



2006 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

CROOKED OAK MIDDLE SCHOOL (6-8)

CROOKED OAK PUBLIC SCHOOLS
1901 SE 15TH ST, OKLAHOMA CITY, OK 73129-6058
Telephone (405) 677-5133

55-1053-505

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2005):			
Caucasian	22%	20%	60%
Black	24%	31%	11%
Asian	0%	0%	2%
Hispanic	44%	37%	9%
Native American	10%	11%	19%
Average Property Valuation per Student (2007)		\$30,636	\$33,063
Students Eligible for Free/Reduced Lunch (2006)	87%	95%	55%

2000 Census Data

District Population		4,815	6,390
Poverty Rate		29%	15%
Unemployment Rate		10%	5%
Average Household Income		\$27,505	\$44,370
Single-Parent Families		49%	29%
Highest Educational Level for Adults Age 25+			
College Degree		4%	26%
H.S. Diploma w/o College Degree		55%	55%
Less than 12th Grade Education		41%	19%

Preparation, Motivation & Parental Support

1st-3rd graders in need of Reading remediation		54%	33%
Average Number of Days Absent per Student	11.3	11.3	10.1
Mobility Rate (Incoming Students)	FTR	23%	11%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	FTR	5.0	12.3
There was 1 suspension (of more than 10 days) for every ___ students	FTR	101.2	128.0
Parents Attending Parent/Teacher Conference		65%	73%
Patrons' Volunteer Hours per Student	FTR	0.2	2.6

2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged.		69.1	70.6
Of those charged, each averaged ___ offense(s).		1.6	2.0
Of those charged, ___ were alleged gang members.		2	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2005-2006 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	227.1	1,035.9	358.6
Students in Special Education	20.3%	17.1%	14.6%
Regular Classroom Teachers (FTE)	11.0	60.3	20.1
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$38,693	\$38,906	\$38,147
Regular Classroom Teachers with Advanced Degree(s) (FTE)	36.4%	27.8%	24.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	8.8	9.6	12.5
Special Education Teachers (FTE)	3.0	10.8	2.2
Counselors (FTE)	0.0	2.0	0.6
Other Certified Professional Staff (FTE)	0.0	2.5	1.3
Administrators (FTE)	1.0	8.0	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2005-2006 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject (Test results were only calculated for regular non-high mobility students.) ■ This School □ State Average 	Benchmark Met*																		
3	<p style="text-align: center;">Grade Not Offered at This School Site</p>																			
4	<p style="text-align: center;">Grade Not Offered at This School Site</p>																			
5	<p style="text-align: center;">Grade Not Offered at This School Site</p>																			
6	<table border="1" style="margin: auto;"> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>57</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>51</td> <td>86</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	57	82	Reading	51	86										
Subject	This School (%)	State Average (%)																		
Math	57	82																		
Reading	51	86																		
7	<table border="1" style="margin: auto;"> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>47</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>61</td> <td>82</td> </tr> <tr> <td>Geography</td> <td>76</td> <td>86</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	47	76	Reading	61	82	Geography	76	86							
Subject	This School (%)	State Average (%)																		
Math	47	76																		
Reading	61	82																		
Geography	76	86																		
8	<table border="1" style="margin: auto;"> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>80</td> <td>80</td> </tr> <tr> <td>Reading</td> <td>70</td> <td>85</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>55</td> <td>72</td> </tr> <tr> <td>Science</td> <td>75</td> <td>86</td> </tr> <tr> <td>Writing</td> <td>95</td> <td>92</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	80	80	Reading	70	85	Hist/Const/Gov't	55	72	Science	75	86	Writing	95	92	
Subject	This School (%)	State Average (%)																		
Math	80	80																		
Reading	70	85																		
Hist/Const/Gov't	55	72																		
Science	75	86																		
Writing	95	92																		
EOI End of Instruction	<table border="1" style="margin: auto;"> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Algebra I</td> <td>DNA</td> <td>38</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>72</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>73</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>54</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Algebra I	DNA	38	English II	DNA	72	U.S. History	DNA	73	Biology I	DNA	54	Most students will be tested in HS. See HS report card for HS students' test results.			
Subject	This School (%)	State Average (%)																		
Algebra I	DNA	38																		
English II	DNA	72																		
U.S. History	DNA	73																		
Biology I	DNA	54																		

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.