



2006 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

SOPER ELEMENTARY (EC-8)

SOPER PUBLIC SCHOOLS

PO BOX 149, SOPER, OK 74759-0149

Telephone (580) 345-2211

12-1004-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2005):			
Caucasian	55%	55%	60%
Black	0%	0%	11%
Asian	0%	0%	2%
Hispanic	1%	1%	9%
Native American	44%	44%	19%
Average Property Valuation per Student (2007)		\$12,215	\$33,063
Students Eligible for Free/Reduced Lunch (2006)	59%	55%	55%

2000 Census Data

	School	District	State Average
District Population		1,380	6,390
Poverty Rate		22%	15%
Unemployment Rate		6%	5%
Average Household Income		\$28,291	\$44,370
Single-Parent Families		16%	29%
Highest Educational Level for Adults Age 25+			
College Degree		13%	26%
H.S. Diploma w/o College Degree		58%	55%
Less than 12th Grade Education		29%	19%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders in need of Reading remediation	20%	20%	33%
Average Number of Days Absent per Student	7.4	8.6	10.1
Mobility Rate (Incoming Students)	7%	7%	11%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	None	55.3	12.3
There was 1 suspension (of more than 10 days) for every ___ students	None	None	128.0
Parents Attending Parent/Teacher Conference	80%	82%	73%
Patrons' Volunteer Hours per Student	0.2	0.4	2.6

2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged.		66.3	70.6
Of those charged, each averaged ___ offense(s).		1.6	2.0
Of those charged, ___ were alleged gang members.		0	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2005-2006 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	223.6	331.7	358.6
Students in Special Education	14.3%	13.6%	14.6%
Regular Classroom Teachers (FTE)	13.1	23.0	20.1
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$37,388	\$37,515	\$38,147
Regular Classroom Teachers with Advanced Degree(s) (FTE)	7.6%	13.0%	24.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	15.2	13.3	12.5
Special Education Teachers (FTE)	0.0	1.0	2.2
Counselors (FTE)	0.0	1.0	0.6
Other Certified Professional Staff (FTE)	0.0	0.5	1.3
Administrators (FTE)	0.5	2.5	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2005-2006 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for regular non-high mobility students.)</small>	Benchmark Met*																		
3	<div style="display: flex; justify-content: space-around; align-items: center;"> ■ This School □ State Average </div> <table border="1" style="margin: 5px auto; border-collapse: collapse;"> <caption>Grade 3 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>92</td> <td>78</td> </tr> <tr> <td>Reading</td> <td>100</td> <td>90</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	92	78	Reading	100	90										
Subject	This School (%)	State Average (%)																		
Math	92	78																		
Reading	100	90																		
4	<table border="1" style="margin: 5px auto; border-collapse: collapse;"> <caption>Grade 4 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>94</td> <td>86</td> </tr> <tr> <td>Reading</td> <td>89</td> <td>94</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	94	86	Reading	89	94										
Subject	This School (%)	State Average (%)																		
Math	94	86																		
Reading	89	94																		
5	<table border="1" style="margin: 5px auto; border-collapse: collapse;"> <caption>Grade 5 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>80</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>67</td> <td>84</td> </tr> <tr> <td>Social Studies</td> <td>53</td> <td>69</td> </tr> <tr> <td>Science</td> <td>87</td> <td>88</td> </tr> <tr> <td>Writing</td> <td>100</td> <td>90</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	80	84	Reading	67	84	Social Studies	53	69	Science	87	88	Writing	100	90	
Subject	This School (%)	State Average (%)																		
Math	80	84																		
Reading	67	84																		
Social Studies	53	69																		
Science	87	88																		
Writing	100	90																		
6	<table border="1" style="margin: 5px auto; border-collapse: collapse;"> <caption>Grade 6 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>79</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>86</td> <td>86</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	79	82	Reading	86	86										
Subject	This School (%)	State Average (%)																		
Math	79	82																		
Reading	86	86																		
7	<table border="1" style="margin: 5px auto; border-collapse: collapse;"> <caption>Grade 7 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>93</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>93</td> <td>82</td> </tr> <tr> <td>Geography</td> <td>94</td> <td>86</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	93	76	Reading	93	82	Geography	94	86							
Subject	This School (%)	State Average (%)																		
Math	93	76																		
Reading	93	82																		
Geography	94	86																		
8	<table border="1" style="margin: 5px auto; border-collapse: collapse;"> <caption>Grade 8 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>82</td> <td>80</td> </tr> <tr> <td>Reading</td> <td>73</td> <td>85</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>55</td> <td>72</td> </tr> <tr> <td>Science</td> <td>91</td> <td>86</td> </tr> <tr> <td>Writing</td> <td>100</td> <td>92</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	82	80	Reading	73	85	Hist/Const/Gov't	55	72	Science	91	86	Writing	100	92	
Subject	This School (%)	State Average (%)																		
Math	82	80																		
Reading	73	85																		
Hist/Const/Gov't	55	72																		
Science	91	86																		
Writing	100	92																		
EOI End of Instruction	<table border="1" style="margin: 5px auto; border-collapse: collapse;"> <caption>EOI Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Algebra I</td> <td>DNA</td> <td>38</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>72</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>73</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>54</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Algebra I	DNA	38	English II	DNA	72	U.S. History	DNA	73	Biology I	DNA	54	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>			
Subject	This School (%)	State Average (%)																		
Algebra I	DNA	38																		
English II	DNA	72																		
U.S. History	DNA	73																		
Biology I	DNA	54																		

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.