



2006 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

HUGH BISH ELEMENTARY (EC-6)

LAWTON PUBLIC SCHOOLS

5611 NW ALAN A DALE LN, LAWTON, OK 73505-1493

Telephone (580) 248-2244

16-1008-148

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2005):			
Caucasian	43%	48%	60%
Black	38%	33%	11%
Asian	4%	2%	2%
Hispanic	10%	10%	9%
Native American	5%	7%	19%
Average Property Valuation per Student (2007)		\$20,289	\$33,063
Students Eligible for Free/Reduced Lunch (2006)	45%	53%	55%

2000 Census Data

District Population		89,160	6,390
Poverty Rate		16%	15%
Unemployment Rate		8%	5%
Average Household Income		\$40,799	\$44,370
Single-Parent Families		33%	29%
Highest Educational Level for Adults Age 25+			
College Degree		26%	26%
H.S. Diploma w/o College Degree		60%	55%
Less than 12th Grade Education		14%	19%

Preparation, Motivation & Parental Support

1st-3rd graders in need of Reading remediation	29%	29%	33%
Average Number of Days Absent per Student	6.9	8.6	10.1
Mobility Rate (Incoming Students)	18%	17%	11%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	18.5	8.5	12.3
There was 1 suspension (of more than 10 days) for every ___ students	None	57.8	128.0
Parents Attending Parent/Teacher Conference	91%	61%	73%
Patrons' Volunteer Hours per Student	3.2	1.4	2.6

2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged.		35.9	70.6
Of those charged, each averaged ___ offense(s).		1.8	2.0
Of those charged, ___ were alleged gang members.		53	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2005-2006 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	480.2	16,495.1	358.6
Students in Special Education	11.5%	16.3%	14.6%
Regular Classroom Teachers (FTE)	25.2	953.3	20.1
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$41,867	\$41,664	\$38,147
Regular Classroom Teachers with Advanced Degree(s) (FTE)	43.7%	31.2%	24.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	13.4	13.8	12.5
Special Education Teachers (FTE)	1.5	156.5	2.2
Counselors (FTE)	1.0	47.8	0.6
Other Certified Professional Staff (FTE)	1.2	63.4	1.3
Administrators (FTE)	1.0	93.7	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2005-2006 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for regular non-high mobility students.)</small>	Benchmark Met*																		
	 This School State Average																			
3	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 3 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>82</td> <td>78</td> </tr> <tr> <td>Reading</td> <td>97</td> <td>90</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	82	78	Reading	97	90										
Subject	This School (%)	State Average (%)																		
Math	82	78																		
Reading	97	90																		
4	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 4 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>86</td> <td>86</td> </tr> <tr> <td>Reading</td> <td>94</td> <td>94</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	86	86	Reading	94	94										
Subject	This School (%)	State Average (%)																		
Math	86	86																		
Reading	94	94																		
5	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 5 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>93</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>90</td> <td>84</td> </tr> <tr> <td>Social Studies</td> <td>86</td> <td>69</td> </tr> <tr> <td>Science</td> <td>98</td> <td>88</td> </tr> <tr> <td>Writing</td> <td>95</td> <td>90</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	93	84	Reading	90	84	Social Studies	86	69	Science	98	88	Writing	95	90	
Subject	This School (%)	State Average (%)																		
Math	93	84																		
Reading	90	84																		
Social Studies	86	69																		
Science	98	88																		
Writing	95	90																		
6	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 6 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>94</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>94</td> <td>86</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	94	82	Reading	94	86										
Subject	This School (%)	State Average (%)																		
Math	94	82																		
Reading	94	86																		
7	<p>Grade Not Offered at This School Site</p>																			
8	<p>Grade Not Offered at This School Site</p>																			
EOI End of Instruction	<p>Grade Not Offered at This School Site</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>																		

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.