</td> <td>DNA</td> <td>38</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>72</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>73</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>54</td> </tr> </table>   | Subject               | This School (%) | State Average (%) | Algebra I | DNA | 38 | English II | DNA | 72 | U.S. History     | DNA | 73 | Biology I | DNA | 54 | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |    |    |   |
| Subject                              | This School (%)  | State Average (%)     |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |    |    |   |
| Algebra I                            | DNA  | 38                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |    |    |   |
| English II                           | DNA  | 72                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |    |    |   |
| U.S. History                         | DNA  | 73                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |    |    |   |
| Biology I                            | DNA  | 54                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |    |    |   |

✓ = \*The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.