



2006 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

MILBURN ELEMENTARY (EC-8)

MILBURN PUBLIC SCHOOLS

PO BOX 429, MILBURN, OK 73450-0429

Telephone (580) 443-5322

35-1029-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2005):			
Caucasian	45%	44%	60%
Black	2%	1%	11%
Asian	0%	0%	2%
Hispanic	3%	3%	9%
Native American	50%	52%	19%
Average Property Valuation per Student (2007)		\$19,908	\$33,063
Students Eligible for Free/Reduced Lunch (2006)	90%	85%	55%

2000 Census Data

	School	District	State Average
District Population		1,220	6,390
Poverty Rate		19%	15%
Unemployment Rate		4%	5%
Average Household Income		\$31,364	\$44,370
Single-Parent Families		18%	29%
Highest Educational Level for Adults Age 25+			
College Degree		18%	26%
H.S. Diploma w/o College Degree		48%	55%
Less than 12th Grade Education		34%	19%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders in need of Reading remediation	23%	23%	33%
Average Number of Days Absent per Student	9.5	11.6	10.1
Mobility Rate (Incoming Students)	FTR	28%	11%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	FTR	65.3	12.3
There was 1 suspension (of more than 10 days) for every ___ students	FTR	None	128.0
Parents Attending Parent/Teacher Conference		30%	73%
Patrons' Volunteer Hours per Student	FTR	0.1	2.6

2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged.		56.0	70.6
Of those charged, each averaged ___ offense(s).		1.0	2.0
Of those charged, ___ were alleged gang members.		0	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2005-2006 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	158.6	223.9	358.6
Students in Special Education	18.9%	18.3%	14.6%
Regular Classroom Teachers (FTE)	10.0	17.8	20.1
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$36,517	\$37,535	\$38,147
Regular Classroom Teachers with Advanced Degree(s) (FTE)	20.0%	29.0%	24.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	16.0	13.0	12.5
Special Education Teachers (FTE)	0.3	0.3	2.2
Counselors (FTE)	0.0	0.6	0.6
Other Certified Professional Staff (FTE)	0.0	0.5	1.3
Administrators (FTE)	0.6	3.0	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2005-2006 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <i>(Test results were only calculated for regular non-high mobility students.)</i>	Benchmark Met*																		
3	<div style="display: flex; justify-content: space-around; align-items: center;"> ■ This School □ State Average </div> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 3 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>100</td> <td>78</td> </tr> <tr> <td>Reading</td> <td>100</td> <td>90</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	100	78	Reading	100	90										
Subject	This School (%)	State Average (%)																		
Math	100	78																		
Reading	100	90																		
4	<table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 4 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>DNA</td> <td>86</td> </tr> <tr> <td>Reading</td> <td>DNA</td> <td>94</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	DNA	86	Reading	DNA	94										
Subject	This School (%)	State Average (%)																		
Math	DNA	86																		
Reading	DNA	94																		
5	<table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 5 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>46</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>62</td> <td>84</td> </tr> <tr> <td>Social Studies</td> <td>DNA</td> <td>69</td> </tr> <tr> <td>Science</td> <td>DNA</td> <td>88</td> </tr> <tr> <td>Writing</td> <td>82</td> <td>90</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	46	84	Reading	62	84	Social Studies	DNA	69	Science	DNA	88	Writing	82	90	
Subject	This School (%)	State Average (%)																		
Math	46	84																		
Reading	62	84																		
Social Studies	DNA	69																		
Science	DNA	88																		
Writing	82	90																		
6	<table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 6 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>68</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>74</td> <td>86</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	68	82	Reading	74	86										
Subject	This School (%)	State Average (%)																		
Math	68	82																		
Reading	74	86																		
7	<table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 7 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>60</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>70</td> <td>82</td> </tr> <tr> <td>Geography</td> <td>DNA</td> <td>86</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	60	76	Reading	70	82	Geography	DNA	86							
Subject	This School (%)	State Average (%)																		
Math	60	76																		
Reading	70	82																		
Geography	DNA	86																		
8	<table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 8 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>13</td> <td>80</td> </tr> <tr> <td>Reading</td> <td>53</td> <td>85</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>DNA</td> <td>72</td> </tr> <tr> <td>Science</td> <td>DNA</td> <td>86</td> </tr> <tr> <td>Writing</td> <td>81</td> <td>92</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	13	80	Reading	53	85	Hist/Const/Gov't	DNA	72	Science	DNA	86	Writing	81	92	
Subject	This School (%)	State Average (%)																		
Math	13	80																		
Reading	53	85																		
Hist/Const/Gov't	DNA	72																		
Science	DNA	86																		
Writing	81	92																		
EOI End of Instruction	<table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>EOI Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Algebra I</td> <td>DNA</td> <td>38</td> </tr> <tr> <td>English II</td> <td>38</td> <td>72</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>73</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>54</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Algebra I	DNA	38	English II	38	72	U.S. History	DNA	73	Biology I	DNA	54	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>			
Subject	This School (%)	State Average (%)																		
Algebra I	DNA	38																		
English II	38	72																		
U.S. History	DNA	73																		
Biology I	DNA	54																		

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.