



# 2006 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### AFTON ELEMENTARY (EC-8)

AFTON PUBLIC SCHOOLS

PO BOX 100, AFTON, OK 74331-0100

Telephone (918) 257-8304

58-1026-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2005):			
Caucasian	59%	59%	60%
Black	0%	0%	11%
Asian	1%	1%	2%
Hispanic	0%	0%	9%
Native American	40%	39%	19%
Average Property Valuation per Student (2007)		\$27,593	\$33,063
Students Eligible for Free/Reduced Lunch (2006)	73%	68%	55%

### 2000 Census Data

	School	District	State Average
District Population		2,670	6,390
Poverty Rate		16%	15%
Unemployment Rate		4%	5%
Average Household Income		\$35,289	\$44,370
Single-Parent Families		26%	29%
Highest Educational Level for Adults Age 25+			
College Degree		18%	26%
H.S. Diploma w/o College Degree		56%	55%
Less than 12th Grade Education		26%	19%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders in need of Reading remediation	47%	47%	33%
Average Number of Days Absent per Student	8.6	10.8	10.1
Mobility Rate (Incoming Students)	9%	9%	11%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	45.7	17.3	12.3
There was 1 suspension (of more than 10 days) for every ___ students	None	None	128.0
Parents Attending Parent/Teacher Conference	72%	55%	73%
Patrons' Volunteer Hours per Student	0.4	0.4	2.6

### 2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged.		69.3	70.6
Of those charged, each averaged ___ offense(s).		2.0	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2005-2006 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	320.0	484.8	358.6
Students in Special Education	16.3%	17.5%	14.6%
Regular Classroom Teachers (FTE)	19.7	29.6	20.1
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$37,282	\$37,558	\$38,147
Regular Classroom Teachers with Advanced Degree(s) (FTE)	16.1%	16.8%	24.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	14.8	15.4	12.5
Special Education Teachers (FTE)	1.0	2.0	2.2
Counselors (FTE)	0.5	1.0	0.6
Other Certified Professional Staff (FTE)	0.0	1.4	1.3
Administrators (FTE)	2.0	4.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2005-2006 Student Performance

<b>Grade</b>	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> <small>(Test results were only calculated for regular non-high mobility students.)</small>	<b>Benchmark Met*</b>																		
<b>3</b>	<div style="display: flex; justify-content: space-around; align-items: center;"> <span>■ This School</span> <span>□ State Average</span> </div> <table border="1" style="margin: 0 auto; border-collapse: collapse;"> <caption>Grade 3 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>64</td> <td>78</td> </tr> <tr> <td>Reading</td> <td>84</td> <td>90</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	64	78	Reading	84	90										
Subject	This School	State Average																		
Math	64	78																		
Reading	84	90																		
<b>4</b>	<table border="1" style="margin: 0 auto; border-collapse: collapse;"> <caption>Grade 4 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>82</td> <td>86</td> </tr> <tr> <td>Reading</td> <td>95</td> <td>94</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	82	86	Reading	95	94										
Subject	This School	State Average																		
Math	82	86																		
Reading	95	94																		
<b>5</b>	<table border="1" style="margin: 0 auto; border-collapse: collapse;"> <caption>Grade 5 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>92</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>77</td> <td>84</td> </tr> <tr> <td>Social Studies</td> <td>58</td> <td>69</td> </tr> <tr> <td>Science</td> <td>92</td> <td>88</td> </tr> <tr> <td>Writing</td> <td>100</td> <td>90</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	92	84	Reading	77	84	Social Studies	58	69	Science	92	88	Writing	100	90	
Subject	This School	State Average																		
Math	92	84																		
Reading	77	84																		
Social Studies	58	69																		
Science	92	88																		
Writing	100	90																		
<b>6</b>	<table border="1" style="margin: 0 auto; border-collapse: collapse;"> <caption>Grade 6 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>64</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>88</td> <td>86</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	64	82	Reading	88	86										
Subject	This School	State Average																		
Math	64	82																		
Reading	88	86																		
<b>7</b>	<table border="1" style="margin: 0 auto; border-collapse: collapse;"> <caption>Grade 7 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>87</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>80</td> <td>82</td> </tr> <tr> <td>Geography</td> <td>88</td> <td>86</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	87	76	Reading	80	82	Geography	88	86							
Subject	This School	State Average																		
Math	87	76																		
Reading	80	82																		
Geography	88	86																		
<b>8</b>	<table border="1" style="margin: 0 auto; border-collapse: collapse;"> <caption>Grade 8 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>95</td> <td>80</td> </tr> <tr> <td>Reading</td> <td>91</td> <td>85</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>68</td> <td>72</td> </tr> <tr> <td>Science</td> <td>100</td> <td>86</td> </tr> <tr> <td>Writing</td> <td>100</td> <td>92</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	95	80	Reading	91	85	Hist/Const/Gov't	68	72	Science	100	86	Writing	100	92	
Subject	This School	State Average																		
Math	95	80																		
Reading	91	85																		
Hist/Const/Gov't	68	72																		
Science	100	86																		
Writing	100	92																		
<b>EOI</b>  End of Instruction	<table border="1" style="margin: 0 auto; border-collapse: collapse;"> <caption>EOI Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Algebra I</td> <td>DNA</td> <td>38</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>72</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>73</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>54</td> </tr> </tbody> </table>	Subject	This School	State Average	Algebra I	DNA	38	English II	DNA	72	U.S. History	DNA	73	Biology I	DNA	54	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>			
Subject	This School	State Average																		
Algebra I	DNA	38																		
English II	DNA	72																		
U.S. History	DNA	73																		
Biology I	DNA	54																		

✓ = \*The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.