



2006 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

BOWRING ELEMENTARY (EC-8)

BOWRING PUBLIC SCHOOLS

HC 73 BOX 570, BOWRING, OK 74009

Telephone (918) 336-6892

57-C007-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2005):			
Caucasian	44%	44%	60%
Black	1%	1%	11%
Asian	0%	0%	2%
Hispanic	5%	5%	9%
Native American	50%	50%	19%
Average Property Valuation per Student (2007)		\$53,381	\$33,063
Students Eligible for Free/Reduced Lunch (2006)	69%	69%	55%

2000 Census Data

	School	District	State Average
District Population		590	6,390
Poverty Rate		13%	15%
Unemployment Rate		9%	5%
Average Household Income		\$35,844	\$44,370
Single-Parent Families		14%	29%
Highest Educational Level for Adults Age 25+			
College Degree		16%	26%
H.S. Diploma w/o College Degree		59%	55%
Less than 12th Grade Education		25%	19%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders in need of Reading remediation	45%	45%	33%
Average Number of Days Absent per Student	8.8	8.2	10.1
Mobility Rate (Incoming Students)	18%	18%	11%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	80.1	80.1	12.3
There was 1 suspension (of more than 10 days) for every ___ students	None	None	128.0
Parents Attending Parent/Teacher Conference	90%	90%	73%
Patrons' Volunteer Hours per Student	0.0	0.0	2.6

2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged.		80.1	70.6
Of those charged, each averaged ___ offense(s).		3.0	2.0
Of those charged, ___ were alleged gang members.		0	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2005-2006 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	80.1	86.1	358.6
Students in Special Education	18.7%	20.9%	14.6%
Regular Classroom Teachers (FTE)	8.6	8.6	20.1
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$36,330	\$36,330	\$38,147
Regular Classroom Teachers with Advanced Degree(s) (FTE)	23.4%	23.4%	24.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	13.7	13.7	12.5
Special Education Teachers (FTE)	1.0	1.0	2.2
Counselors (FTE)	0.0	0.0	0.6
Other Certified Professional Staff (FTE)	0.0	0.0	1.3
Administrators (FTE)	1.0	1.0	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2005-2006 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for regular non-high mobility students.)</small>	Benchmark Met*																		
	 This School State Average																			
3	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 3 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>86</td> <td>78</td> </tr> <tr> <td>Reading</td> <td>100</td> <td>90</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	86	78	Reading	100	90										
Subject	This School (%)	State Average (%)																		
Math	86	78																		
Reading	100	90																		
4	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 4 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>**</td> <td>86</td> </tr> <tr> <td>Reading</td> <td>**</td> <td>94</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	**	86	Reading	**	94										
Subject	This School (%)	State Average (%)																		
Math	**	86																		
Reading	**	94																		
5	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 5 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>**</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>**</td> <td>84</td> </tr> <tr> <td>Social Studies</td> <td>**</td> <td>69</td> </tr> <tr> <td>Science</td> <td>**</td> <td>88</td> </tr> <tr> <td>Writing</td> <td>**</td> <td>90</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	**	84	Reading	**	84	Social Studies	**	69	Science	**	88	Writing	**	90	
Subject	This School (%)	State Average (%)																		
Math	**	84																		
Reading	**	84																		
Social Studies	**	69																		
Science	**	88																		
Writing	**	90																		
6	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 6 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>83</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>100</td> <td>86</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	83	82	Reading	100	86										
Subject	This School (%)	State Average (%)																		
Math	83	82																		
Reading	100	86																		
7	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 7 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>**</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>**</td> <td>82</td> </tr> <tr> <td>Geography</td> <td>83</td> <td>86</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	**	76	Reading	**	82	Geography	83	86							
Subject	This School (%)	State Average (%)																		
Math	**	76																		
Reading	**	82																		
Geography	83	86																		
8	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 8 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>100</td> <td>80</td> </tr> <tr> <td>Reading</td> <td>86</td> <td>85</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>86</td> <td>72</td> </tr> <tr> <td>Science</td> <td>86</td> <td>86</td> </tr> <tr> <td>Writing</td> <td>100</td> <td>92</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	100	80	Reading	86	85	Hist/Const/Gov't	86	72	Science	86	86	Writing	100	92	
Subject	This School (%)	State Average (%)																		
Math	100	80																		
Reading	86	85																		
Hist/Const/Gov't	86	72																		
Science	86	86																		
Writing	100	92																		
EOI End of Instruction	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>EOI Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Algebra I</td> <td>DNA</td> <td>38</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>72</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>73</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>54</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Algebra I	DNA	38	English II	DNA	72	U.S. History	DNA	73	Biology I	DNA	54	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>			
Subject	This School (%)	State Average (%)																		
Algebra I	DNA	38																		
English II	DNA	72																		
U.S. History	DNA	73																		
Biology I	DNA	54																		

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.