



# 2006 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### BOYNTON-MOTON ELEMENTARY (KG-8)

#### BOYNTON-MOTON PUBLIC SCHOOLS

PO BOX 97, BOYNTON, OK 74422-0097

Telephone (918) 472-7330

51-1004-110

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2005):			
Caucasian	9%	14%	60%
Black	79%	71%	11%
Asian	0%	0%	2%
Hispanic	0%	0%	9%
Native American	12%	15%	19%
Average Property Valuation per Student (2007)		\$23,068	\$33,063
Students Eligible for Free/Reduced Lunch (2006)	88%	100%	55%

### 2000 Census Data

	School	District	State Average
District Population		2,850	6,390
Poverty Rate		24%	15%
Unemployment Rate		10%	5%
Average Household Income		\$37,881	\$44,370
Single-Parent Families		43%	29%
Highest Educational Level for Adults Age 25+			
College Degree		10%	26%
H.S. Diploma w/o College Degree		65%	55%
Less than 12th Grade Education		25%	19%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders in need of Reading remediation	0%	0%	33%
Average Number of Days Absent per Student	3.7	4.7	10.1
Mobility Rate (Incoming Students)	5%	7%	11%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	None	None	12.3
There was 1 suspension (of more than 10 days) for every ___ students	None	None	128.0
Parents Attending Parent/Teacher Conference	40%	29%	73%
Patrons' Volunteer Hours per Student	0.6	0.5	2.6

### 2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged.		164.1	70.6
Of those charged, each averaged ___ offense(s).		2.0	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2005-2006 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	90.0	164.1	358.6
Students in Special Education	41.1%	25.0%	14.6%
Regular Classroom Teachers (FTE)	7.3	12.0	20.1
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$38,516	\$37,903	\$38,147
Regular Classroom Teachers with Advanced Degree(s) (FTE)	37.3%	41.7%	24.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	19.1	14.8	12.5
Special Education Teachers (FTE)	0.0	0.0	2.2
Counselors (FTE)	0.3	0.5	0.6
Other Certified Professional Staff (FTE)	0.0	0.5	1.3
Administrators (FTE)	0.5	2.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2005-2006 Student Performance

<b>Grade</b>	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> <i>(Test results were only calculated for regular non-high mobility students.)</i>	<b>Benchmark Met*</b>																		
<b>3</b>	<div style="display: flex; justify-content: space-around; align-items: center;"> <span>■ This School</span> <span>□ State Average</span> </div> <table border="1" style="margin: 0 auto;"> <caption>Grade 3 Data</caption> <thead> <tr><th>Subject</th><th>This School (%)</th><th>State Average (%)</th></tr> </thead> <tbody> <tr><td>Math</td><td>78</td><td>78</td></tr> <tr><td>Reading</td><td>90</td><td>90</td></tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	78	78	Reading	90	90										
Subject	This School (%)	State Average (%)																		
Math	78	78																		
Reading	90	90																		
<b>4</b>	<table border="1" style="margin: 0 auto;"> <caption>Grade 4 Data</caption> <thead> <tr><th>Subject</th><th>This School (%)</th><th>State Average (%)</th></tr> </thead> <tbody> <tr><td>Math</td><td>86</td><td>86</td></tr> <tr><td>Reading</td><td>94</td><td>94</td></tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	86	86	Reading	94	94										
Subject	This School (%)	State Average (%)																		
Math	86	86																		
Reading	94	94																		
<b>5</b>	<table border="1" style="margin: 0 auto;"> <caption>Grade 5 Data</caption> <thead> <tr><th>Subject</th><th>This School (%)</th><th>State Average (%)</th></tr> </thead> <tbody> <tr><td>Math</td><td>84</td><td>84</td></tr> <tr><td>Reading</td><td>84</td><td>84</td></tr> <tr><td>Social Studies</td><td>69</td><td>69</td></tr> <tr><td>Science</td><td>88</td><td>88</td></tr> <tr><td>Writing</td><td>90</td><td>90</td></tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	84	84	Reading	84	84	Social Studies	69	69	Science	88	88	Writing	90	90	
Subject	This School (%)	State Average (%)																		
Math	84	84																		
Reading	84	84																		
Social Studies	69	69																		
Science	88	88																		
Writing	90	90																		
<b>6</b>	<table border="1" style="margin: 0 auto;"> <caption>Grade 6 Data</caption> <thead> <tr><th>Subject</th><th>This School (%)</th><th>State Average (%)</th></tr> </thead> <tbody> <tr><td>Math</td><td>82</td><td>82</td></tr> <tr><td>Reading</td><td>86</td><td>86</td></tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	82	82	Reading	86	86										
Subject	This School (%)	State Average (%)																		
Math	82	82																		
Reading	86	86																		
<b>7</b>	<table border="1" style="margin: 0 auto;"> <caption>Grade 7 Data</caption> <thead> <tr><th>Subject</th><th>This School (%)</th><th>State Average (%)</th></tr> </thead> <tbody> <tr><td>Math</td><td>57</td><td>76</td></tr> <tr><td>Reading</td><td>57</td><td>82</td></tr> <tr><td>Geography</td><td>100</td><td>86</td></tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	57	76	Reading	57	82	Geography	100	86							
Subject	This School (%)	State Average (%)																		
Math	57	76																		
Reading	57	82																		
Geography	100	86																		
<b>8</b>	<table border="1" style="margin: 0 auto;"> <caption>Grade 8 Data</caption> <thead> <tr><th>Subject</th><th>This School (%)</th><th>State Average (%)</th></tr> </thead> <tbody> <tr><td>Math</td><td>100</td><td>80</td></tr> <tr><td>Reading</td><td>83</td><td>85</td></tr> <tr><td>Hist/Const/Gov't</td><td>83</td><td>72</td></tr> <tr><td>Science</td><td>67</td><td>86</td></tr> <tr><td>Writing</td><td>92</td><td>92</td></tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	100	80	Reading	83	85	Hist/Const/Gov't	83	72	Science	67	86	Writing	92	92	
Subject	This School (%)	State Average (%)																		
Math	100	80																		
Reading	83	85																		
Hist/Const/Gov't	83	72																		
Science	67	86																		
Writing	92	92																		
<b>EOI</b> End of Instruction	<table border="1" style="margin: 0 auto;"> <caption>EOI Data</caption> <thead> <tr><th>Subject</th><th>This School (%)</th><th>State Average (%)</th></tr> </thead> <tbody> <tr><td>Algebra I</td><td>DNA</td><td>38</td></tr> <tr><td>English II</td><td>DNA</td><td>72</td></tr> <tr><td>U.S. History</td><td>DNA</td><td>73</td></tr> <tr><td>Biology I</td><td>DNA</td><td>54</td></tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Algebra I	DNA	38	English II	DNA	72	U.S. History	DNA	73	Biology I	DNA	54	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>			
Subject	This School (%)	State Average (%)																		
Algebra I	DNA	38																		
English II	DNA	72																		
U.S. History	DNA	73																		
Biology I	DNA	54																		

✓ = \*The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.