



2006 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

SINGLETON ELEMENTARY (EC-8)

ARKOMA PUBLIC SCHOOLS

PO BOX 349, ARKOMA, OK 74901-0349

Telephone (918) 875-3835

40-1091-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2005):			
Caucasian	84%	83%	60%
Black	0%	0%	11%
Asian	0%	0%	2%
Hispanic	2%	3%	9%
Native American	13%	14%	19%
Average Property Valuation per Student (2007)		\$13,249	\$33,063
Students Eligible for Free/Reduced Lunch (2006)	80%	82%	55%

2000 Census Data

	School	District	State Average
District Population		2,230	6,390
Poverty Rate		19%	15%
Unemployment Rate		8%	5%
Average Household Income		\$32,362	\$44,370
Single-Parent Families		29%	29%
Highest Educational Level for Adults Age 25+			
College Degree		14%	26%
H.S. Diploma w/o College Degree		52%	55%
Less than 12th Grade Education		35%	19%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders in need of Reading remediation	26%	26%	33%
Average Number of Days Absent per Student	16.3	13.5	10.1
Mobility Rate (Incoming Students)	19%	19%	11%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	12.6	12.6	12.3
There was 1 suspension (of more than 10 days) for every ___ students	None	None	128.0
Parents Attending Parent/Teacher Conference	76%	76%	73%
Patrons' Volunteer Hours per Student	2.3	2.3	2.6

2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged.		94.3	70.6
Of those charged, each averaged ___ offense(s).		1.5	2.0
Of those charged, ___ were alleged gang members.		0	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2005-2006 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	278.3	378.1	358.6
Students in Special Education	25.2%	22.0%	14.6%
Regular Classroom Teachers (FTE)	13.0	21.7	20.1
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$36,545	\$35,976	\$38,147
Regular Classroom Teachers with Advanced Degree(s) (FTE)	18.7%	19.7%	24.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	9.2	9.0	12.5
Special Education Teachers (FTE)	0.0	2.0	2.2
Counselors (FTE)	0.0	0.4	0.6
Other Certified Professional Staff (FTE)	0.0	0.6	1.3
Administrators (FTE)	1.0	2.3	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2005-2006 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for regular non-high mobility students.)</small>	Benchmark Met*																		
	 This School State Average																			
3	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 3 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>76</td> <td>78</td> </tr> <tr> <td>Reading</td> <td>67</td> <td>90</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	76	78	Reading	67	90										
Subject	This School	State Average																		
Math	76	78																		
Reading	67	90																		
4	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 4 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>67</td> <td>86</td> </tr> <tr> <td>Reading</td> <td>92</td> <td>94</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	67	86	Reading	92	94										
Subject	This School	State Average																		
Math	67	86																		
Reading	92	94																		
5	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 5 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>50</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>72</td> <td>84</td> </tr> <tr> <td>Social Studies</td> <td>50</td> <td>69</td> </tr> <tr> <td>Science</td> <td>56</td> <td>88</td> </tr> <tr> <td>Writing</td> <td>95</td> <td>90</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	50	84	Reading	72	84	Social Studies	50	69	Science	56	88	Writing	95	90	
Subject	This School	State Average																		
Math	50	84																		
Reading	72	84																		
Social Studies	50	69																		
Science	56	88																		
Writing	95	90																		
6	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 6 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>55</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>82</td> <td>86</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	55	82	Reading	82	86										
Subject	This School	State Average																		
Math	55	82																		
Reading	82	86																		
7	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 7 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>52</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>78</td> <td>82</td> </tr> <tr> <td>Geography</td> <td>96</td> <td>86</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	52	76	Reading	78	82	Geography	96	86							
Subject	This School	State Average																		
Math	52	76																		
Reading	78	82																		
Geography	96	86																		
8	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 8 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>69</td> <td>80</td> </tr> <tr> <td>Reading</td> <td>62</td> <td>85</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>38</td> <td>72</td> </tr> <tr> <td>Science</td> <td>85</td> <td>86</td> </tr> <tr> <td>Writing</td> <td>64</td> <td>92</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	69	80	Reading	62	85	Hist/Const/Gov't	38	72	Science	85	86	Writing	64	92	
Subject	This School	State Average																		
Math	69	80																		
Reading	62	85																		
Hist/Const/Gov't	38	72																		
Science	85	86																		
Writing	64	92																		
EOI End of Instruction	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>EOI Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Algebra I</td> <td>DNA</td> <td>38</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>72</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>73</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>54</td> </tr> </tbody> </table>	Subject	This School	State Average	Algebra I	DNA	38	English II	DNA	72	U.S. History	DNA	73	Biology I	DNA	54	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>			
Subject	This School	State Average																		
Algebra I	DNA	38																		
English II	DNA	72																		
U.S. History	DNA	73																		
Biology I	DNA	54																		

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.