



2006 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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SEQUOYAH JR HIGH SCHOOL (7-9)

SEQUOYAH PUBLIC SCHOOLS

16405 S 4180 RD, CLAREMORE, OK 74017-2316

Telephone (918) 341-5537

66-1006-610

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2005): | | | |
| Caucasian | 66% | 66% | 60% |
| Black | 0% | 1% | 11% |
| Asian | 0% | 0% | 2% |
| Hispanic | 1% | 1% | 9% |
| Native American | 33% | 32% | 19% |
| Average Property Valuation per Student (2007) | | \$16,553 | \$33,063 |
| Students Eligible for Free/Reduced Lunch (2006) | 31% | 35% | 55% |

2000 Census Data

| | School | District | State Average |
|--|--------|----------|---------------|
| District Population | | 5,440 | 6,390 |
| Poverty Rate | | 8% | 15% |
| Unemployment Rate | | 5% | 5% |
| Average Household Income | | \$50,253 | \$44,370 |
| Single-Parent Families | | 12% | 29% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 24% | 26% |
| H.S. Diploma w/o College Degree | | 59% | 55% |
| Less than 12th Grade Education | | 18% | 19% |

Preparation, Motivation & Parental Support

| | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders in need of Reading remediation | | 56% | 33% |
| Average Number of Days Absent per Student | 7.4 | 7.9 | 10.1 |
| Mobility Rate (Incoming Students) | 10% | 6% | 11% |
| Suspension to Student Ratio: | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 16.6 | 27.8 | 12.3 |
| There was 1 suspension (of more than 10 days) for every ___ students | 157.5 | 170.6 | 128.0 |
| Parents Attending Parent/Teacher Conference | 40% | 61% | 73% |
| Patrons' Volunteer Hours per Student | 0.0 | 0.4 | 2.6 |

2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | School | District | State Average |
|--|--------|----------|---------------|
| One out of every ___ students was charged. | | 170.6 | 70.6 |
| Of those charged, each averaged ___ offense(s). | | 2.4 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.5 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2005-2006 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | Elem. School State Average |
|--|----------|---------------------------------|-------------------------------|
| Average Daily Membership (ADM) | 314.9 | 1,367.4 | 358.6 |
| Students in Special Education | 8.6% | 13.2% | 14.6% |
| Regular Classroom Teachers (FTE) | 15.3 | 78.8 | 20.1 |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$36,308 | \$36,456 | \$38,147 |
| Regular Classroom Teachers with Advanced Degree(s) (FTE) | 13.1% | 14.0% | 24.9% |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 11.1 | 11.0 | 12.5 |
| Special Education Teachers (FTE) | 1.1 | 4.4 | 2.2 |
| Counselors (FTE) | 1.0 | 3.0 | 0.6 |
| Other Certified Professional Staff (FTE) | 0.6 | 4.0 | 1.3 |
| Administrators (FTE) | 1.0 | 5.6 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2005-2006 Student Performance

| Grade | % of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for regular non-high mobility students.)</small> | Benchmark Met* |
|--------------------------------------|---|---|
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |
| EOI End of Instruction | | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.