



# 2006 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### NEWKIRK MIDDLE SCHOOL (6-8)

NEWKIRK PUBLIC SCHOOLS

PO BOX 485, NEWKIRK, OK 74647-0485

Telephone (580) 362-2516

36-1029-505

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2005):			
Caucasian	73%	72%	60%
Black	0%	1%	11%
Asian	0%	0%	2%
Hispanic	3%	3%	9%
Native American	24%	24%	19%
Average Property Valuation per Student (2007)		\$16,807	\$33,063
Students Eligible for Free/Reduced Lunch (2006)	52%	56%	55%

### 2000 Census Data

	School	District	State Average
District Population		3,450	6,390
Poverty Rate		14%	15%
Unemployment Rate		5%	5%
Average Household Income		\$40,313	\$44,370
Single-Parent Families		27%	29%
Highest Educational Level for Adults Age 25+			
College Degree		19%	26%
H.S. Diploma w/o College Degree		60%	55%
Less than 12th Grade Education		21%	19%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders in need of Reading remediation		26%	33%
Average Number of Days Absent per Student	12.1	11.2	10.1
Mobility Rate (Incoming Students)	5%	5%	11%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	31.1	48.0	12.3
There was 1 suspension (of more than 10 days) for every ___ students	None	179.9	128.0
Parents Attending Parent/Teacher Conference	74%	41%	73%
Patrons' Volunteer Hours per Student	0.5	0.3	2.6

### 2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged.		719.7	70.6
Of those charged, each averaged ___ offense(s).		3.0	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2005-2006 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	155.7	719.7	358.6
Students in Special Education	20.6%	14.6%	14.6%
Regular Classroom Teachers (FTE)	7.0	44.2	20.1
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$36,429	\$36,625	\$38,147
Regular Classroom Teachers with Advanced Degree(s) (FTE)	0.0%	11.3%	24.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	12.4	13.6	12.5
Special Education Teachers (FTE)	1.0	5.9	2.2
Counselors (FTE)	1.0	3.0	0.6
Other Certified Professional Staff (FTE)	0.0	2.5	1.3
Administrators (FTE)	1.0	5.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2005-2006 Student Performance

<b>Grade</b>	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> <small>(Test results were only calculated for regular non-high mobility students.)</small>	<b>Benchmark Met*</b>																		
<b>3</b>	<p style="text-align: center;">Grade Not Offered at This School Site</p>																			
<b>4</b>	<p style="text-align: center;">Grade Not Offered at This School Site</p>																			
<b>5</b>	<p style="text-align: center;">Grade Not Offered at This School Site</p>																			
<b>6</b>	<table border="1" style="margin: auto;"> <tr><th>Subject</th><th>This School</th><th>State Average</th></tr> <tr><td>Math</td><td>92</td><td>82</td></tr> <tr><td>Reading</td><td>83</td><td>86</td></tr> </table>	Subject	This School	State Average	Math	92	82	Reading	83	86	✓									
Subject	This School	State Average																		
Math	92	82																		
Reading	83	86																		
<b>7</b>	<table border="1" style="margin: auto;"> <tr><th>Subject</th><th>This School</th><th>State Average</th></tr> <tr><td>Math</td><td>70</td><td>76</td></tr> <tr><td>Reading</td><td>74</td><td>82</td></tr> <tr><td>Geography</td><td>92</td><td>86</td></tr> </table>	Subject	This School	State Average	Math	70	76	Reading	74	82	Geography	92	86	✓						
Subject	This School	State Average																		
Math	70	76																		
Reading	74	82																		
Geography	92	86																		
<b>8</b>	<table border="1" style="margin: auto;"> <tr><th>Subject</th><th>This School</th><th>State Average</th></tr> <tr><td>Math</td><td>68</td><td>80</td></tr> <tr><td>Reading</td><td>79</td><td>85</td></tr> <tr><td>Hist/Const/Gov't</td><td>82</td><td>72</td></tr> <tr><td>Science</td><td>88</td><td>86</td></tr> <tr><td>Writing</td><td>97</td><td>92</td></tr> </table>	Subject	This School	State Average	Math	68	80	Reading	79	85	Hist/Const/Gov't	82	72	Science	88	86	Writing	97	92	
Subject	This School	State Average																		
Math	68	80																		
Reading	79	85																		
Hist/Const/Gov't	82	72																		
Science	88	86																		
Writing	97	92																		
<b>EOI</b>  End of Instruction	<table border="1" style="margin: auto;"> <tr><th>Subject</th><th>This School</th><th>State Average</th></tr> <tr><td>Algebra I</td><td>DNA</td><td>38</td></tr> <tr><td>English II</td><td>DNA</td><td>72</td></tr> <tr><td>U.S. History</td><td>DNA</td><td>73</td></tr> <tr><td>Biology I</td><td>DNA</td><td>54</td></tr> </table>	Subject	This School	State Average	Algebra I	DNA	38	English II	DNA	72	U.S. History	DNA	73	Biology I	DNA	54	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>			
Subject	This School	State Average																		
Algebra I	DNA	38																		
English II	DNA	72																		
U.S. History	DNA	73																		
Biology I	DNA	54																		

✓ = \*The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.