



# 2006 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### CHELSEA HIGH SCHOOL (9-12)

CHELSEA PUBLIC SCHOOLS

206 E 4TH ST, CHELSEA, OK 74016-2047

Telephone (918) 789-2533

66-1003-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2005):			
Caucasian	32%	34%	60%
Black	0%	0%	11%
Asian	1%	1%	2%
Hispanic	2%	2%	9%
Native American	65%	63%	19%
Average Property Valuation per Student (2007)		\$17,442	\$33,063
Students Eligible for Free/Reduced Lunch (2006)	49%	62%	55%

### 2000 Census Data

District Population		6,540	6,390
Poverty Rate		12%	15%
Unemployment Rate		5%	5%
Average Household Income		\$37,993	\$44,370
Single-Parent Families		26%	29%
Highest Educational Level for Adults Age 25+			
College Degree		19%	26%
H.S. Diploma w/o College Degree		58%	55%
Less than 12th Grade Education		24%	19%

### Preparation, Motivation & Parental Support

1st-3rd graders in need of Reading remediation		55%	33%
Average Number of Days Absent per Student	10.6	11.6	10.1
Mobility Rate (Incoming Students)	6%	14%	11%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	10.7	11.2	12.3
There was 1 suspension (of more than 10 days) for every ___ students	77.9	94.9	128.0
Parents Attending Parent/Teacher Conference	20%	47%	73%
Patrons' Volunteer Hours per Student	0.0	0.4	2.6

### 2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged.		61.4	70.6
Of those charged, each averaged ___ offense(s).		1.8	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2005-2006 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Average Daily Membership (ADM)	311.5	1,059.6	349.3
Students in Special Education	0.6%	20.9%	11.3%
Regular Classroom Teachers (FTE)	19.9	63.1	21.2
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$38,182	\$36,249	\$39,188
Regular Classroom Teachers with Advanced Degree(s) (FTE)	27.8%	20.2%	30.7%
Average Years of Experience - Regular Classroom Teachers (FTE)	12.1	11.3	13.1
Special Education Teachers (FTE)	2.0	7.0	2.6
Counselors (FTE)	1.0	3.5	1.0
Other Certified Professional Staff (FTE)	1.0	4.7	0.8
Administrators (FTE)	2.0	7.0	1.6

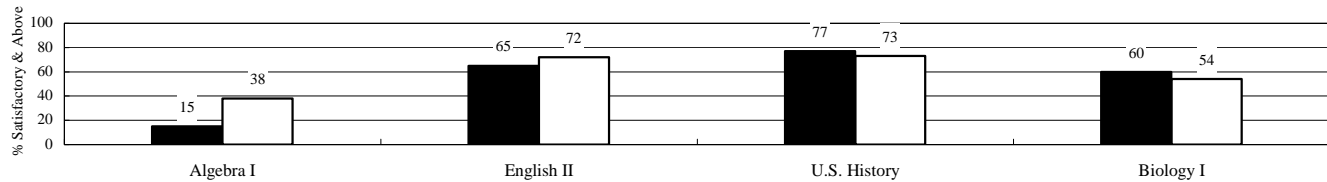
### 2005-2006 High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	6.0	8.8
Science	5.0	6.4
Math	6.5	6.6
Social Studies	5.5	5.7
Fine Arts	5.0	5.6
Languages (non-English)	3.0	3.2
<b>Total</b>	<b>31.0</b>	<b>36.3</b>

## 2005-2006 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for regular non-high mobility students.

■ This School      □ State Average

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2006 Seniors)	97.1%	97.1%	97.2%
4-Year Dropout Rate (Class of 2006)	22.4%	22.4%	14.1%
Average GPA of HS Seniors (2006 Seniors)	3.0	3.0	3.0
Career-Tech Occupationally-Specific Program Participation (Class of '03~'05)	32.6%	32.6%	44.8%
Career-Tech Occupationally-Specific Program Completion (Class of '03~'05)	85.0%	85.0%	80.8%
ACT Participation Rate (Class of 2006)	60.6%	60.6%	70.8%
Average ACT Score (Class of 2006)	20.1	20.1	20.6
HS Graduates Completing Regents' College-Bound Curriculum	77.3%	77.3%	79.1%
Out-of-State College-Going Rate	4.5%	4.6%	7.2%
Oklahoma College-Going Rate ('03~'05)	41.3%	41.3%	52.4%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('03~'05)	51.6%	51.6%	36.4%
Oklahoma College Freshmen with GPA 2.0 or Above ('03~'05)	77.6%	77.6%	71.4%
Oklahoma College Completion Rate ('97~'99)	30.9%	30.9%	42.7%