



# 2006 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### THOMAS-FAY-CUSTER HIGH SCHOOL (10-12)

#### THOMAS-FAY-CUSTER PUBLIC SCHOOLS

PO BOX 190, THOMAS, OK 73669-0190

Telephone (580) 661-3522

20-1007-715

## Community Characteristics

### Socioeconomic Data

|                                                  | School | District | State Average |
|--------------------------------------------------|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2005): |        |          |               |
| Caucasian                                        | 88%    | 85%      | 60%           |
| Black                                            | 1%     | 1%       | 11%           |
| Asian                                            | 0%     | 0%       | 2%            |
| Hispanic                                         | 3%     | 2%       | 9%            |
| Native American                                  | 8%     | 12%      | 19%           |
| Average Property Valuation per Student (2007)    |        | \$55,366 | \$33,063      |
| Students Eligible for Free/Reduced Lunch (2006)  | 60%    | 54%      | 55%           |

### 2000 Census Data

|                                              | School | District | State Average |
|----------------------------------------------|--------|----------|---------------|
| District Population                          |        | 2,695    | 6,390         |
| Poverty Rate                                 |        | 16%      | 15%           |
| Unemployment Rate                            |        | 5%       | 5%            |
| Average Household Income                     |        | \$40,483 | \$44,370      |
| Single-Parent Families                       |        | 23%      | 29%           |
| Highest Educational Level for Adults Age 25+ |        |          |               |
| College Degree                               |        | 24%      | 26%           |
| H.S. Diploma w/o College Degree              |        | 55%      | 55%           |
| Less than 12th Grade Education               |        | 21%      | 19%           |

### Preparation, Motivation & Parental Support

|                                                                      | School | District | State Average |
|----------------------------------------------------------------------|--------|----------|---------------|
| 1st-3rd graders in need of Reading remediation                       |        | 22%      | 33%           |
| Average Number of Days Absent per Student                            | 10.0   | 6.7      | 10.1          |
| Mobility Rate (Incoming Students)                                    | 18%    | 10%      | 11%           |
| Suspension to Student Ratio:                                         |        |          |               |
| There was 1 suspension (of 10 days or less) for every ___ students   | 16.4   | 48.3     | 12.3          |
| There was 1 suspension (of more than 10 days) for every ___ students | None   | 482.7    | 128.0         |
| Parents Attending Parent/Teacher Conference                          | 48%    | 77%      | 73%           |
| Patrons' Volunteer Hours per Student                                 | 7.6    | 2.9      | 2.6           |

### 2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|                                                  | School | District | State Average |
|--------------------------------------------------|--------|----------|---------------|
| One out of every ___ students was charged.       |        | 241.4    | 70.6          |
| Of those charged, each averaged ___ offense(s).  |        | 2.0      | 2.0           |
| Of those charged, ___ were alleged gang members. |        | 0        | 0.5           |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2005-2006 School Educational Process

### Classroom & Administration Characteristics

|                                                                | <u>School</u> | <u>District Total<br/>(All Schools)</u> | <u>High School<br/>State Average</u> |
|----------------------------------------------------------------|---------------|-----------------------------------------|--------------------------------------|
| Average Daily Membership (ADM)                                 | 98.2          | 482.8                                   | 349.3                                |
| Students in Special Education                                  | 9.2%          | 16.0%                                   | 11.3%                                |
| Regular Classroom Teachers (FTE)                               | 13.5          | 38.0                                    | 21.2                                 |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$43,783      | \$43,521                                | \$39,188                             |
| Regular Classroom Teachers with Advanced Degree(s) (FTE)       | 33.3%         | 52.6%                                   | 30.7%                                |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 13.2          | 16.4                                    | 13.1                                 |
| Special Education Teachers (FTE)                               | 1.0           | 3.0                                     | 2.6                                  |
| Counselors (FTE)                                               | 0.0           | 1.0                                     | 1.0                                  |
| Other Certified Professional Staff (FTE)                       | 0.0           | 1.0                                     | 0.8                                  |
| Administrators (FTE)                                           | 1.0           | 4.0                                     | 1.6                                  |

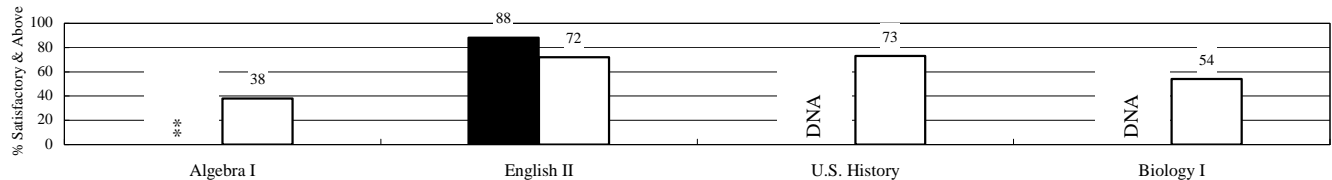
### 2005-2006 High School Curriculum (Units Offered in Selected Subject Areas)

|                         |             |             |
|-------------------------|-------------|-------------|
| Language Arts           | 4.0         | 8.8         |
| Science                 | 5.0         | 6.4         |
| Math                    | 7.0         | 6.6         |
| Social Studies          | 5.0         | 5.7         |
| Fine Arts               | 8.0         | 5.6         |
| Languages (non-English) | 1.0         | 3.2         |
| <b>Total</b>            | <b>30.0</b> | <b>36.3</b> |

## 2005-2006 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for regular non-high mobility students.

■ This School      □ State Average

### Additional High School Performance Measures

|                                                                                                               | <u>This School</u> | <u>District</u> | <u>High School<br/>State Average</u> |
|---------------------------------------------------------------------------------------------------------------|--------------------|-----------------|--------------------------------------|
| Senior Graduation Rate (2006 Seniors)                                                                         | 100.0%             | 100.0%          | 97.2%                                |
| 4-Year Dropout Rate (Class of 2006)                                                                           | 0.0%               | 0.0%            | 14.1%                                |
| Average GPA of HS Seniors (2006 Seniors)                                                                      | 3.3                | 3.3             | 3.0                                  |
| Career-Tech Occupationally-Specific Program Participation (Class of '03~'05)                                  | 101.7%             | 101.7%          | 44.8%                                |
| Career-Tech Occupationally-Specific Program Completion (Class of '03~'05)                                     | 96.6%              | 96.6%           | 80.8%                                |
| ACT Participation Rate (Class of 2006)                                                                        | 71.0%              | 71.0%           | 70.8%                                |
| Average ACT Score (Class of 2006)                                                                             | 17.7               | 17.7            | 20.6                                 |
| HS Graduates Completing Regents' College-Bound Curriculum                                                     | 100.0%             | 100.0%          | 79.1%                                |
| Out-of-State College-Going Rate                                                                               | 0.0%               | 0.0%            | 7.2%                                 |
| Oklahoma College-Going Rate ('03~'05)                                                                         | 63.2%              | 63.2%           | 52.4%                                |
| Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('03~'05) | 26.5%              | 26.5%           | 36.4%                                |
| Oklahoma College Freshmen with GPA 2.0 or Above ('03~'05)                                                     | 75.4%              | 75.4%           | 71.4%                                |
| Oklahoma College Completion Rate ('97~'99)                                                                    | 55.4%              | 55.4%           | 42.7%                                |