



2006 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

WEBBERS FALLS ELEMENTARY (EC-8)

WEBBERS FALLS PUBLIC SCHOOLS

PO BOX 300, WEBBERS FALLS, OK 74470-0300

Telephone (918) 464-2383

51-1006-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2005):			
Caucasian	38%	38%	60%
Black	4%	3%	11%
Asian	2%	1%	2%
Hispanic	1%	0%	9%
Native American	56%	57%	19%
Average Property Valuation per Student (2007)		\$20,098	\$33,063
Students Eligible for Free/Reduced Lunch (2006)	81%	76%	55%

2000 Census Data

	School	District	State Average
District Population		1,820	6,390
Poverty Rate		19%	15%
Unemployment Rate		10%	5%
Average Household Income		\$34,176	\$44,370
Single-Parent Families		25%	29%
Highest Educational Level for Adults Age 25+			
College Degree		18%	26%
H.S. Diploma w/o College Degree		54%	55%
Less than 12th Grade Education		28%	19%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders in need of Reading remediation	13%	13%	33%
Average Number of Days Absent per Student	8.3	8.5	10.1
Mobility Rate (Incoming Students)	16%	16%	11%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	96.4	69.5	12.3
There was 1 suspension (of more than 10 days) for every ___ students	None	None	128.0
Parents Attending Parent/Teacher Conference	30%	30%	73%
Patrons' Volunteer Hours per Student	0.0	0.0	2.6

2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged.		None Reported	70.6
Of those charged, each averaged ___ offense(s).		0.0	2.0
Of those charged, ___ were alleged gang members.		0	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2005-2006 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	192.8	278.1	358.6
Students in Special Education	26.5%	22.3%	14.6%
Regular Classroom Teachers (FTE)	12.5	20.0	20.1
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$36,021	\$37,377	\$38,147
Regular Classroom Teachers with Advanced Degree(s) (FTE)	28.1%	24.8%	24.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	9.3	10.8	12.5
Special Education Teachers (FTE)	0.0	1.0	2.2
Counselors (FTE)	0.0	0.0	0.6
Other Certified Professional Staff (FTE)	0.0	1.0	1.3
Administrators (FTE)	0.3	2.0	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2005-2006 Student Performance

<i>Grade</i>	% of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for regular non-high mobility students.)</small>	Benchmark Met*																		
3	<div style="display: flex; justify-content: space-around; align-items: center;"> ■ This School □ State Average </div> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 3 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>83</td> <td>78</td> </tr> <tr> <td>Reading</td> <td>75</td> <td>90</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	83	78	Reading	75	90										
Subject	This School (%)	State Average (%)																		
Math	83	78																		
Reading	75	90																		
4	<table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 4 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>88</td> <td>86</td> </tr> <tr> <td>Reading</td> <td>82</td> <td>94</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	88	86	Reading	82	94										
Subject	This School (%)	State Average (%)																		
Math	88	86																		
Reading	82	94																		
5	<table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 5 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>64</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>93</td> <td>84</td> </tr> <tr> <td>Social Studies</td> <td>57</td> <td>69</td> </tr> <tr> <td>Science</td> <td>100</td> <td>88</td> </tr> <tr> <td>Writing</td> <td>94</td> <td>90</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	64	84	Reading	93	84	Social Studies	57	69	Science	100	88	Writing	94	90	
Subject	This School (%)	State Average (%)																		
Math	64	84																		
Reading	93	84																		
Social Studies	57	69																		
Science	100	88																		
Writing	94	90																		
6	<table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 6 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>80</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>60</td> <td>86</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	80	82	Reading	60	86										
Subject	This School (%)	State Average (%)																		
Math	80	82																		
Reading	60	86																		
7	<table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 7 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>42</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>50</td> <td>82</td> </tr> <tr> <td>Geography</td> <td>60</td> <td>86</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	42	76	Reading	50	82	Geography	60	86							
Subject	This School (%)	State Average (%)																		
Math	42	76																		
Reading	50	82																		
Geography	60	86																		
8	<table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 8 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>88</td> <td>80</td> </tr> <tr> <td>Reading</td> <td>81</td> <td>85</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>69</td> <td>72</td> </tr> <tr> <td>Science</td> <td>94</td> <td>86</td> </tr> <tr> <td>Writing</td> <td>88</td> <td>92</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	88	80	Reading	81	85	Hist/Const/Gov't	69	72	Science	94	86	Writing	88	92	
Subject	This School (%)	State Average (%)																		
Math	88	80																		
Reading	81	85																		
Hist/Const/Gov't	69	72																		
Science	94	86																		
Writing	88	92																		
EOI End of Instruction	<table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>EOI Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Algebra I</td> <td>DNA</td> <td>38</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>72</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>73</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>54</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Algebra I	DNA	38	English II	DNA	72	U.S. History	DNA	73	Biology I	DNA	54	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>			
Subject	This School (%)	State Average (%)																		
Algebra I	DNA	38																		
English II	DNA	72																		
U.S. History	DNA	73																		
Biology I	DNA	54																		

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.