



2006 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

MAUD ELEMENTARY (EC-8)

MAUD PUBLIC SCHOOLS

PO BOX 130, MAUD, OK 74854-0130

Telephone (405) 374-2421

63-1117-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2005):			
Caucasian	76%	74%	60%
Black	1%	1%	11%
Asian	0%	0%	2%
Hispanic	2%	3%	9%
Native American	20%	22%	19%
Average Property Valuation per Student (2007)		\$14,494	\$33,063
Students Eligible for Free/Reduced Lunch (2006)	81%	78%	55%

2000 Census Data

District Population		1,985	6,390
Poverty Rate		17%	15%
Unemployment Rate		7%	5%
Average Household Income		\$38,516	\$44,370
Single-Parent Families		25%	29%
Highest Educational Level for Adults Age 25+			
College Degree		13%	26%
H.S. Diploma w/o College Degree		58%	55%
Less than 12th Grade Education		29%	19%

Preparation, Motivation & Parental Support

1st-3rd graders in need of Reading remediation	21%	21%	33%
Average Number of Days Absent per Student	12.0	12.1	10.1
Mobility Rate (Incoming Students)	11%	12%	11%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	29.7	12.3	12.3
There was 1 suspension (of more than 10 days) for every ___ students	None	None	128.0
Parents Attending Parent/Teacher Conference	75%	57%	73%
Patrons' Volunteer Hours per Student	0.1	0.2	2.6

2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged.		165.5	70.6
Of those charged, each averaged ___ offense(s).		1.5	2.0
Of those charged, ___ were alleged gang members.		0	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2005-2006 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	237.7	331.1	358.6
Students in Special Education	14.7%	19.6%	14.6%
Regular Classroom Teachers (FTE)	16.0	21.7	20.1
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$34,070	\$34,297	\$38,147
Regular Classroom Teachers with Advanced Degree(s) (FTE)	14.5%	23.7%	24.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	4.9	6.5	12.5
Special Education Teachers (FTE)	1.0	2.0	2.2
Counselors (FTE)	0.0	0.6	0.6
Other Certified Professional Staff (FTE)	0.0	0.4	1.3
Administrators (FTE)	0.0	3.0	1.2

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2005-2006 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for regular non-high mobility students.)</small>	Benchmark Met*																		
	 This School State Average																			
3	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 3 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>58</td> <td>78</td> </tr> <tr> <td>Reading</td> <td>58</td> <td>90</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	58	78	Reading	58	90										
Subject	This School (%)	State Average (%)																		
Math	58	78																		
Reading	58	90																		
4	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 4 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>55</td> <td>86</td> </tr> <tr> <td>Reading</td> <td>75</td> <td>94</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	55	86	Reading	75	94										
Subject	This School (%)	State Average (%)																		
Math	55	86																		
Reading	75	94																		
5	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 5 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>53</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>63</td> <td>84</td> </tr> <tr> <td>Social Studies</td> <td>26</td> <td>69</td> </tr> <tr> <td>Science</td> <td>79</td> <td>88</td> </tr> <tr> <td>Writing</td> <td>21</td> <td>90</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	53	84	Reading	63	84	Social Studies	26	69	Science	79	88	Writing	21	90	
Subject	This School (%)	State Average (%)																		
Math	53	84																		
Reading	63	84																		
Social Studies	26	69																		
Science	79	88																		
Writing	21	90																		
6	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 6 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>50</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>67</td> <td>86</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	50	82	Reading	67	86										
Subject	This School (%)	State Average (%)																		
Math	50	82																		
Reading	67	86																		
7	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 7 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>36</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>55</td> <td>82</td> </tr> <tr> <td>Geography</td> <td>77</td> <td>86</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	36	76	Reading	55	82	Geography	77	86							
Subject	This School (%)	State Average (%)																		
Math	36	76																		
Reading	55	82																		
Geography	77	86																		
8	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 8 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>62</td> <td>80</td> </tr> <tr> <td>Reading</td> <td>81</td> <td>85</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>48</td> <td>72</td> </tr> <tr> <td>Science</td> <td>71</td> <td>86</td> </tr> <tr> <td>Writing</td> <td>100</td> <td>92</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	62	80	Reading	81	85	Hist/Const/Gov't	48	72	Science	71	86	Writing	100	92	
Subject	This School (%)	State Average (%)																		
Math	62	80																		
Reading	81	85																		
Hist/Const/Gov't	48	72																		
Science	71	86																		
Writing	100	92																		
EOI End of Instruction	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>EOI Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Algebra I</td> <td>DNA</td> <td>38</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>72</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>73</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>54</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Algebra I	DNA	38	English II	DNA	72	U.S. History	DNA	73	Biology I	DNA	54	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>			
Subject	This School (%)	State Average (%)																		
Algebra I	DNA	38																		
English II	DNA	72																		
U.S. History	DNA	73																		
Biology I	DNA	54																		

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.