



# 2006 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### OSAGE ELEMENTARY (EC-8)

OSAGE PUBLIC SCHOOLS

PO BOX 579, PRYOR, OK 74362-0579

Telephone (918) 825-2550

46-C043-105

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2005): |        |          |               |
| Caucasian  | 34%    | 34%      | 60%           |
| Black  | 2%     | 2%       | 11%           |
| Asian  | 0%     | 0%       | 2%            |
| Hispanic   | 1%     | 1%       | 9%            |
| Native American                                  | 62%    | 62%      | 19%           |
| Average Property Valuation per Student (2007)    |        | \$47,824 | \$33,063      |
| Students Eligible for Free/Reduced Lunch (2006)  | 53%    | 53%      | 55%           |

### 2000 Census Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| District Population                          |        | 1,335    | 6,390         |
| Poverty Rate                                 |        | 6%       | 15%           |
| Unemployment Rate                            |        | 3%       | 5%            |
| Average Household Income                     |        | \$52,486 | \$44,370      |
| Single-Parent Families                       |        | 10%      | 29%           |
| Highest Educational Level for Adults Age 25+ |        |          |               |
| College Degree                               |        | 23%      | 26%           |
| H.S. Diploma w/o College Degree              |        | 62%      | 55%           |
| Less than 12th Grade Education               |        | 15%      | 19%           |

### Preparation, Motivation & Parental Support

|  | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders in need of Reading remediation                       | 39%    | 39%      | 33%           |
| Average Number of Days Absent per Student                            | 7.1    | 7.1      | 10.1          |
| Mobility Rate (Incoming Students)                                    | 10%    | 10%      | 11%           |
| Suspension to Student Ratio:   |        |          |               |
| There was 1 suspension (of 10 days or less) for every ___ students   | 253.9  | 253.9    | 12.3          |
| There was 1 suspension (of more than 10 days) for every ___ students | None   | None     | 128.0         |
| Parents Attending Parent/Teacher Conference                          | FTR    | FTR      | 73%           |
| Patrons' Volunteer Hours per Student                                 | FTR    | FTR      | 2.6           |

### 2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|  | School | District      | State Average |
|--|--------|---------------|---------------|
| One out of every ___ students was charged.       |        | None Reported | 70.6          |
| Of those charged, each averaged ___ offense(s).  |        | 0.0           | 2.0           |
| Of those charged, ___ were alleged gang members. |        | 0             | 0.5           |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2005-2006 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District Total<br>(All Schools) | Elem. School<br>State Average |
|--|----------|---------------------------------|-------------------------------|
| Average Daily Membership (ADM)                                 | 253.9    | 255.9                           | 358.6                         |
| Students in Special Education                                  | 15.8%    | 15.6%                           | 14.6%                         |
| Regular Classroom Teachers (FTE)                               | 18.0     | 18.0                            | 20.1                          |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$36,300 | \$36,300                        | \$38,147                      |
| Regular Classroom Teachers with Advanced Degree(s) (FTE)       | 27.8%    | 27.8%                           | 24.9%                         |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 10.1     | 10.1                            | 12.5                          |
| Special Education Teachers (FTE)                               | 1.0      | 1.0                             | 2.2                           |
| Counselors (FTE)   | 0.0      | 0.0                             | 0.6                           |
| Other Certified Professional Staff (FTE)                       | 0.0      | 0.0                             | 1.3                           |
| Administrators (FTE)   | 1.0      | 1.0                             | 1.2                           |

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2005-2006 Student Performance

| <b>Grade</b>                         | <b>% of Students Scoring Satisfactory &amp; Above by Subject</b><br><i>(Test results were only calculated for regular non-high mobility students.)</i>  | <b>Benchmark Met*</b> |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |     |    |  |
|--------------------------------------|---|-----------------------|-----------------|-------------------|-----------|-----|----|------------|-----|----|------------------|-----|----|-----------|-----|----|---|-----|----|--|
|                                      | <span style="display: inline-block; width: 10px; height: 10px; background-color: black; border: 1px solid black;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; background-color: white;"></span> State Average   |                       |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |     |    |  |
| <b>3</b>                             | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 3 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>74</td> <td>78</td> </tr> <tr> <td>Reading</td> <td>89</td> <td>90</td> </tr> </tbody> </table>  | Subject               | This School (%) | State Average (%) | Math      | 74  | 78 | Reading    | 89  | 90 |                  |     |    |           |     |    |   |     |    |  |
| Subject                              | This School (%)   | State Average (%)     |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |     |    |  |
| Math                                 | 74  | 78                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |     |    |  |
| Reading                              | 89  | 90                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |     |    |  |
| <b>4</b>                             | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 4 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>62</td> <td>86</td> </tr> <tr> <td>Reading</td> <td>85</td> <td>94</td> </tr> </tbody> </table>  | Subject               | This School (%) | State Average (%) | Math      | 62  | 86 | Reading    | 85  | 94 |                  |     |    |           |     |    |   |     |    |  |
| Subject                              | This School (%)   | State Average (%)     |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |     |    |  |
| Math                                 | 62  | 86                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |     |    |  |
| Reading                              | 85  | 94                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |     |    |  |
| <b>5</b>                             | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 5 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>58</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>75</td> <td>84</td> </tr> <tr> <td>Social Studies</td> <td>67</td> <td>69</td> </tr> <tr> <td>Science</td> <td>83</td> <td>88</td> </tr> <tr> <td>Writing</td> <td>100</td> <td>90</td> </tr> </tbody> </table>  | Subject               | This School (%) | State Average (%) | Math      | 58  | 84 | Reading    | 75  | 84 | Social Studies   | 67  | 69 | Science   | 83  | 88 | Writing   | 100 | 90 |  |
| Subject                              | This School (%)   | State Average (%)     |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |     |    |  |
| Math                                 | 58  | 84                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |     |    |  |
| Reading                              | 75  | 84                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |     |    |  |
| Social Studies                       | 67  | 69                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |     |    |  |
| Science                              | 83  | 88                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |     |    |  |
| Writing                              | 100   | 90                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |     |    |  |
| <b>6</b>                             | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 6 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>100</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>91</td> <td>86</td> </tr> </tbody> </table>   | Subject               | This School (%) | State Average (%) | Math      | 100 | 82 | Reading    | 91  | 86 |                  |     |    |           |     |    |   |     |    |  |
| Subject                              | This School (%)   | State Average (%)     |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |     |    |  |
| Math                                 | 100   | 82                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |     |    |  |
| Reading                              | 91  | 86                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |     |    |  |
| <b>7</b>                             | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 7 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>56</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>78</td> <td>82</td> </tr> <tr> <td>Geography</td> <td>100</td> <td>86</td> </tr> </tbody> </table>   | Subject               | This School (%) | State Average (%) | Math      | 56  | 76 | Reading    | 78  | 82 | Geography        | 100 | 86 |           |     |    |   |     |    |  |
| Subject                              | This School (%)   | State Average (%)     |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |     |    |  |
| Math                                 | 56  | 76                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |     |    |  |
| Reading                              | 78  | 82                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |     |    |  |
| Geography                            | 100   | 86                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |     |    |  |
| <b>8</b>                             | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 8 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>90</td> <td>80</td> </tr> <tr> <td>Reading</td> <td>90</td> <td>85</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>90</td> <td>72</td> </tr> <tr> <td>Science</td> <td>80</td> <td>86</td> </tr> <tr> <td>Writing</td> <td>90</td> <td>92</td> </tr> </tbody> </table> | Subject               | This School (%) | State Average (%) | Math      | 90  | 80 | Reading    | 90  | 85 | Hist/Const/Gov't | 90  | 72 | Science   | 80  | 86 | Writing   | 90  | 92 |  |
| Subject                              | This School (%)   | State Average (%)     |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |     |    |  |
| Math                                 | 90  | 80                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |     |    |  |
| Reading                              | 90  | 85                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |     |    |  |
| Hist/Const/Gov't                     | 90  | 72                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |     |    |  |
| Science                              | 80  | 86                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |     |    |  |
| Writing                              | 90  | 92                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |     |    |  |
| <b>EOI</b><br><br>End of Instruction | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>EOI Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Algebra I</td> <td>38</td> <td>**</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>72</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>73</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>54</td> </tr> </tbody> </table>  | Subject               | This School (%) | State Average (%) | Algebra I | 38  | ** | English II | DNA | 72 | U.S. History     | DNA | 73 | Biology I | DNA | 54 | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |     |    |  |
| Subject                              | This School (%)   | State Average (%)     |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |     |    |  |
| Algebra I                            | 38  | **                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |     |    |  |
| English II                           | DNA   | 72                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |     |    |  |
| U.S. History                         | DNA   | 73                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |     |    |  |
| Biology I                            | DNA   | 54                    |                 |                   |           |     |    |            |     |    |                  |     |    |           |     |    |   |     |    |  |

✓ = \*The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.