



# 2006 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### MADISON ELEMENTARY (EC-5)

#### NORMAN PUBLIC SCHOOLS

500 JAMES DR, NORMAN, OK 73072-6548

Telephone (405) 366-5910

14-1029-130

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2005):			
Caucasian	73%	75%	60%
Black	11%	7%	11%
Asian	6%	3%	2%
Hispanic	4%	6%	9%
Native American	7%	8%	19%
Average Property Valuation per Student (2007)		\$44,877	\$33,063
Students Eligible for Free/Reduced Lunch (2006)	59%	36%	55%

### 2000 Census Data

	School	District	State Average
District Population		92,730	6,390
Poverty Rate		15%	15%
Unemployment Rate		5%	5%
Average Household Income		\$50,021	\$44,370
Single-Parent Families		27%	29%
Highest Educational Level for Adults Age 25+			
College Degree		47%	26%
H.S. Diploma w/o College Degree		44%	55%
Less than 12th Grade Education		9%	19%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders in need of Reading remediation	31%	28%	33%
Average Number of Days Absent per Student	9.0	9.0	10.1
Mobility Rate (Incoming Students)	16%	10%	11%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	12.1	10.5	12.3
There was 1 suspension (of more than 10 days) for every ___ students	None	266.5	128.0
Parents Attending Parent/Teacher Conference	100%	88%	73%
Patrons' Volunteer Hours per Student	11.6	4.9	2.6

### 2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged.		73.1	70.6
Of those charged, each averaged ___ offense(s).		2.1	2.0
Of those charged, ___ were alleged gang members.		3	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2005-2006 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	518.7	13,009.3	358.6
Students in Special Education	12.0%	14.4%	14.6%
Regular Classroom Teachers (FTE)	27.1	732.4	20.1
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$38,319	\$39,728	\$38,147
Regular Classroom Teachers with Advanced Degree(s) (FTE)	32.7%	37.2%	24.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	10.3	12.5	12.5
Special Education Teachers (FTE)	2.0	109.0	2.2
Counselors (FTE)	1.0	39.8	0.6
Other Certified Professional Staff (FTE)	2.0	55.9	1.3
Administrators (FTE)	1.0	66.8	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2005-2006 Student Performance

<b>Grade</b>	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> <small>(Test results were only calculated for regular non-high mobility students.)</small>	<b>Benchmark Met*</b>																		
	<span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average																			
<b>3</b>	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 3 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>80</td> <td>78</td> </tr> <tr> <td>Reading</td> <td>84</td> <td>90</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	80	78	Reading	84	90										
Subject	This School (%)	State Average (%)																		
Math	80	78																		
Reading	84	90																		
<b>4</b>	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 4 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>96</td> <td>86</td> </tr> <tr> <td>Reading</td> <td>91</td> <td>94</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	96	86	Reading	91	94										
Subject	This School (%)	State Average (%)																		
Math	96	86																		
Reading	91	94																		
<b>5</b>	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 5 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>98</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>95</td> <td>84</td> </tr> <tr> <td>Social Studies</td> <td>88</td> <td>69</td> </tr> <tr> <td>Science</td> <td>93</td> <td>88</td> </tr> <tr> <td>Writing</td> <td>93</td> <td>90</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	98	84	Reading	95	84	Social Studies	88	69	Science	93	88	Writing	93	90	
Subject	This School (%)	State Average (%)																		
Math	98	84																		
Reading	95	84																		
Social Studies	88	69																		
Science	93	88																		
Writing	93	90																		
<b>6</b>	<p>Grade Not Offered at This School Site</p>																			
<b>7</b>	<p>Grade Not Offered at This School Site</p>																			
<b>8</b>	<p>Grade Not Offered at This School Site</p>																			
<b>EOI</b>  End of Instruction	<p>Grade Not Offered at This School Site</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>																		

✓ = \*The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.