



2006 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

TOM ELEMENTARY (EC-8)

TOM PUBLIC SCHOOLS

RR 1 BOX 440, HAWORTH, OK 74740-9764

Telephone (580) 245-1972

48-C024-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2005):			
Caucasian	8%	8%	60%
Black	92%	92%	11%
Asian	0%	0%	2%
Hispanic	0%	0%	9%
Native American	0%	0%	19%
Average Property Valuation per Student (2007)		\$19,404	\$33,063
Students Eligible for Free/Reduced Lunch (2006)	100%	103%	55%

2000 Census Data

	School	District	State Average
District Population		655	6,390
Poverty Rate		32%	15%
Unemployment Rate		14%	5%
Average Household Income		\$31,518	\$44,370
Single-Parent Families		43%	29%
Highest Educational Level for Adults Age 25+			
College Degree		14%	26%
H.S. Diploma w/o College Degree		50%	55%
Less than 12th Grade Education		37%	19%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders in need of Reading remediation	33%	33%	33%
Average Number of Days Absent per Student	2.4	1.4	10.1
Mobility Rate (Incoming Students)	FTR	FTR	11%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	FTR	FTR	12.3
There was 1 suspension (of more than 10 days) for every ___ students	FTR	FTR	128.0
Parents Attending Parent/Teacher Conference	FTR	FTR	73%
Patrons' Volunteer Hours per Student	FTR	FTR	2.6

2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged.		None Reported	70.6
Of those charged, each averaged ___ offense(s).		0.0	2.0
Of those charged, ___ were alleged gang members.		0	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2005-2006 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	57.3	57.3	358.6
Students in Special Education	15.7%	14.0%	14.6%
Regular Classroom Teachers (FTE)	6.1	6.1	20.1
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$35,407	\$35,407	\$38,147
Regular Classroom Teachers with Advanced Degree(s) (FTE)	18.6%	18.6%	24.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	13.2	13.2	12.5
Special Education Teachers (FTE)	0.0	0.0	2.2
Counselors (FTE)	0.0	0.0	0.6
Other Certified Professional Staff (FTE)	0.0	0.0	1.3
Administrators (FTE)	0.9	0.9	1.2

Symbols Used on this Report




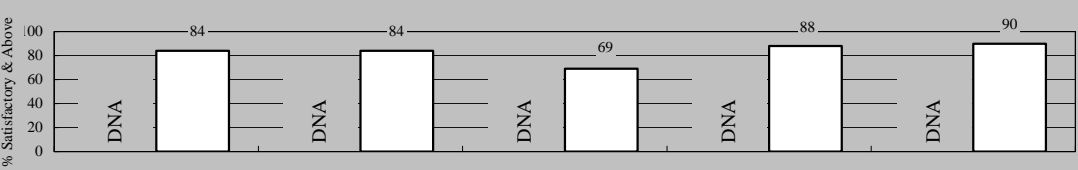
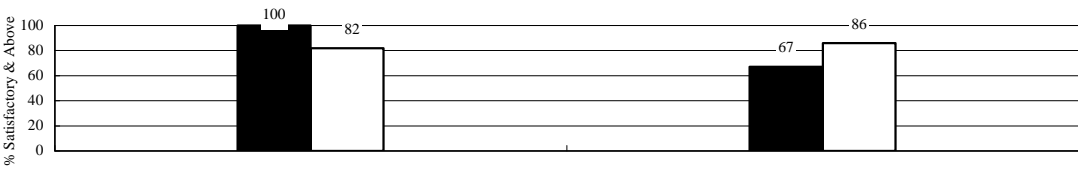
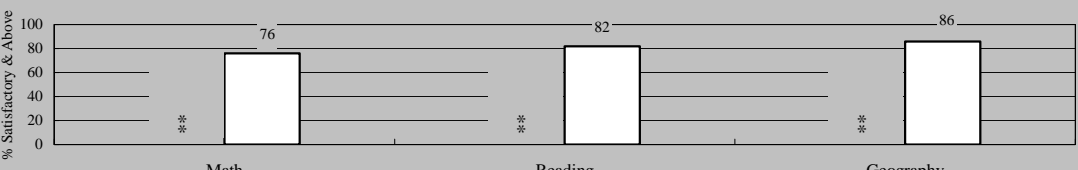
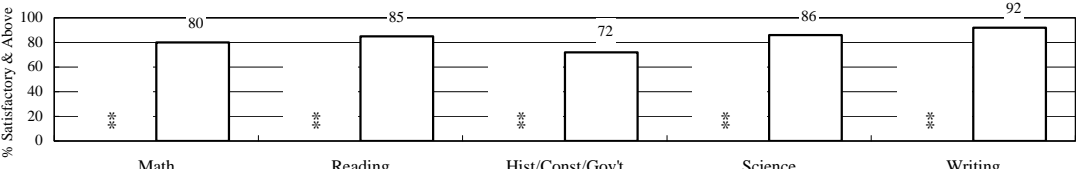
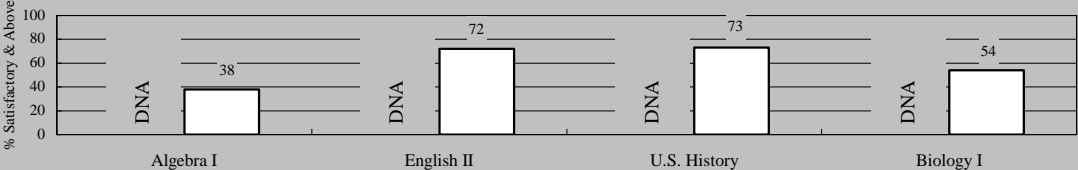
DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2005-2006 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for regular non-high mobility students.)</small>	Benchmark Met*																		
3	<div style="display: flex; justify-content: space-around; align-items: center;"> ■ This School □ State Average </div>  <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 3 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>78</td> <td>78</td> </tr> <tr> <td>Reading</td> <td>90</td> <td>90</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	78	78	Reading	90	90										
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Math	100	82																		
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7	 <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 7 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>76</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>82</td> <td>82</td> </tr> <tr> <td>Geography</td> <td>86</td> <td>86</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	76	76	Reading	82	82	Geography	86	86							
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EOI End of Instruction	 <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>EOI Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Algebra I</td> <td>DNA</td> <td>38</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>72</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>73</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>54</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Algebra I	DNA	38	English II	DNA	72	U.S. History	DNA	73	Biology I	DNA	54	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>			
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Algebra I	DNA	38																		
English II	DNA	72																		
U.S. History	DNA	73																		
Biology I	DNA	54																		

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.