



2006 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

ALINE-CLEO ELEMENTARY (EC-8)

ALINE-CLEO PUBLIC SCHOOLS

PO BOX 38, CLEO SPRINGS, OK 73729-0038

Telephone (580) 438-2330

44-1004-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2005):			
Caucasian	96%	94%	60%
Black	0%	0%	11%
Asian	0%	1%	2%
Hispanic	2%	3%	9%
Native American	2%	3%	19%
Average Property Valuation per Student (2007)		\$68,438	\$33,063
Students Eligible for Free/Reduced Lunch (2006)	78%	69%	55%

2000 Census Data

	School	District	State Average
District Population		1,080	6,390
Poverty Rate		16%	15%
Unemployment Rate		3%	5%
Average Household Income		\$36,537	\$44,370
Single-Parent Families		22%	29%
Highest Educational Level for Adults Age 25+			
College Degree		13%	26%
H.S. Diploma w/o College Degree		72%	55%
Less than 12th Grade Education		15%	19%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders in need of Reading remediation	38%	38%	33%
Average Number of Days Absent per Student	7.0	7.9	10.1
Mobility Rate (Incoming Students)	7%	8%	11%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	None	78.5	12.3
There was 1 suspension (of more than 10 days) for every ___ students	50.6	78.5	128.0
Parents Attending Parent/Teacher Conference	90%	62%	73%
Patrons' Volunteer Hours per Student	13.8	20.4	2.6

2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged.		156.9	70.6
Of those charged, each averaged ___ offense(s).		1.0	2.0
Of those charged, ___ were alleged gang members.		0	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2005-2006 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	101.2	156.9	358.6
Students in Special Education	8.9%	22.9%	14.6%
Regular Classroom Teachers (FTE)	6.6	16.5	20.1
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$35,872	\$36,260	\$38,147
Regular Classroom Teachers with Advanced Degree(s) (FTE)	35.1%	31.0%	24.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	11.3	13.8	12.5
Special Education Teachers (FTE)	0.0	0.0	2.2
Counselors (FTE)	0.0	0.7	0.6
Other Certified Professional Staff (FTE)	0.0	0.0	1.3
Administrators (FTE)	0.0	1.1	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2005-2006 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for regular non-high mobility students.)</small>	Benchmark Met*																		
3	<div style="display: flex; justify-content: space-around; align-items: center;"> ■ This School □ State Average </div> <table border="1" style="margin: 5px auto; border-collapse: collapse;"> <caption>Grade 3 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>78</td> <td>78</td> </tr> <tr> <td>Reading</td> <td>90</td> <td>90</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	78	78	Reading	90	90										
Subject	This School (%)	State Average (%)																		
Math	78	78																		
Reading	90	90																		
4	<table border="1" style="margin: 5px auto; border-collapse: collapse;"> <caption>Grade 4 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>86</td> <td>86</td> </tr> <tr> <td>Reading</td> <td>94</td> <td>94</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	86	86	Reading	94	94										
Subject	This School (%)	State Average (%)																		
Math	86	86																		
Reading	94	94																		
5	<table border="1" style="margin: 5px auto; border-collapse: collapse;"> <caption>Grade 5 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>100</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>100</td> <td>84</td> </tr> <tr> <td>Social Studies</td> <td>71</td> <td>69</td> </tr> <tr> <td>Science</td> <td>100</td> <td>88</td> </tr> <tr> <td>Writing</td> <td>100</td> <td>90</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	100	84	Reading	100	84	Social Studies	71	69	Science	100	88	Writing	100	90	
Subject	This School (%)	State Average (%)																		
Math	100	84																		
Reading	100	84																		
Social Studies	71	69																		
Science	100	88																		
Writing	100	90																		
6	<table border="1" style="margin: 5px auto; border-collapse: collapse;"> <caption>Grade 6 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>67</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>67</td> <td>86</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	67	82	Reading	67	86										
Subject	This School (%)	State Average (%)																		
Math	67	82																		
Reading	67	86																		
7	<table border="1" style="margin: 5px auto; border-collapse: collapse;"> <caption>Grade 7 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>90</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>80</td> <td>82</td> </tr> <tr> <td>Geography</td> <td>100</td> <td>86</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	90	76	Reading	80	82	Geography	100	86							
Subject	This School (%)	State Average (%)																		
Math	90	76																		
Reading	80	82																		
Geography	100	86																		
8	<table border="1" style="margin: 5px auto; border-collapse: collapse;"> <caption>Grade 8 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>67</td> <td>80</td> </tr> <tr> <td>Reading</td> <td>43</td> <td>85</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>72</td> <td>72</td> </tr> <tr> <td>Science</td> <td>57</td> <td>86</td> </tr> <tr> <td>Writing</td> <td>92</td> <td>92</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	67	80	Reading	43	85	Hist/Const/Gov't	72	72	Science	57	86	Writing	92	92	
Subject	This School (%)	State Average (%)																		
Math	67	80																		
Reading	43	85																		
Hist/Const/Gov't	72	72																		
Science	57	86																		
Writing	92	92																		
EOI End of Instruction	<table border="1" style="margin: 5px auto; border-collapse: collapse;"> <caption>EOI Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Algebra I</td> <td>DNA</td> <td>38</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>72</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>73</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>54</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Algebra I	DNA	38	English II	DNA	72	U.S. History	DNA	73	Biology I	DNA	54	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>			
Subject	This School (%)	State Average (%)																		
Algebra I	DNA	38																		
English II	DNA	72																		
U.S. History	DNA	73																		
Biology I	DNA	54																		

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.