



# 2006 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### ROOSEVELT ELEMENTARY (KG-4)

#### ALTUS PUBLIC SCHOOLS

1200 GLENDA ST, ALTUS, OK 73521-7199

Telephone (580) 481-2185

33-1018-120

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2005): |        |          |               |
| Caucasian  | 40%    | 55%      | 60%           |
| Black  | 21%    | 13%      | 11%           |
| Asian  | 2%     | 3%       | 2%            |
| Hispanic   | 34%    | 27%      | 9%            |
| Native American                                  | 4%     | 2%       | 19%           |
| Average Property Valuation per Student (2007)    |        | \$17,930 | \$33,063      |
| Students Eligible for Free/Reduced Lunch (2006)  | 80%    | 56%      | 55%           |

### 2000 Census Data

|  |  |          |          |
|--|--|----------|----------|
| District Population                          |  | 22,450   | 6,390    |
| Poverty Rate                                 |  | 17%      | 15%      |
| Unemployment Rate                            |  | 6%       | 5%       |
| Average Household Income                     |  | \$40,792 | \$44,370 |
| Single-Parent Families                       |  | 28%      | 29%      |
| Highest Educational Level for Adults Age 25+ |  |          |          |
| College Degree                               |  | 30%      | 26%      |
| H.S. Diploma w/o College Degree              |  | 49%      | 55%      |
| Less than 12th Grade Education               |  | 21%      | 19%      |

### Preparation, Motivation & Parental Support

|  |      |       |       |
|--|------|-------|-------|
| 1st-3rd graders in need of Reading remediation                       | 21%  | 29%   | 33%   |
| Average Number of Days Absent per Student                            | 9.8  | 10.4  | 10.1  |
| Mobility Rate (Incoming Students)                                    | 13%  | 18%   | 11%   |
| Suspension to Student Ratio:   |      |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students   | None | 36.5  | 12.3  |
| There was 1 suspension (of more than 10 days) for every ___ students | None | 340.7 | 128.0 |
| Parents Attending Parent/Teacher Conference                          | 90%  | 69%   | 73%   |
| Patrons' Volunteer Hours per Student                                 | 5.7  | 5.8   | 2.6   |

### 2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|  |  |       |      |
|--|--|-------|------|
| One out of every ___ students was charged.       |  | 107.6 | 70.6 |
| Of those charged, each averaged ___ offense(s).  |  | 2.2   | 2.0  |
| Of those charged, ___ were alleged gang members. |  | 8     | 0.5  |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2005-2006 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District Total<br>(All Schools) | Elem. School<br>State Average |
|--|----------|---------------------------------|-------------------------------|
| Average Daily Membership (ADM)                                 | 309.6    | 4,088.4                         | 358.6                         |
| Students in Special Education                                  | 17.4%    | 10.9%                           | 14.6%                         |
| Regular Classroom Teachers (FTE)                               | 19.7     | 256.4                           | 20.1                          |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$39,372 | \$40,148                        | \$38,147                      |
| Regular Classroom Teachers with Advanced Degree(s) (FTE)       | 28.9%    | 30.4%                           | 24.9%                         |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 13.6     | 14.7                            | 12.5                          |
| Special Education Teachers (FTE)                               | 2.0      | 22.8                            | 2.2                           |
| Counselors (FTE)   | 0.5      | 10.5                            | 0.6                           |
| Other Certified Professional Staff (FTE)                       | 0.5      | 13.5                            | 1.3                           |
| Administrators (FTE)   | 1.0      | 17.5                            | 1.2                           |

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2005-2006 Student Performance

| <b>Grade</b>                                    | <b>% of Students Scoring Satisfactory &amp; Above by Subject</b><br><small>(Test results were only calculated for regular non-high mobility students.)</small>  | <b>Benchmark Met*</b>  |                 |                   |      |    |    |         |    |    |  |
|---|---|--|-----------------|-------------------|------|----|----|---------|----|----|--|
| <b>3</b>  | <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="width: 15px; height: 15px; background-color: black; margin-right: 5px;"></div> This School                     <div style="width: 15px; height: 15px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></div> State Average                 </div> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 3 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>89</td> <td>78</td> </tr> <tr> <td>Reading</td> <td>91</td> <td>90</td> </tr> </tbody> </table> | Subject  | This School (%) | State Average (%) | Math | 89 | 78 | Reading | 91 | 90 |  |
| Subject   | This School (%)   | State Average (%)  |                 |                   |      |    |    |         |    |    |  |
| Math  | 89  | 78   |                 |                   |      |    |    |         |    |    |  |
| Reading   | 91  | 90   |                 |                   |      |    |    |         |    |    |  |
| <b>4</b>  | <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 4 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>88</td> <td>86</td> </tr> <tr> <td>Reading</td> <td>96</td> <td>94</td> </tr> </tbody> </table>  | Subject  | This School (%) | State Average (%) | Math | 88 | 86 | Reading | 96 | 94 |  |
| Subject   | This School (%)   | State Average (%)  |                 |                   |      |    |    |         |    |    |  |
| Math  | 88  | 86   |                 |                   |      |    |    |         |    |    |  |
| Reading   | 96  | 94   |                 |                   |      |    |    |         |    |    |  |
| <b>5</b>  | <p style="font-style: italic;">Grade Not Offered at This School Site</p>  |  |                 |                   |      |    |    |         |    |    |  |
| <b>6</b>  | <p style="font-style: italic;">Grade Not Offered at This School Site</p>  |  |                 |                   |      |    |    |         |    |    |  |
| <b>7</b>  | <p style="font-style: italic;">Grade Not Offered at This School Site</p>  |  |                 |                   |      |    |    |         |    |    |  |
| <b>8</b>  | <p style="font-style: italic;">Grade Not Offered at This School Site</p>  |  |                 |                   |      |    |    |         |    |    |  |
| <b>EOI</b><br><small>End of Instruction</small> | <p style="font-style: italic;">Grade Not Offered at This School Site</p>  | <p style="font-style: italic;">Most students will be tested in HS. See HS report card for HS students' test results.</p> |                 |                   |      |    |    |         |    |    |  |

✓ = \*The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.