



2006 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

ROFF ELEMENTARY (EC-8)

ROFF PUBLIC SCHOOLS

PO BOX 157, ROFF, OK 74865-0157

Telephone (580) 456-7251

62-1037-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2005):			
Caucasian	67%	68%	60%
Black	0%	0%	11%
Asian	0%	0%	2%
Hispanic	3%	3%	9%
Native American	30%	28%	19%
Average Property Valuation per Student (2007)		\$21,070	\$33,063
Students Eligible for Free/Reduced Lunch (2006)	80%	76%	55%

2000 Census Data

District Population		1,680	6,390
Poverty Rate		17%	15%
Unemployment Rate		4%	5%
Average Household Income		\$34,720	\$44,370
Single-Parent Families		22%	29%
Highest Educational Level for Adults Age 25+			
College Degree		19%	26%
H.S. Diploma w/o College Degree		53%	55%
Less than 12th Grade Education		28%	19%

Preparation, Motivation & Parental Support

1st-3rd graders in need of Reading remediation	11%	11%	33%
Average Number of Days Absent per Student	5.2	5.9	10.1
Mobility Rate (Incoming Students)	5%	5%	11%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	116.1	40.9	12.3
There was 1 suspension (of more than 10 days) for every ___ students	None	None	128.0
Parents Attending Parent/Teacher Conference	90%	87%	73%
Patrons' Volunteer Hours per Student	0.2	0.4	2.6

2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged.		None Reported	70.6
Of those charged, each averaged ___ offense(s).		0.0	2.0
Of those charged, ___ were alleged gang members.		0	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2005-2006 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	232.1	330.6	358.6
Students in Special Education	12.9%	16.0%	14.6%
Regular Classroom Teachers (FTE)	12.0	22.9	20.1
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$36,182	\$36,063	\$38,147
Regular Classroom Teachers with Advanced Degree(s) (FTE)	38.7%	37.2%	24.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	13.3	12.0	12.5
Special Education Teachers (FTE)	1.0	2.0	2.2
Counselors (FTE)	0.0	1.0	0.6
Other Certified Professional Staff (FTE)	0.0	1.0	1.3
Administrators (FTE)	1.0	3.0	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2005-2006 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for regular non-high mobility students.)</small>	Benchmark Met*																		
3	<div style="display: flex; justify-content: space-around; align-items: center;"> ■ This School □ State Average </div> <table border="1" style="margin: 5px auto; border-collapse: collapse;"> <caption>Grade 3 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>87</td> <td>78</td> </tr> <tr> <td>Reading</td> <td>87</td> <td>90</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	87	78	Reading	87	90										
Subject	This School (%)	State Average (%)																		
Math	87	78																		
Reading	87	90																		
4	<table border="1" style="margin: 5px auto; border-collapse: collapse;"> <caption>Grade 4 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>81</td> <td>86</td> </tr> <tr> <td>Reading</td> <td>88</td> <td>94</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	81	86	Reading	88	94										
Subject	This School (%)	State Average (%)																		
Math	81	86																		
Reading	88	94																		
5	<table border="1" style="margin: 5px auto; border-collapse: collapse;"> <caption>Grade 5 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>82</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>82</td> <td>84</td> </tr> <tr> <td>Social Studies</td> <td>82</td> <td>69</td> </tr> <tr> <td>Science</td> <td>91</td> <td>88</td> </tr> <tr> <td>Writing</td> <td>82</td> <td>90</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	82	84	Reading	82	84	Social Studies	82	69	Science	91	88	Writing	82	90	
Subject	This School (%)	State Average (%)																		
Math	82	84																		
Reading	82	84																		
Social Studies	82	69																		
Science	91	88																		
Writing	82	90																		
6	<table border="1" style="margin: 5px auto; border-collapse: collapse;"> <caption>Grade 6 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>86</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>95</td> <td>86</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	86	82	Reading	95	86										
Subject	This School (%)	State Average (%)																		
Math	86	82																		
Reading	95	86																		
7	<table border="1" style="margin: 5px auto; border-collapse: collapse;"> <caption>Grade 7 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>35</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>71</td> <td>82</td> </tr> <tr> <td>Geography</td> <td>83</td> <td>86</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	35	76	Reading	71	82	Geography	83	86							
Subject	This School (%)	State Average (%)																		
Math	35	76																		
Reading	71	82																		
Geography	83	86																		
8	<table border="1" style="margin: 5px auto; border-collapse: collapse;"> <caption>Grade 8 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>93</td> <td>80</td> </tr> <tr> <td>Reading</td> <td>93</td> <td>85</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>71</td> <td>72</td> </tr> <tr> <td>Science</td> <td>100</td> <td>86</td> </tr> <tr> <td>Writing</td> <td>100</td> <td>92</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	93	80	Reading	93	85	Hist/Const/Gov't	71	72	Science	100	86	Writing	100	92	
Subject	This School (%)	State Average (%)																		
Math	93	80																		
Reading	93	85																		
Hist/Const/Gov't	71	72																		
Science	100	86																		
Writing	100	92																		
EOI End of Instruction	<table border="1" style="margin: 5px auto; border-collapse: collapse;"> <caption>EOI Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Algebra I</td> <td>DNA</td> <td>38</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>72</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>73</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>54</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Algebra I	DNA	38	English II	DNA	72	U.S. History	DNA	73	Biology I	DNA	54	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>			
Subject	This School (%)	State Average (%)																		
Algebra I	DNA	38																		
English II	DNA	72																		
U.S. History	DNA	73																		
Biology I	DNA	54																		

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.