



2006 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

KENWOOD ELEMENTARY (KG-8)

KENWOOD PUBLIC SCHOOLS

48625 S 502 RD, SALINA, OK 74365-9614

Telephone (918) 434-5799

21-C030-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2005):			
Caucasian	0%	0%	60%
Black	0%	0%	11%
Asian	0%	0%	2%
Hispanic	0%	0%	9%
Native American	100%	100%	19%
Average Property Valuation per Student (2007)		\$3,664	\$33,063
Students Eligible for Free/Reduced Lunch (2006)	90%	89%	55%

2000 Census Data

District Population		565	6,390
Poverty Rate		32%	15%
Unemployment Rate		13%	5%
Average Household Income		\$35,792	\$44,370
Single-Parent Families		38%	29%
Highest Educational Level for Adults Age 25+			
College Degree		7%	26%
H.S. Diploma w/o College Degree		48%	55%
Less than 12th Grade Education		45%	19%

Preparation, Motivation & Parental Support

1st-3rd graders in need of Reading remediation	14%	14%	33%
Average Number of Days Absent per Student	14.0	14.0	10.1
Mobility Rate (Incoming Students)	4%	4%	11%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	None	None	12.3
There was 1 suspension (of more than 10 days) for every ___ students	None	None	128.0
Parents Attending Parent/Teacher Conference	40%	40%	73%
Patrons' Volunteer Hours per Student	0.0	0.0	2.6

2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged.		114.8	70.6
Of those charged, each averaged ___ offense(s).		1.0	2.0
Of those charged, ___ were alleged gang members.		0	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2005-2006 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	114.8	114.8	358.6
Students in Special Education	18.3%	18.3%	14.6%
Regular Classroom Teachers (FTE)	12.5	12.5	20.1
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$38,191	\$38,191	\$38,147
Regular Classroom Teachers with Advanced Degree(s) (FTE)	47.9%	47.9%	24.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	12.8	12.8	12.5
Special Education Teachers (FTE)	0.0	0.0	2.2
Counselors (FTE)	0.0	0.0	0.6
Other Certified Professional Staff (FTE)	1.2	1.2	1.3
Administrators (FTE)	1.0	1.0	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2005-2006 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <i>(Test results were only calculated for regular non-high mobility students.)</i>	Benchmark Met*																		
	 This School State Average																			
3	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 3 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>50</td> <td>78</td> </tr> <tr> <td>Reading</td> <td>79</td> <td>90</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	50	78	Reading	79	90										
Subject	This School (%)	State Average (%)																		
Math	50	78																		
Reading	79	90																		
4	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 4 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>67</td> <td>86</td> </tr> <tr> <td>Reading</td> <td>89</td> <td>94</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	67	86	Reading	89	94										
Subject	This School (%)	State Average (%)																		
Math	67	86																		
Reading	89	94																		
5	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 5 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>38</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>54</td> <td>84</td> </tr> <tr> <td>Social Studies</td> <td>23</td> <td>69</td> </tr> <tr> <td>Science</td> <td>62</td> <td>88</td> </tr> <tr> <td>Writing</td> <td>67</td> <td>90</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	38	84	Reading	54	84	Social Studies	23	69	Science	62	88	Writing	67	90	
Subject	This School (%)	State Average (%)																		
Math	38	84																		
Reading	54	84																		
Social Studies	23	69																		
Science	62	88																		
Writing	67	90																		
6	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 6 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>42</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>75</td> <td>86</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	42	82	Reading	75	86										
Subject	This School (%)	State Average (%)																		
Math	42	82																		
Reading	75	86																		
7	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 7 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>31</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>46</td> <td>82</td> </tr> <tr> <td>Geography</td> <td>54</td> <td>86</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	31	76	Reading	46	82	Geography	54	86							
Subject	This School (%)	State Average (%)																		
Math	31	76																		
Reading	46	82																		
Geography	54	86																		
8	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 8 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>38</td> <td>80</td> </tr> <tr> <td>Reading</td> <td>54</td> <td>85</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>62</td> <td>72</td> </tr> <tr> <td>Science</td> <td>38</td> <td>86</td> </tr> <tr> <td>Writing</td> <td>DNA</td> <td>92</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	38	80	Reading	54	85	Hist/Const/Gov't	62	72	Science	38	86	Writing	DNA	92	
Subject	This School (%)	State Average (%)																		
Math	38	80																		
Reading	54	85																		
Hist/Const/Gov't	62	72																		
Science	38	86																		
Writing	DNA	92																		
EOI End of Instruction	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>EOI Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Algebra I</td> <td>38</td> <td>DNA</td> </tr> <tr> <td>English II</td> <td>72</td> <td>72</td> </tr> <tr> <td>U.S. History</td> <td>73</td> <td>73</td> </tr> <tr> <td>Biology I</td> <td>54</td> <td>54</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Algebra I	38	DNA	English II	72	72	U.S. History	73	73	Biology I	54	54	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>			
Subject	This School (%)	State Average (%)																		
Algebra I	38	DNA																		
English II	72	72																		
U.S. History	73	73																		
Biology I	54	54																		

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.