



2006 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

SPAVINAW ELEMENTARY (EC-8)

SPAVINAW PUBLIC SCHOOLS

PO BOX 108, SPAVINAW, OK 74366-0108

Telephone (918) 589-2228

46-C021-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2005):			
Caucasian	31%	31%	60%
Black	0%	0%	11%
Asian	1%	1%	2%
Hispanic	0%	0%	9%
Native American	68%	68%	19%
Average Property Valuation per Student (2007)		\$33,175	\$33,063
Students Eligible for Free/Reduced Lunch (2006)	85%	81%	55%

2000 Census Data

	School	District	State Average
District Population		1,290	6,390
Poverty Rate		21%	15%
Unemployment Rate		6%	5%
Average Household Income		\$30,149	\$44,370
Single-Parent Families		36%	29%
Highest Educational Level for Adults Age 25+			
College Degree		11%	26%
H.S. Diploma w/o College Degree		53%	55%
Less than 12th Grade Education		36%	19%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders in need of Reading remediation	39%	39%	33%
Average Number of Days Absent per Student	14.1	14.1	10.1
Mobility Rate (Incoming Students)	FTR	FTR	11%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	FTR	FTR	12.3
There was 1 suspension (of more than 10 days) for every ___ students	FTR	FTR	128.0
Parents Attending Parent/Teacher Conference	FTR	FTR	73%
Patrons' Volunteer Hours per Student	FTR	FTR	2.6

2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged.		22.1	70.6
Of those charged, each averaged ___ offense(s).		1.2	2.0
Of those charged, ___ were alleged gang members.		0	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2005-2006 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	110.5	110.5	358.6
Students in Special Education	31.7%	31.7%	14.6%
Regular Classroom Teachers (FTE)	10.9	10.9	20.1
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$36,906	\$36,906	\$38,147
Regular Classroom Teachers with Advanced Degree(s) (FTE)	18.4%	18.4%	24.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	8.6	8.6	12.5
Special Education Teachers (FTE)	0.0	0.0	2.2
Counselors (FTE)	0.0	0.0	0.6
Other Certified Professional Staff (FTE)	1.0	1.0	1.3
Administrators (FTE)	1.0	1.0	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2005-2006 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for regular non-high mobility students.)</small>	Benchmark Met*																		
3	<div style="display: flex; justify-content: space-around; align-items: center;"> ■ This School □ State Average </div> <table border="1" style="margin: 5px auto; border-collapse: collapse;"> <tr><th>Subject</th><th>This School (%)</th><th>State Average (%)</th></tr> <tr><td>Math</td><td>78</td><td>~78</td></tr> <tr><td>Reading</td><td>90</td><td>~90</td></tr> </table>	Subject	This School (%)	State Average (%)	Math	78	~78	Reading	90	~90										
Subject	This School (%)	State Average (%)																		
Math	78	~78																		
Reading	90	~90																		
4	<table border="1" style="margin: 5px auto; border-collapse: collapse;"> <tr><th>Subject</th><th>This School (%)</th><th>State Average (%)</th></tr> <tr><td>Math</td><td>83</td><td>~83</td></tr> <tr><td>Reading</td><td>94</td><td>~94</td></tr> </table>	Subject	This School (%)	State Average (%)	Math	83	~83	Reading	94	~94	✓									
Subject	This School (%)	State Average (%)																		
Math	83	~83																		
Reading	94	~94																		
5	<table border="1" style="margin: 5px auto; border-collapse: collapse;"> <tr><th>Subject</th><th>This School (%)</th><th>State Average (%)</th></tr> <tr><td>Math</td><td>84</td><td>~84</td></tr> <tr><td>Reading</td><td>84</td><td>~84</td></tr> <tr><td>Social Studies</td><td>69</td><td>~69</td></tr> <tr><td>Science</td><td>88</td><td>~88</td></tr> <tr><td>Writing</td><td>90</td><td>~90</td></tr> </table>	Subject	This School (%)	State Average (%)	Math	84	~84	Reading	84	~84	Social Studies	69	~69	Science	88	~88	Writing	90	~90	
Subject	This School (%)	State Average (%)																		
Math	84	~84																		
Reading	84	~84																		
Social Studies	69	~69																		
Science	88	~88																		
Writing	90	~90																		
6	<table border="1" style="margin: 5px auto; border-collapse: collapse;"> <tr><th>Subject</th><th>This School (%)</th><th>State Average (%)</th></tr> <tr><td>Math</td><td>82</td><td>~82</td></tr> <tr><td>Reading</td><td>86</td><td>~86</td></tr> </table>	Subject	This School (%)	State Average (%)	Math	82	~82	Reading	86	~86										
Subject	This School (%)	State Average (%)																		
Math	82	~82																		
Reading	86	~86																		
7	<table border="1" style="margin: 5px auto; border-collapse: collapse;"> <tr><th>Subject</th><th>This School (%)</th><th>State Average (%)</th></tr> <tr><td>Math</td><td>76</td><td>~76</td></tr> <tr><td>Reading</td><td>82</td><td>~82</td></tr> <tr><td>Geography</td><td>67</td><td>~67</td></tr> </table>	Subject	This School (%)	State Average (%)	Math	76	~76	Reading	82	~82	Geography	67	~67							
Subject	This School (%)	State Average (%)																		
Math	76	~76																		
Reading	82	~82																		
Geography	67	~67																		
8	<table border="1" style="margin: 5px auto; border-collapse: collapse;"> <tr><th>Subject</th><th>This School (%)</th><th>State Average (%)</th></tr> <tr><td>Math</td><td>80</td><td>~80</td></tr> <tr><td>Reading</td><td>85</td><td>~85</td></tr> <tr><td>Hist/Const/Gov't</td><td>72</td><td>~72</td></tr> <tr><td>Science</td><td>86</td><td>~86</td></tr> <tr><td>Writing</td><td>92</td><td>~92</td></tr> </table>	Subject	This School (%)	State Average (%)	Math	80	~80	Reading	85	~85	Hist/Const/Gov't	72	~72	Science	86	~86	Writing	92	~92	
Subject	This School (%)	State Average (%)																		
Math	80	~80																		
Reading	85	~85																		
Hist/Const/Gov't	72	~72																		
Science	86	~86																		
Writing	92	~92																		
EOI End of Instruction	<table border="1" style="margin: 5px auto; border-collapse: collapse;"> <tr><th>Subject</th><th>This School (%)</th><th>State Average (%)</th></tr> <tr><td>Algebra I</td><td>38</td><td>~38</td></tr> <tr><td>English II</td><td>72</td><td>~72</td></tr> <tr><td>U.S. History</td><td>73</td><td>~73</td></tr> <tr><td>Biology I</td><td>54</td><td>~54</td></tr> </table>	Subject	This School (%)	State Average (%)	Algebra I	38	~38	English II	72	~72	U.S. History	73	~73	Biology I	54	~54	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>			
Subject	This School (%)	State Average (%)																		
Algebra I	38	~38																		
English II	72	~72																		
U.S. History	73	~73																		
Biology I	54	~54																		

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.