



2006 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

COVINGTON-DOUGLAS HIGH SCHOOL (9-12)

COVINGTON-DOUGLAS PUBLIC SCHOOLS

PO BOX 9, COVINGTON, OK 73730-0009

Telephone (580) 864-7482

24-1094-705

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2005):			
Caucasian	94%	88%	60%
Black	0%	1%	11%
Asian	0%	0%	2%
Hispanic	2%	3%	9%
Native American	4%	8%	19%
Average Property Valuation per Student (2007)		\$52,067	\$33,063
Students Eligible for Free/Reduced Lunch (2006)	52%	63%	55%

2000 Census Data

District Population		1,580	6,390
Poverty Rate		13%	15%
Unemployment Rate		4%	5%
Average Household Income		\$34,823	\$44,370
Single-Parent Families		17%	29%
Highest Educational Level for Adults Age 25+			
College Degree		15%	26%
H.S. Diploma w/o College Degree		63%	55%
Less than 12th Grade Education		22%	19%

Preparation, Motivation & Parental Support

1st-3rd graders in need of Reading remediation		18%	33%
Average Number of Days Absent per Student	3.0	5.2	10.1
Mobility Rate (Incoming Students)	2%	5%	11%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	15.7	28.6	12.3
There was 1 suspension (of more than 10 days) for every ___ students	None	None	128.0
Parents Attending Parent/Teacher Conference	27%	63%	73%
Patrons' Volunteer Hours per Student	0.3	0.2	2.6

2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged.		143.1	70.6
Of those charged, each averaged ___ offense(s).		1.0	2.0
Of those charged, ___ were alleged gang members.		0	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2005-2006 School Educational Process

Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Average Daily Membership (ADM)	94.3	283.3	349.3
Students in Special Education	10.6%	14.1%	11.3%
Regular Classroom Teachers (FTE)	10.2	24.0	21.2
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$37,486	\$36,551	\$39,188
Regular Classroom Teachers with Advanced Degree(s) (FTE)	14.5%	16.7%	30.7%
Average Years of Experience - Regular Classroom Teachers (FTE)	11.8	12.4	13.1
Special Education Teachers (FTE)	0.0	1.5	2.6
Counselors (FTE)	0.0	1.0	1.0
Other Certified Professional Staff (FTE)	0.0	0.0	0.8
Administrators (FTE)	0.0	2.0	1.6

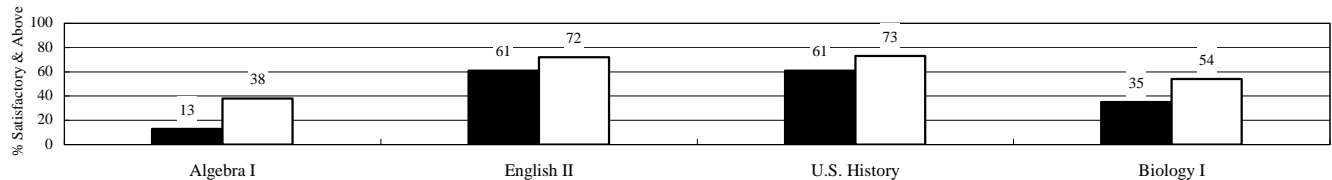
2005-2006 High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	6.0	8.8
Science	5.0	6.4
Math	8.0	6.6
Social Studies	3.0	5.7
Fine Arts	3.0	5.6
Languages (non-English)	1.0	3.2
Total	26.0	36.3

2005-2006 Student Performance

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 report card.



*Test results were only calculated for regular non-high mobility students.

■ This School □ State Average

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2006 Seniors)	100.0%	100.0%	97.2%
4-Year Dropout Rate (Class of 2006)	6.5%	6.5%	14.1%
Average GPA of HS Seniors (2006 Seniors)	3.4	3.4	3.0
Career-Tech Occupationally-Specific Program Participation (Class of '03~'05)	55.0%	55.0%	44.8%
Career-Tech Occupationally-Specific Program Completion (Class of '03~'05)	93.9%	93.9%	80.8%
ACT Participation Rate (Class of 2006)	79.3%	79.3%	70.8%
Average ACT Score (Class of 2006)	19.7	19.7	20.6
HS Graduates Completing Regents' College-Bound Curriculum	58.6%	58.6%	79.1%
Out-of-State College-Going Rate	0.0%	0.0%	7.2%
Oklahoma College-Going Rate ('03~'05)	50.8%	50.8%	52.4%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('03~'05)	32.1%	32.1%	36.4%
Oklahoma College Freshmen with GPA 2.0 or Above ('03~'05)	69.0%	69.0%	71.4%
Oklahoma College Completion Rate ('97~'99)	62.8%	62.8%	42.7%